

RANCANGAN PENGAJARAN TAHUNAN BAHASA

SCHOOL NAME:
– SCHOOL ADDRESS:
TEACHER'S NAME:
– CLASS:

INGGERIS TAHUN 6 (SJK) 2025/2026

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS			
WEEK 1 16.2.2025-20.2.2025		ORIENTATION						
Welcome Unit WELCOME UNIT 1 It's an emergency! WEEK 2 23.2.2025-27.2.2025 WEEK 3 2.3.2025-6.3.2025 WEEK 4 9.3.2025-13.3.2025 WEEK 5 16.3.2025-20.3.2025 Week 2 - Civic Edu February	1.1.1 Recognise and reproduce independently a wide range of target language phonemes 1.2.1 Understand with little or no support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand more	2.1.1 Give detailed information about themselves and others 2.1.3 Explain and give reasons for simple advice 2.1.5 Ask about and describe personality. 2.3.1 Narrate short stories, events and experiences	3.2.1 Understand the main idea of simple longer texts 3.2.2 Understand specific information and details of simple longer texts 3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context	4.2.1 Give detailed information about themselves and others 4.2.3 Narrate factual and imagined events and experiences 4.2.4 Describe personality 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell most high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify	5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems Other imaginative responses as appropriate			
	complex supported questions			this appropriately in response to feedback				

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
TOPIC	LISTEINING	3F LAKING	KLADING	Withing	LANGUAGE AKTS

Unit 3 ADVENTURE TIME WEEK 11 27.4.2025-1.5.2025 WEEK 12 4.5.2025-8.5.2025 WEEK 13 11.5.2025-15.5.2025 Week 11 - Civic Edu April	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.3.1 Narrate short stories, events and experiences	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.3 Narrate factual and imagined events and experiences 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
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UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
TOPIC	LISTEINING	31 LAKING	KLADING	Within	LANGOAGE ANIS

Unit 4 COOL JOBS WEEK 14 18.5.2025-22.5.2025 WEEK 15 25.5.2025-28.5.2025 WEEK 16 10.6.2025-12.6.2025 WEEK 17 15.6.2025-19.6.2025 Week 15 - Civic Edu May	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.2.1 Keep interaction going in short exchanges by asking suitable questions	3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context 3.2.4 Use with support familiar print and digital resources to check meaning	4.2.1 Give detailed information about themselves 4.2.2 Describe future plans or events 4.2.4 Describe people, places and objects using suitable statements 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text				
CUTI PENGGAL 1 SESI 2025/2026									

KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
•	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1	2.1.1 Give detailed information about themselves and others 2.1.2 Find out about and describe experiences up to now 2.1.3 Explain and give reasons for simple advice 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.2.2 Agree a set of basic steps needed to complete extended classroom tasks	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.3 Narrate factual and imagined events and experiences 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this	5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
	Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.3.1 Narrate short stories, events and experiences		appropriately in response to feedback	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 6 HOW IS IT MADE? WEEK 21 13.7.2025-17.7.2025 WEEK 22 20.7.2025-24.7.2025 WEEK 23 27.7.2025-31.7.2025 Week 23 - Civic Edu July	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.4 Understand longer sequences of supported classroom instructions 1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves and others 2.1.3 Explain and give reasons for simple advice 2.2.2 Agree a set of basic steps needed to complete extended classroom tasks	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.4 Use with support familiar print and digital resources to check meaning	4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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	1 1 1	244	224	1.2.4	F 2.4
	1.1.1	2.1.1	3.2.1	4.2.1	5.3.1
	Recognise and reproduce with	Give detailed	Understand the main	Give detailed information	Respond imaginatively
	little or no support a wide range	information about	idea of simple texts of	about themselves	and intelligibly through
	of target language phonemes	themselves and	two paragraphs or more		creating simple
		others		4.2.2	role-plays and simple
	1.2.1	2.1.4	3.2.2	Describe future plans or	poems
Unit 7	Understand with support the	Ask about and	Understand specific	events	Other imaginative
MUSIC AND	main idea of longer simple texts	describe future plans	information and		responses as
SONG	on a range of familiar topics	or events	details of two	4.2.5	appropriate
SONG			paragraphs or more	Connect sentences into	
	1.2.2	2.1.5		one or two coherent	
WEEK 24	Understand with support	Describe people,	3.3.1	paragraphs using basic	
3.8.2025-7.8.2025	specific information and details	places and objects	Read and enjoy A2	coordinating conjunctions	
WEEK 25	of longer simple texts on a	using suitable	fiction/non-fiction	and reference pronouns	
10.8.2025-14.8.2025	range of familiar topics	statements	print and digital texts of		
10.0.2025 14.0.2025	Tange or terminal copies		interest	4.3.1	
WEEK 26	1.2.3	2.2.1		Use capital letters, full	
17.8.2025-21.8.2025	Understand with little or no	Keep interaction		stops, commas in lists,	
	support longer simple narratives	going in short		question marks, and	
	on a range of familiar topics	exchanges by asking		speech marks	
		suitable questions		appropriately at discourse	
	1.3.1	Suitable questions		level	
	Guess the meaning of	2.3.1		levei	
	unfamiliar words from clues			4.3.2	
		Narrate short stories,			
	provided by other known words	events and		Spell a range of high	
	and by context on familiar	experiences		frequency words	
	topics			accurately in independent	
				writing	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 8 TELL ME A STORY WEEK 27 24.8.2025-28.8.2025 WEEK 28 1.9.2025-4.9.2025 WEEK 29 7.9.2025-11.9.2025 Week 27 - Civic Edu August	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions	2.1.3 Explain and give reasons for simple advice 2.1.4 Ask about and describe future plans or events 2.3.1 Narrate short stories, events and experiences	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.2 Describe future plans or events 4.2.3 Narrate factual and imagined events and experiences 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
			NAL 2 CECL 2025 /2026		

CUTI PENGGAL 2 SESI 2025/2026

KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 9 WHAT'S YOUR OPINION? WEEK 30 21.9.2025-25.9.2025 WEEK 31 28.9.2025-2.10.2025 WEEK 32 5.10.2025-9.10.2025 WEEK 33 12.10.2025-16.10.2023 Week 30 - Civic Edu September	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves and others 2.1.4 Ask about and describe future plans or events 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.2.2 Agree a set of basic steps needed to complete extended classroom tasks	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS		
Unit 10 IT'S A MYSTERY! WEEK 34 22.10.2025-23.10.2025 WEEK 35 26.10.2025-30.10.2025 WEEK 36 2.11.2025-6.11.2025 WEEK 37 9.11.2025-13.11.2025 Week 35 - Civic Edu October	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.1.2 Find out about and describe experiences up to now 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.3.1 Narrate short stories, events	3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.3 Narrate factual and imagined events and experiences 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate		
WEEK 38-39	Ujian Akhir Sesi Akademik (UASA) WEEK 38-16.11.2025-20.11.2025, WEEK 39: 23.11.2025-27.11.2025,						
WEEK 40-42	PENGURUSAN AKHIR TAHUN WEEK 40: 30.11.2025-4.12.2025, WEEK 41: 7.12.2025-11.12.2025, WEEK 42: 14.12.2025-18.12.2025						

CUTI AKHIR PERSEKOLAHAN SESI 2025/2026 KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026

CONTENT STANDARD FOR YEAR SIX

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group			

#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?

#RPH2025/2026 coming soon on JAN 2025.

Sila order melalui website (Autosent by EMAIL): https://rphsekolahrendah.com @ PM: 011-5668 0954 (WhatsApp link: https://wa.me/601156680954)

TELEGRAM (FREE RPT & DSKP): https://telegram.me/RPTDSKPSekolahRendah TELEGRAM (CONTOH RPH ROZAYUS): https://t.me/RPHbyRozayusAcademy

FB Group (FREE RPT): https://www.facebook.com/groups/freerpt/
FB Page (Contoh RPH): https://www.facebook.com/RozaYusAcademy/

Instagram: https://www.instagram.com/rozayus.academy/

Tiktok: https://www.tiktok.com/@rphrozayus
Shoppe Link: https://shopee.com.my/rph.rozayus

*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy

BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-

- 1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
- 2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
- 3. Borang Transit 3 Version (2 Excel (Autosum & Manual) & Senarai semak)
- 4. RPH Pendidikan Sivik* (BM, BI, Sejarah, P, Moral, P.Islam)
- 5. RPH PKJR* (RPH bergabung RPH BM)
- 6. Buku Teks Pdf (Google Drive)
- 7. Poster Cuti Cuti Am, Cuti Penggal.
- 8. Divider Mingguan 3 Version (Google Drive)
- 9. Teacher Planner 2 Version (Google Drive)
- 10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik. https://www.wasap.my/60193715144/RozAzDesignLab

Perlukan Designer utk design rumah anda yg menarik & modern? Nak renovated rumah? Nak design rumah? Nak buat hiasan dalaman rumah yg murah? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

Let us Design your Desired Home! Design | Floor Plan | 3D Visualizer I Construction

Want to see our example project?

https://www.facebook.com/NADesignStud?mibextid=LQQJ4d

Boleh whatsapp kami utk tolong anda merealisasikan suasana rumah impian anda.

 $\underline{https://www.wasap.my/60193715144/RozAzDesignLab}$

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