

## Module Descriptions

Module designation	Environmental Chemistry (MPK6251)
Semester(s) in which the module is taught	4
Person responsible for the module	<i>Dra. Regina Tutik Padmaningrum, MSi</i>
Language	<i>Indonesia</i>
Relation to curriculum	<i>Compulsory / <del>elective</del> / <del>specialisation</del></i>
Teaching methods	<i>Lecture, discussion, project</i>
Workload (incl. contact hours, self-study hours)	<i>(Estimated) Total workload: 100 minutes/week for class learning 70 minutes/week for project</i>
Credit points	<i>2 sks (3.2 ECTS)</i>
Required and recommended prerequisites for joining the module	<i>General Chemistry</i>
Module objectives/intended learning outcomes	<p><i>On successful completion of the course students should be able to:</i></p> <ol style="list-style-type: none"> <li>1. Demonstrate concern and responsibility for efforts to prevent and reduce environmental pollution</li> <li>2. Analyze air, water, and soil quality, as well as pollutants and their impact on the global/regional environment, such as global warming, ozone depletion, acid rain, etc.</li> <li>3. Propose appropriate solutions to reduce or minimize the impact of air, water, and land pollution based on critical and logical arguments.</li> <li>4. Collaborate with friends to explore solutions to environmental pollution problems.</li> </ol>
Content	<ol style="list-style-type: none"> <li>1. Water: water quality, water pollution, water management</li> <li>2. Soil: soil quality, soil pollution, land management</li> <li>3. Air: air quality, air pollution, air management</li> <li>4. How to detect and measure pollutants</li> <li>5. Biogeochemical cycles</li> <li>6. How to analyze DO, COD, and BOD</li> <li>7. Bioremediation and phytoremediation</li> <li>8. Clean energy and green chemistry</li> </ol>
Examination forms	Essay, project report, written tests

Study and examination requirements	<p>Minimum attendance at lectures is 75%</p> <p>Final score (NA) is calculated as follows:</p> <table><tr><td>Learning Outcome</td><td>Weight (%)</td><td>Technique of Assesment</td></tr><tr><td>1</td><td>5</td><td>Participation</td></tr><tr><td>1, 2, 3,</td><td>10</td><td>Precentation</td></tr><tr><td>1, 2, 3, 4</td><td>50</td><td>Project</td></tr><tr><td>2, 3</td><td>15</td><td>Mid-term Written Test</td></tr><tr><td>2, 3</td><td>20</td><td>Final Exam Written Test</td></tr></table>	Learning Outcome	Weight (%)	Technique of Assesment	1	5	Participation	1, 2, 3,	10	Precentation	1, 2, 3, 4	50	Project	2, 3	15	Mid-term Written Test	2, 3	20	Final Exam Written Test
Learning Outcome	Weight (%)	Technique of Assesment																	
1	5	Participation																	
1, 2, 3,	10	Precentation																	
1, 2, 3, 4	50	Project																	
2, 3	15	Mid-term Written Test																	
2, 3	20	Final Exam Written Test																	
Reading list	<ol style="list-style-type: none"><li>1. Ibanez, J. G., Hernandez-Esparza, M., Doria-Serrano, C., Fregoso-Infante, A., &amp; Singh, M. M. (2010). Environmental chemistry: fundamentals. Springer Science &amp; Business Media.</li><li>2. Girard, J. (2013). Principles of environmental chemistry. Jones &amp; Bartlett Publishers.</li><li>3. Dara, S. S., &amp; Mishra, D. D. (2006). A textbook of environmental chemistry and pollution control. S. Chand Publishing.</li><li>4. Bleam, W. F. (2016). Soil and environmental chemistry. Academic Press.</li><li>5. Hanif, M. A., Nadeem, F., Bhatti, I. A., &amp; Tauqeer, H. M. (2020). Environmental Chemistry: A Comprehensive Approach. John Wiley &amp; Sons.</li><li>6. Jacob, D. J. (1999). Introduction to atmospheric chemistry. Princeton university press.</li><li>7. Priyambodo, E. (2022). Modul Kimia Lingkungan: Tinjauan dari Aspek Socio-Scientific Issue</li></ol>																		

Prepared by	Verified by:	Authorized by:
Dra. Regina Tutik Padmaningrum, MSi		Dr. Retno Arianingrum, MSi