

Assignment: Write a five-paragraph Task II Argumentative Essay that will score a 5/6 on the ELA Regents.

Name _____ Date_____

OUTLINE THE BODY FIRST! If you know what you’re going to write in the body, the introduction and conclusion will be a easier.

BODY 1: Counterclaim and why it’s wrong#1: What does the other side say? Why is it wrong?

Main Point: Some people say that [counterclaim].....

Introduce quote that goes against your argument. Who said it? Why? Text #?
.....

However, [Claim].....

Evidence: [Person in your favor, title]states
“
.....”
(Text #___)

Analysis: (2-3 Sentences): What does the evidence MEAN? How does it relate to your main point?
.....
.....

Evidence: Furthermore, [another person in your favor, title)states
[quote in your favor] “.....
.....”
(Text #___)

Analysis (2-3 Sentences): (2-3 Sentences): What does the evidence MEAN? How does it relate to your main point?
.....
.....

Link (Go back to your main claim- optional):.....
.....

BODY 2: Counterclaim and Refutation #2: What does the other side also say? Why is it wrong again?

Main Point: Other people believe [counterclaim].....

Introduce another quote that goes against your argument. Who said it? Why? Text #?

.....,

yet [Claim].....

Evidence: [Person in your favor] states.....

“.....

.....”

(Text #__)

Analysis (2-3 Sentences): What does the evidence MEAN? How does it relate to your main point?

.....

.....

Evidence: Moreover, [another quote in your favor] “.....

.....”

(Text #__)

Analysis Explosion (2-3 Sentences): What does the evidence MEAN? How does it relate to your main point?

[What does the second evidence means?]......

.....

Link (Go back to your main claim- optional):.....

.....

BODY 3: Claim: What is your main argument?

Main Point: [State your claim]

.....

Evidence: [Person in your favor] _____ states.....

“.....

.....”

(Text #__)

Analysis (2-3 Sentences): What does the evidence MEAN? How does it relate to your main point?

.....

.....

Evidence: Furthermore, [another quote in your favor] “.....
.....”
(Text #___)

Analysis Explosion (2-3 Sentences): What does the evidence MEAN? How does it relate to your main point?

[What does the second evidence means?].
.....

Link (Go back to your main claim- optional):
.....

BODY 4: Claim: What is your next argument?

Main Point: [State your claim]
.....

Evidence: [Person in your favor] _____ **states**.....
“.....
.....”
(Text #___)

Analysis (2-3 Sentences): What does the evidence MEAN? How does it relate to your main point?

.....
.....

Evidence: Furthermore, [another quote in your favor] “.....
.....”
(Text #___)

Analysis Explosion (2-3 Sentences): What does the evidence MEAN? How does it relate to your main point?

[What does the second evidence means?].
.....

Link (Go back to your main claim- optional):
.....

INTRODUCTION: Get attention, introduce the text and author, and state your main point.

How to start your essay (Hot Green Tea before MEAEAL!):

Hook: Say something interesting: anecdote, quote, fun fact, question, “you” statement).....
.....

General Statement: [Present both sides]: Although.....
.....
the truth is that.....

Thesis: Your main point
.....

CONCLUSION: This Supper’s Done!: Rephrase thesis, summarize text, tell reader to do/believe something.

Thesis: [State your main point].....
.....

Summary: [Review your main point. Why are you right again?]
.....

Do/believe something: Talk to the reader. Tell him/her to act.....
.....

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