

**Dr. Maria Jerskey**

**Professor Contact**

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**Class Meets:** Wednesdays, 11:45 - 2:00 pm in E259

**Office Hours:** Tuesday, Wednesday, and Thursday in B234 (times TBA) and by appointment.

**How to Use This Syllabus**

This syllabus describes the course and seeks to establish and clarify the expectations and requirements of both students and professor. Almost all questions about the basics of this course are answered in this document. Therefore, as a student, you are responsible for knowing what is expected of you for this course. USE THIS SYLLABUS! ([If you have suggestions for how I might improve this syllabus, or other aspects of this course, please provide feedback!](#))

**Course Description**

The goal of the this part of your ESL course is to improve your fluency in English and to prepare you for the demands of college-level academic work. This reading component of ESL 099.0922 provides extensive practice in reading and responding to a college level text.

This semester, our class will read the non-fiction book, **The Immortal Life of Henrietta Lacks**.

Each week, in preparation for each meeting, you will be expected to:

- Read approximately 35 pages
- Add three words, concepts, or phrases to our Class Vocabulary list along with an explanation of what they mean.
- Post on your blog, a summary, an impression, and a question to the section you have read.

During our class time together, you will discuss the section you have read in small and large groups and contribute writing on our class wiki.

**Grading:**     **Regular posting on the blog/vocabulary to demonstrate you've done the reading (50%); mid-term exam (25%); attendance and presence in class (25%).**

**Readings:**     **The Immortal Life of Henrietta Lacks** by Rebecca Skloot

**Wed, 9/14**                    **Introductions, First Day of Class**

**Preparation for the next class:**

Read: P. 1—33.

Vocabulary Words: 3

Blog post including two questions

**Wed, 9/21**                    **Discussion and Wiki Work**

**Preparation for the next class:**

Read: P. 33—66.

Vocabulary Words: 3

Blog post including two questions

**Wed, 9/28**                    **No Class**

**Wed, 10/5**                    **Discussion and Wiki Work**

**Preparation for the next class:**

Read: P. 67—104.

Vocabulary Words: 3

Blog post including two questions

**Wed, 10/12**                    **Discussion and Wiki Work**

**Preparation for the next class:**

Read: P. 105—136

Vocabulary Words: 3

Blog post including two questions

**Wed, 10/19**                    **Discussion and Wiki Work**

**Preparation for the next class:**

Read: P. 137—176

Vocabulary Words: 3

Blog post including two questions

**Wed, 10/26**                    **Discussion and Wiki Work**

**Preparation for the next class:**

Read: P. 179—211

Vocabulary Words: 3

Blog post including two questions

**Wed, 11/2**                    **Discussion and Wiki Work**

**Preparation for the next class:**

Read: P. 212—249

Vocabulary Words: 3

Blog post including two questions

**Wed, 11/9**                    **Discussion and Wiki Work**

**Preparation for the next class:**

Read: P. 250—285

Vocabulary Words: 3

Blog post including two questions

**Wed, 11/16**                    **Discussion and Wiki Work**

**Preparation for the next class:**

Read: P. 286—310

Vocabulary Words: 3

Blog post including two questions

**Wed, 11/23**                    **No Class**

**Wed, 11/30**                    **Discussion and Wiki Work**

**Preparation for the next class:**

Read: P. 311—328

Vocabulary Words: 3

Blog post including two questions

**Wed, 12/7**                    **Conclusion, Last Day of Class**