

# OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Subject Religion

Grade: K

Week of 5/12-5/16

Unit 6

Unit Title:We Care About Others As Jesus Did

Essential Question: How can you be neighbor to those most in need in your community?

	CCSS Code e.g. RL.K.5	<b>OUTCOMES (Lesson Focus)</b> What will the students know or be able to do at the end of the lesson?	<b>ASSESSMENT</b> How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	<b>STRATEGIES</b> In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	<b>3 HOTS QUESTIONS</b> e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
<b>Mon</b>		½ class to computers			
<b>Tues</b>	SL.K.1 SL.K2 L.K.1 RL.K.1 RI.K.1	To identify Jesus as someone who cared about everyone. To act as Jesus did	How can you help others?	Invite the children to think about the great love Jesus has for them. Read aloud “We Believe” message. Then ask students discuss ways they can do Jesus did.	Whom did Jesus care about? How did Jesus show people that he cared? Why do you think its important to help those in need?
<b>Wed</b>		½ class to computers			
<b>Thurs</b>	SL.K.1 SL.K2 L.K.1 RL.K.1 RI.K.1	To explore the ways that Jesus wants us to care about others.	What is an example given in the Bible of Jesus helping someone in need?	Reflect on the feelings you have when you need to ask for help.Discuss that in this lesson they will learn some ways that they can help people who are in need. Invite the students to give examples of people whom they think may be poor, sick, or lonely.	What does Jesus want us to for people in need? What are some things we can do for those in need? How do you think helping others will make Jesus feel?
<b>Fri</b>	SL.K.1 SL.K2 L.K.1 RL.K.1 RI.K.1	To explore the story of the good Samaritan?	What does Jesus expect of us as poeple?	Invite the students to share times when they had friends or family members who were in need of their help. Discuss how they would act or how they think their friend or family react as the people in the story.	What does the good Samaritan do? Who is the good Samaritan? Why do you think we can be like the good Samaritan?
		<b>Bloom’s Taxonomy (HOTS Questions)</b> -Knowledge -Comprehension	<b>School Grade Weighting Scale:</b>  Tests (40%): Quizzes (20%):	<b>Vocabulary words for week:</b>  <b>1.</b> <b>2.</b>  <b>6.</b> <b>7.</b>	<b>Use of Technology:</b>  _____ Smartboard

	-Application -Analysis -Synthesis -Evaluation	Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	<b>3.</b> <b>4.</b> <b>5.</b>	<b>8.</b> <b>9.</b> <b>10.</b>	____ Student Response System
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