

Pocatello/Chubbuck School District #25

6th Grade Social Studies 2017-2018

6th Grade Social Studies 1

Unit 1: History of Civilizations

Pacing: 1st 6 WEEKS

The Transfer of Learning, Overarching Understandings, and Essential Questions are the lens through which the work of this unit is focused. The **FOCUS** and accompanying standards are clustered with key understandings identified to provide coherence in teaching and learning. It is from these standards and understandings that PLCs create learning intentions, success criteria and lesson plans.

| UNIT LEARNING INTENTIONS | |
|--|--|
| TRANSFER Students will independently use their learning to use knowledge of patterns of history to better understand the present and prepare for the future. | |
| Overarching Understanding(s): <ul style="list-style-type: none">• Understand and analyze the characteristics of a civilization.• Understand and identify the patterns of developments within civilizations and how they relate to the past, present, and future. | Essential Questions: <ul style="list-style-type: none">• What causes civilizations to rise and fall?• How do we determine the central ideas or information of a primary or secondary source? |

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| <p style="text-align: center;">FOCUS AND ACCOMPANYING IDAHO CORE STANDARDS <i>(Key: Bold = New learning for grade level)</i></p> | <p style="text-align: center;">UNDERSTANDINGS OF THE FOCUS STANDARDS</p> |
|--|--|
| <p>WHC 1.6 Explain the rise of human civilization.</p> <ul style="list-style-type: none"> ● 6-9.WHC.1.6.1 Describe types of evidence used by anthropologists, archaeologists, and other scholars to reconstruct early human and cultural development. ● 6-9.WHC.1.6.2 Describe the characteristics of early hunter-gatherer communities. ● 6-9.WHC.1.6.3 Analyze the characteristics of early civilizations. <p>WHC 1.7: Trace how natural resources and technological advances have shaped human civilization.</p> <ul style="list-style-type: none"> ● 6-9.WHC.1.7.1 Explain how man adapted the environment for civilization to develop. ● 6-9.WHC.1.7.2 Identify the technological advances developed by Ancient, Greco Roman, Middle Age, Early-Modern, and Modern societies and civilizations. <p>WHC 2.1 Analyze the spatial organizations of people, places, and environment on the earth’s surface.</p> <ul style="list-style-type: none"> ● 6-9.WHC.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases, and models. <p>WHC 2.3 Trace the migration and settlement of human populations on the earth’s surface.</p> <ul style="list-style-type: none"> ● 6-9.WHC.2.3.1 Identify main reasons for major migrations of people. ● 6-9.WHC.2.3.2 Explain how climate affects human migration and settlement. ● 6-9.WHC.2.3.3 Describe how physical features, such as mountain ranges, fertile plains, and rivers led to the development of cultural regions. ● 6-9.WHC.2.3.4 Explain how transportation routes stimulate growth of cities and the exchange of goods, knowledge, and technology. | <p>Understand what causes civilizations to rise and fall.</p> <p>Understand the progression of civilizations with use of timelines.</p> <p>Understand how the evolution of Early Man affected the development of small settlements.</p> <p>Understand how early settlements lead to civilizations from the Fertile Crescent to modern times.</p> |

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|--|---|
| <p>CONTINUED WHC 1.6 Explain the rise of human civilization.</p> <p>WHC 2.4: Analyze the human and physical characteristics of different places and regions.</p> <ul style="list-style-type: none"> ● 6-9.WHC.2.4.1 Explain the impact of waterways on civilizations. <p>WHC 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.</p> <ul style="list-style-type: none"> ● 6-9.WHC.2.5.1 Explain how the resources of an area can be the source of conflict between competing groups. ● 6-9.WHC.2.5.2 Illustrate how the population growth rate impacts a nation's resources. ● 6-9.WHC.2.5.3 Explain how rapid growth of cities can lead to economic, social, and political problems. ● 6-9.WHC.2.5.4 Describe how the conservation of resources is necessary to maintain a healthy environment. | |

| <p style="text-align: center;">MATERIALS/RESOURCES</p> |
|---|
| <ul style="list-style-type: none"> ● Textbook- <i>Our World's History</i> <p>VIDEOS</p> <ul style="list-style-type: none"> ● <i>In Focus: Ötzi "The Ice Man" (2016: 25th Anniversary):</i> https://www.youtube.com/watch?v=bZr-uAOJqo4 ● <i>The History of Civilization for Kids: How Civilization Began - FreeSchool:</i> https://www.youtube.com/watch?v=IAQAAJo1fI0 ● <i>Mesopotamia From Nomads to Farmers (Discovery Ed):</i> https://www.youtube.com/watch?v=Ki8S5l83Ccc |

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ARTICLES

- <https://newsela.com/articles/BHP-U7-8-recordkeeping/id/3828/> (article about how we create history, what history means, how we record history, etc., must have a free account to access)
- <http://www.readworks.org/passages/survivor> (Early Man article, must have free account to access)
- <https://newsela.com/articles/neanderthals-structure/id/18151/> (Neanderthal article, must have free account to access)
- <https://newsela.com/articles/BHP-U7-2-agrarian-civilizations-intro/id/3826/> (article about how the first civilizations developed and why they developed, must have free account to access)
- <https://newsela.com/articles/lost-cities-babylon/id/21435/> (Babylon article, must have free account to access)
- <https://newsela.com/articles/south-africa-human-ancestors/id/30447/> (recently discovered possible species, must have free account to access)
- <https://newsela.com/articles/BHP-U7-7-uruk/id/3819/> (First big city in Mesopotamia, must have free account to access)

WEB SOURCES

- http://www.ducksters.com/history/mesopotamia/ancient_mesopotamia.php (web source, multiple links on multiple topics)
- <http://www.kidspast.com/world-history/0001-prehistoric-humans.php> (web source, multiple links on Early Man)
- <http://www.kidspast.com/world-history/0025-rise-of-civilizations.php> (web source, multiple links on Rise of Civilizations)
- <http://www.socialstudiesforkids.com/articles/worldhistory/sumerianfirsts1.htm> (web source, Sumeria)
- <http://quatr.us/westasia/> (web source, links to several articles about Mesopotamia)
- <http://www.learner.org/interactives/collapse/mesopotamia.html> (web source, Why Do Civilizations Fall?; Finding and Interpreting the Evidence)
- <http://earlyhumans.mrdonn.org/index.html>
- <http://www.mrdowling.com/602prehistory.html>
- <http://www.mrdowling.com/603mesopotamia.html>

Geography Resources:

- Sheppard Software www.sheppardsoftware.com/
- GeoGuessr <https://geoguessr.com/world/play>
- Mr. Donn <http://www.mrdonn.org/geography.html>

Civilization Resources:

- <https://www.mindmeister.com/89984832/characteristics-of-ancient-civilizations> (Characteristics of Civilization)
- <http://msvurusic.weebly.com/6-characteristics-of-civilization.html> (6 Characteristics of Civilization)
- <https://prezi.com/nilws8wrn8v8/ancient-civilizations-and-the-5-characteristics/> (Prezi with the 5 characteristics according to each civilization)

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KEY VOCABULARY

- I know the definition of these terms:

Explicit- agriculture, artifacts, civilization, domesticate, evidence, excavation, geography, primary source, secondary source, B.C., B.C.E, A.D., C.E., history, anthropologists, archaeologists

Introductory- carbon dating, clan, dams, dikes, evidence, foraging, hunter-gatherer, Ice Age, irrigation, nomad, scholars, settlement, subsist, timeline, viewpoints, chronology, historical empathy, analyzing

Additional Geography Key Vocabulary- physical feature, compass rose, inset map, hemisphere, environment, desertification, silt, inundation, emergence, drought, elevation, cartographer, isthmus, peninsula, delta, cataract, fertile plain

COMMON ASSESSMENTS

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| REQUIRED PERFORMANCE TASK (ON DEMAND) | |
|--|---|
| Newspaper Article | |
| Goal | Write a newspaper article on one of the historical events associated with the civilizations we have studied. |
| Role | Reporter |
| Audience | The general public and the editor of the paper (your teacher). |
| Situation | You are a journalist working with the local newspaper. You will write an informational article documenting a historical event of your choice, using both primary and secondary sources. |
| Product/Performance | Newspaper Article |
| Standards | Link to rubric for Performance Task: https://drive.google.com/open?id=1vr_8i9SHbfSu9ucZ3giwyrCP37an8-NLM0-kUUTiSc |