

TEACH-NOW Professional Development/Coaching Template

Candidate Name:

Sheena Eve Rubet

School/District Working with:

Avenues Shenzhen

Professional Development Training #1

Title:

Digital Citizenship for K – Getting to Know Google Interland

Proposed Audience (all faculty vs. specific grade/subject, etc.):

Kindergarten Grade Level

Type of Training (highlight one):

Presentation Session

Hands-On Workshop

Training Objective(s) (Think about your chosen Coaching model):

- Kindergarten teachers will understand the importance of digital citizenship and the role it plays in the lives of young children.
- They will familiarize themselves with the Google Interland game and how it can be used to teach digital citizenship.
- Through playing the game, develop an understanding of the key concepts of digital citizenship, including online safety, privacy, and responsible online behavior.
- Explore various online resources and tools that can be used to teach digital citizenship to young children.
- Brainstorm and develop an action plan for implementing Google Interland into their classroom.
- Teachers will collect certificates for their digital portfolios after completing the game.

Coaching Model: **Grow Model**

Training Proposal (200 Words)

Teachers will be introduced to Google Interland, an interactive and engaging game, that teaches key concepts of digital citizenship. By playing the game, teachers will get a sense of what knowledge and skills are necessary to navigate the digital world safely and responsibly. Teachers may notice that the game has a vocabulary that is not age-appropriate or suitable for ELL kindergarteners. A discussion will be held on the benefits and challenges they foresee

with implementing Google Interland with their students. Using the GROW Model, teachers will brainstorm how they can set realistic goals, what options and resources are available to them to begin teaching digital citizenship to our youngest learners, and how they intend to achieve those goals. At the end of the training, teachers will leave with an action plan to start the process of introducing DC to kindergarten students as well as receive a digital certificate from Google Interland for their portfolio.

Technology Needs (What do teachers need to bring?)

Teachers Need to Bring:

- A curious mind
- Laptops
- iPads

Coach Will Bring:

- Enthusiasm
- Planning sheets
- Writing Utensils: Markers, Pens, Pencils

Advertisement Card (image) for this Session (use Google Drawings)



Professional Development Training #2

Title:

Building an Online Presence (Workshop Series)

Proposed Audience (all faculty vs. specific grade/subject, etc.):

All Teachers in the Early Learning Center (Registration required)

Type of Training (highlight one):

Presentation Session

Hands-On Workshop

Training Objective(s) (Think about your chosen Coaching model):

- Understand the importance of having an online presence as an educator and the benefits it offers.
- Develop the skills and knowledge needed to create and maintain a professional online presence.
- Learn about the different social media platforms and digital tools that can be used to build an online presence. (ie. LinkedIn, Twitter, Instagram, YouTube, Canva, and others)
- Develop an action plan to continue growing online presence through a digital portfolio

Coaching Model: **Grow Model**

Training Proposal (200 Words)

This workshop series is designed for educators who want to establish a strong personal brand and create a digital presence that reflects their expertise and values. Participants will learn the fundamentals of personal branding, including how to identify their unique strengths and skills, define their audience, and create a cohesive brand message.

Participants will also learn how to develop a digital persona that aligns with their personal brand. The workshop series will cover the basics of creating a website, blog, and social media profiles that showcase their expertise and engage their audience. Participants will learn how to create and curate content that reflects their brand values and establishes them as thought leaders in their field.

At the end of the workshop series, participants will have the opportunity to apply their new skills by creating a digital persona that reflects their personal brand. They will be provided with templates and resources to help them create a professional-looking website, blog, and social media profiles that they can use to promote their work and connect with other educators.

Technology Needs (What do teachers need to bring?)

Teachers Need to Bring:

- Excitement
- Laptops
- Digital folders with the following:
 - Professional photos of self
 - CV, Letter of Introduction (About Me), Letter of Philosophy (Optional)
 - Any material to potentially include in the portfolio.

Coach Will Bring:

- Enthusiasm
- Planning sheets
- Writing Utensils: Markers, Pens, Pencils

Advertisement Card (image) for this Session (use Google Drawings)

The advertisement card features a clean, modern design. At the top left, there are logos for 'THE GR' (a yellow circle with 'THE GR' text), an '@' symbol, and 'Avenues' (a black circle with a white 'A' shape). The main title 'Building an Online Presence' is in a large, bold, black font. Below it, '4-PART WORKSHOP SERIES' is written in a smaller font, followed by the dates and times: 'Tues. April 25, Weds. May 3, 10, 17 • 4:00-5:00 pm • A18'. A list of three bullet points describes the workshop goals: 'Create your digital persona', 'Build your online portfolio', and 'Grow your digital footprint'. To the right of the text is a circular photo of a woman with dark hair, smiling and looking at a laptop. Below the photo, it says 'Hosted by: Sheena Eve Rubet'. A QR code is positioned below the text, with the instruction 'SCAN TO REGISTER' underneath it. At the bottom left, the text 'Attract opportunities and build a network of like-minded professionals with your personal brand.' is displayed in a bold, black font, followed by a series of dots. On the bottom right, there is a hand holding a smartphone with four social media icons (Instagram, YouTube, Twitter, and LinkedIn) on the screen.

THE GR @ **Avenues**

Building an Online Presence

4-PART WORKSHOP SERIES
Tues. April 25, Weds. May 3, 10, 17 • 4:00-5:00 pm • A18

- Create your digital persona
- Build your online portfolio
- Grow your digital footprint

Hosted by:
Sheena Eve Rubet

SCAN TO REGISTER

Attract opportunities and build a network of like-minded professionals with your personal brand.

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Professional Development Training #3

Title:

Mac Foundations+ • Instructional Coaching Workshop Series for Mac, iMovie, Garageband, and Keynote

Proposed Audience (all faculty vs. specific grade/subject, etc.):

All Teachers in the Early Learning Center (Registration required)

Type of Training (highlight one):

Presentation Session

Hands-On Workshop

Training Objective(s) (Think about your chosen Coaching model):

- Create an Apple ID and log into Apple's Education Community website - <https://education.apple.com/en>
- Navigate the site to the Mac Foundations page and select the application that is being explored during that session. The instructional coach will provide participants with an overview of each sub-lesson under each application.
- The coach will engage with participants to support their understanding of each application as they develop their projects.

Coaching Model: **Facilitative and Directive Coaching Models** (ie. **Dialogical Coaching**)

Training Proposal (200 Words)

Teachers will engage in a 5-part workshop series that will take them through the Mac Foundations applications, Mac, iMovie, Garageband, Pages, and Keynote (Numbers has been excluded at this time). It is important for teachers to be exposed to this training as Avenues Shenzhen is an Apple Distinguished school. Teachers will learn how to effectively use the applications by reviewing the resources on Apple's Education Community website. During each session, teachers will have the opportunity to actively participate with the features of the applications through hands-on training. They will also create personal projects within those apps and share them with their professional learning community. These workshops also allow teachers to get one step closer to gaining Apple Teacher status; which can be displayed on their digital portfolios or social media.

Technology Needs (What do teachers need to bring?)

Teachers Need to Bring:

- A positive attitude and willingness to learn
- Laptops

Coach Will Bring:

- Excitement

- Planning sheets and templates
- Writing Utensils: Markers, Pens, Pencils

Advertisement Card (image) for this Session (use Google Drawings)

THE GR NETWORK @ **Avenues**

Mac Foundations +
Instructional Coaching Workshop Series for
Mac, iMovie, Garageband, Pages, and Keynote

Workshop Series Roadmap

Expected delivery of each Mac Foundations app in 2023

Build Your Digital Portfolio
Collect Badges
Become an Apple Teacher

Hosted by:
Sheena Eve Rubet

MAC Thursday, April 20, 2023 • 4:00-5:00 pm • A18

iMovie Wednesday, April 26, 2023 & Thursday, April 27, 2023 • 4:00-5:00 pm • A18

Garageband Thursday, May 4, 2023 • 4:00-5:00 pm • A18

Pages Thursday, May 11, 2023 • 4:00-5:00 pm • A18

Keynote Thursday, May 18, 2023 • 4:00-5:00 pm • A18

edtechrubet@gmail.com NOTE: Subject to revision.

Professional Development Training #4

Title:

Introducing Dash • Using Robots in the K Classroom

Proposed Audience (all faculty vs. specific grade/subject, etc.):

Kindergarten Grade Level Teachers

Type of Training (highlight one):

Presentation Session

Hands-On Workshop

Training Objective(s) (Think about your chosen Coaching model):

- Understand the features of the Wonder Workshop Dash Robot and how it can be used to enhance learning and engagement in the kindergarten classroom.
- Develop the skills and knowledge needed to use the Wonder Workshop Blockly app to program the Dash Robot and create custom movements and behaviors.
- Learn how to integrate the Dash Robot into the curriculum to teach a range of concepts, including math, science, and literacy.
- Learn how the Dash Robot can help students learn critical thinking skills, problem-solving skills, and computational thinking.
- Develop strategies for using the Dash Robot to provide students with fun and engaging experiences, promoting engagement and enthusiasm for learning.
- Design and create hands-on activities using the Dash Robot that aligns with the curriculum and teaching goals.

Coaching Model: **Facilitative and Directive Coaching** Models (ie. **Dialogical Coaching**)

Training Proposal (200 Words)

In this workshop, teachers will learn about the powerful features of the Dash Robot and how it can be used to enhance learning and engagement in the kindergarten classroom. Teachers will explore the coding and programming capabilities of the Dash Robot and how to integrate it into an interdisciplinary curriculum to teach a range of concepts. Through interactive demonstrations and hands-on activities, teachers will have the opportunity to work in small groups to brainstorm and develop a collection of ideas and activities that they can immediately implement in their classroom, providing students with a unique and exciting learning experience. Teachers will use the Design Thinking model to create those activities.

Example of Activities (For teacher's reference):

Create a Maze: Teachers will create a maze using construction paper or other materials. They will then program the Dash Robot to navigate through the

maze, avoiding obstacles and reaching the end. Teachers can adjust the difficulty of the maze to meet the needs of their students. The Maze will

Rhyming Words: In this activity, teachers can program the Dash Robot to move to different objects or pictures that rhyme with a particular word. Students can then identify the rhyming word and say a sentence that uses both words.

Technology Needs (What do teachers need to bring?)

Teachers Need to Bring:

- A creative mind!
- iPads

Coach Will Bring:

- Dash Robots and Accessories
- Planning sheets and templates
- Writing Utensils: Markers, Pens, Pencils

Advertisement Card (image) for this Session (use Google Drawings)



Coaching Recommendation #1

(This information is based on recommendations from admin in your survey)

Teacher Name:

Rene Smal

Grade and Subject:

Admin - Associate Division Head

General Goal or Recommendation for a teacher from Admin (from survey):

Rene came to me directly and asked for coaching in Technology. She will be leaving Avenues at the end of this academic year and realized that she is not as well versed in technology as she should be for an administrator. She asked for coaching specifically in developing her online presence and on common apps teachers would use to support their students.

Coaching Approach (based on Coaching Model)

Initial Goals for the Teacher, based on Recommendation (This could change after conversations with the teacher)

Using the FUEL Model

FRAME the Conversation

Rene and I will start by having a conversation to get a clearer understanding of why she would like to improve her tech skills and why it is important for her to have an online presence. We will set the desired outcomes for her coaching sessions and end goals.

Understand the Current Situation

Rene has already mentioned that her digital footprint is minimal. I will further ask her questions to determine what kind of presence she does have and what skills she thinks she needs to prior to developing her online presence. Perhaps she will need some technical skill training before diving into visualizing and creating her image.

Explore the Desired State

At this stage, Rene and I will explore options of the kind of platforms she would like to use and what she believes is needed to make her stand out from the crowd. I will offer her different ways/paths she can begin to build her presence and let her select the one that best suits her planning and development time.

Layout a Successful Plan

Here we will create a detailed action plan with specific, time-bound steps to be taken to achieve her goals of building her online presence.

Ideas on how to support the teacher

- Create a Wakelet that she can review on her own time about developing a personal brand

- Send her specific Youtube videos that align with the weekly goal
- Provide her with planning templates during each session so that she can sketch out her ideas for her digital portfolio or social media platforms

Rough Schedule of Meetings and Objectives for each meeting (At Least 3)

Weekly sessions starting April 2023 • 25-30 min sessions.

Coaching Session #1: Establishing meeting times and desired end goals. Taking time to plan, draw, and design (vision board/wireframe style) her vision for the digital portfolio, what should be included, what colors she might like to use for branding, and looking at other creators' sites to get ideas.

Coaching Session #2: Give Rene a few options for sites she can choose from to start her online portfolio. Explore a chosen site and its features.

Coaching Session #3: Have Rene consider which social media she wants to have and begin to create accounts for each.

Coaching Recommendation #2

(This information is based on recommendations from admin in your survey)

Teacher Name:

Stacey Ann Palma

Grade and Subject:

Kindergarten

General Goal or Recommendation for a teacher from Admin (from survey):

Rene, as my admin, mentioned that Stacey was looking to improve her tech skills in developing her social media presence. Stacey also approached me once Rene told her about coaching opportunities. Stacey made it clear that she knows just the basics of using tech and will need guidance on specific things.

Coaching Approach (based on Coaching Model)

Initial Goals for the Teacher, based on Recommendation (This could change after conversations with the teacher)

FUEL

FRAME the Conversation

Stacey and I will have a conversation about her relationship with tech and what she would like to achieve with developing her online presence.

Understand the Current Situation

Stacey already stated she just knows the basics of tech. She also mentioned wanting to know more about Apple products. At this stage, we will discuss what kinds of things she is wanting to do with tech so that I can guide her on what applications or sites might benefit her.

Explore the Desired State

At this stage, we will focus on what Stacey wants her online presence to look like and what information she wants others to know about her.

Layout a Successful Plan

Here we will create a detailed action plan with specific, time-bound steps to be taken to achieve her goals of building her online presence.

Ideas on how to support the teacher

- Encourage her to go to the Mac Foundations workshops that will be available in April 2023
- Have weekly 30-min meetings to have Stacey actively create her portfolio
- Introduce her to gaining badges from different applications that will showcase her knowledge of those apps

Rough Schedule of Meetings and Objectives for each meeting (At Least 3)

Weekly sessions starting April 2023 • 25-30 min sessions.

Coaching Session #1: Establishing meeting times and desired end goals. Taking time to plan, draw, and design (vision board/wireframe style) her vision for the digital portfolio, what should be included, what colors she might like to use for branding, and looking at other creators' sites to get ideas.

Coaching Session #2: Giving Stacey a few options for sites she can choose from to start her online portfolio. Explore a chosen site and its features.

Coaching Session #3: Have Stacey consider which social media she wants to have and begin to create accounts for each.

Coaching Session #4: Explore applications that have badges Stacey can gain and add to her portfolio. Guide Stacey to consider and select badges and certificates that will immediately showcase applications she is familiar with and uses with students.