

Fourth Grade Family & Staff Weekly Plan & Activities

Week 6 (10/12-10/16)

Week 1 Activities will be tied to focus standards in reading, writing, and math each week.			
	Reading	Writing	Math
Monday October 12	I can... pay attention to my questions and see more in my book by thinking of possible answers to those questions.	I can... storytell as rehearsal for drafting out of notebooks	I can... Write a multiplication equation to represent a verbal statement of multiplicative comparison.
Assignment	What: Write two questions using the thought prompts posted on your reading template. How: Reader's notebook	Share/rehearse your story with someone in your house. Start typing your story	Complete Student Book Page 35. Complete Home Connections pages 15 and 16 due Wednesday.
Tuesday October 13	I can... I can summarize using a story element mountain.	I can... do the stuff that I have already learned to do	I can... demonstrate an understanding that a whole number is a multiple of its factors.
Assignment	What: Plan out the story elements for the short film. How: In your Reader's Notebook	Re-read your writing and check if you are using all of the tools that you have learned. Start/continue typing your story.	Complete Math Assessment on Seesaw. Complete Student Book Page 36. Home Connection pages 15 and 16 due Wednesday.
Wednesday Independent Work Day!	Read for 30-45 minutes. Stop and Jot about small ideas that when put together will add up to larger ideas about your book.	Type your story on Google Docs and share with your writing teacher. Final copies due Friday.	Catch up in your Student Book and Home Connections Book. Work on Freckle if you have extra time.

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Thursday October 15	I can... write or speak a summary to show my understanding of a book or short film.	I can... revise from the heart and use correct comma comprehension.	I can... Identify the relative sizes of Centimeters and meters.
Assignment	What: Use your summary plan to speak ideas into Seesaw. How: Seesaw Assignment	Writers can use the narrative writing checklist to look over their own writing. Final copies are due tomorrow.	Complete Student Book Pages 37-40. Complete Home Connections Pages 17-18, due next Monday.
Friday October 16	I can...celebrate my reading life!	I can... celebrate my final piece.	I can... Solve story problems involving a multiplicative comparison using multiplication.
Assignment	Drawing Chinese animals with Mr. Reed!	Final drafts are due to writing teacher.	Complete Student Book page 42. Complete Home Connection pages 17-18, due next Monday.

Guidance/Social Emotional Learning:	I can...recognize feelings and what Zone they are in and the difference between inner critic and inner coach.
Art:	I can...use observation of nature to make a fall landscape.
PE:	I can... Perform different locomotor movements
Music:	I can find the syncopation with modern notation in "I Want to Rise"
Library:	I can...locate resources on the Natural Disasters page to support my classroom learning.

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