

Exploring Japanese Internment in Arizona through Primary Sources

GRADE LEVEL: 9th-12th Grades

OBJECTIVES:

By the end of this lesson, students will learn the following:

- What led to Japanese Internment in the United States
 - What did daily life look like in Internment Camps
 - How Japanese Americans reacted to being interned
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ARIZONA STATE STANDARDS:

HS.SP1.1 Evaluate how events and developments were shaped by unique circumstances of time and place as well as broader contexts.

HS.SP2.1 Analyze how contexts shaped and continue to shape people's perspectives.

HS.SP2.2 Analyze the ways in which perspective shapes recorded history.

HS.SP2.3 Demonstrate historical empathy when examining individuals or groups in the past whose perspectives might be very different from those held today.

HS.SP3.1 Develop and frame questions about issues and events in the discipline and determine the types of sources that will be helpful in answering these questions.

HS.SP3.2 Gather relevant information from multiple sources representing a wide range of views while using origin, authority, structure, context, and corroborative value of the source to guide the selection.

HS.SP3.5 Use questions generated about multiple historical sources to pursue further inquiry and investigate additional sources.

HS.G3.5 Evaluate the impact of social, political, and economic decisions that have caused conflict or promoted cooperation throughout time.

HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.

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HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.

HS.H4.4 Examine how a diverse society can be a force for unity and/or disunity.

MATERIALS:

Computer/laptop with internet access; projector/TV with speakers; copies of [Japanese Internment in AZ - Primary Source Analysis Worksheet](#).

ENGAGE: Hook the students

Play the video [Picturing Japanese American Internment: Dorothea Lange](#) to give students background information about Japanese internment and the creation of photos like the ones they will analyze in this lesson.

Play the video [Japanese Prison Camp Near Maricopa, Arizona | World War II](#) to show what Gila River Internment Camp looks like now.

EXPLORE: Students make sense of a concept through observations.

Allow students to apply what they learned in the videos and introduce primary source analysis with the [Understanding Japanese Internment in Arizona through Primary Sources](#) Presentation.

Have students engage with the discussion questions on each slide in small groups then as a class.

EXPLAIN: Teacher introduces formal vocabulary and language to students.

Primary Sources

War Relocation Authority (WRA)

Internment Camp

Poston Relocation Center (also called
Poston Internment Camp)

Executive Order 9066

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Gila River Relocation Center

EVALUATE: Assessment

Teachers will choose which activities to use as formal assessments.

ENRICHMENT: Students apply what they have learned.

Give students the opportunity to analyze primary sources with the [Japanese Internment in AZ - Primary Source Analysis Worksheet](#).
