

RESEARCH PROJECT WORKSHEET 1_HP223

Submitted by:	Esagunde, Romulo	Lazo, Irwina	Martinez, Teresita	Yap, Bien Francis	Ypil, Ma. Amethyst	Date :	16 March 2023
PROPOSED TOPIC/TITLE:	1. A Comparative Study on Students' and Teachers' Perceptions of the Attributes of an Effective Clinical Teacher 2. Perceptions on the Attributes of an Effective Clinical teacher: A Survey among Students and Teachers 3. Attributes of an Effective Clinical Teacher: A comparison of the Perception of the students and the teachers						

Research Questions:
1. What are the attributes of an effective clinical teacher? 2. Which of these attributes do the learners and teachers value most? 3. Is there a difference between the students' and teachers' perceptions of the attributes that they value most?
Sample description & size
The population will comprise of students and teachers from different clinical settings. the department of medicine and occupational therapy Convenience Sampling Clinical Clerks and Interns (40) Clinical Supervisors/Teachers/Instructors/Preceptors (40)

Research Objectives	Variables & Levels of measurement/ Data to be collected	Brief description of data collection method & procedure	Instrument to be used (attach copy)	Data Analysis
Objective 1: To identify the attributes of an effective clinical teacher	List of Clinical Attributes Dimension of Attributes	Collection of selected attributes of clinical teachers from different journals from review of related literature	Formalization of survey form through google forms FORM DEVELOPMENT IN PROGRESS	Frequency
Objective 2: To rank the identified attributes that the teachers and students value the most.	Responses from survey forms collected from students and teachers.	Respondents will answer a survey tool in the form of a google form	Survey tool to be formalized	Frequency Mean Rank
Objective 3: To compare the difference between the perception of the students and the teachers of an effective clinical teacher.	The comparison of the data responses of both students and teachers.	Data collected from survey responses of student and teacher population	Survey tool to be formalized	Comparison of ranked data collected from students and teachers

GANTT CHART				
MONTH	MARCH	APRIL	MAY	JUNE
ACTIVITY		DATA COLLECTION	DATA INTERPRETATION	SUBMISSION
	REVIEW OF LITERATURE			
	TOOL/INSTRUMENT DEVELOPMENT TOOL VALIDATION			
PERSON RESPONSIBLE	ALL		STATISTICIAN	ALL

LIST OF ATTRIBUTES					
COGNITIVE	REFERENCE	SKILLS PERFORMANCE	REFERENCE	ATTITUDE PERSONALITY	REFERENCE
KNOWLEDGE/EXPERTISE CLINICAL COMPETENCY	Jahan et al., 2008	GOOD COMMUNICATION SKILL INTERACTIVE TEACHING PROVIDES FEEDBACK ORGANIZATIONAL SKILLS PRACTICES EVIDENCE-BASED MEDICINE SCHOLARLY ACTIVITIES	Jahan et al., 2008	INTEREST IN TEACHING NON JUDGMENTal AVAILABILITY ROLE MODEL	Jahan et al., 2008
MEDICAL/CONTENT KNOWLEDGE	Srinivasan et al., 2011	PRACTICE-BASED REFLECTION AND IMPROVEMENT SYSTEMS-BASED LEARNING	Srinivasan et al., 2011	LEARNER CENTEREDNESS INTERPERSONAL AND COMMUNICATION SKILLS PROFESSIONALISM ROLE MODELING	Srinivasan et al., 2011

Organizes good lecture/ use of AVA; Expert on the subject/Knowledgeable	Al-Mohaimeed (2018)	Good communication skills, Good planner, Good examiner	Al-Mohaimeed (2018)	Honest, motivates students, respectful,	Al-Mohaimeed (2018)
		Clear Well organized	Irby (1978)	enthusiastic adept with interacting with students and residents	Irby (1978)
		good communication skills organized presentation	Al-Mohaimeed, A. A. (2015)	honesty	Al-Mohaimeed, A. A. (2015)
		good communication skills	Ernstzen et al., 2012	approachability recognizing students abilities active involvement individualism	Ernstzen et al., 2012

FORMAT OF REPORT

Abstract

- one page abstract following the format: Introduction, Objectives, Methodology, Results, Conclusion and Recommendations

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Chapter I: Introduction

- Background
- Statement of the problem

- Research questions and objectives
- Significance
- Operational definition of terms

Chapter II: Theoretical Background

- Review of literature

Chapter III: Methodology

- Study Design
- Study Setting
- Population and Sampling Technique
- Data Collection Procedure
- Data Processing and Analysis

Chapter IV. Results

- *(Present according to your research objectives)*

Chapter V: Discussion

- *(Relate results to literature)*

Chapter VI. Summary, Conclusion and Recommendations

References

Division of work

- Describe the contribution of each group member in the conduct of the project and in the writing of the report
- Self-assessment (using the rubric provided, as a group, assess your output and attach the accomplished rubric here)
- Group reflection (What did you learn from the activity?)

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Hi Ma'am Betchay,

We are sending you the [link](#) to our survey/form.

We will appreciate it very much if you can comment. We are ready to deploy the survey once we get your approval.

Thank you and happy weekend!

Mitzy, Weng, Rhomy, Kitt, Tere