Morphology+ Course

Hours: 30

This course provides training on how to deliver explicit, systematic, multisensory instruction in morphology, fluency, vocabulary, and comprehension. This course is recommended for teachers beyond grade 3. BPS Teaching and Learning will be able to fund a *limited* number of seats for this cohort.

Dates	**Times**
Thursday, January 14, 2027 Thursday, January 28, 2027 Thursday, February 11, 2027 Thursday, February 25, 2027 Thursday, March 4, 2027	8:00am - 3:00pm
All trainings will be held virtually on Zoom	

Timeline:

- **October 9, 2027**: Interest Form Due
- **October 16, 2027**: Registration Form and Next Steps Will Be Emailed

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IMSE Orton-Gillingham Plus Course

30-Hour Course

“The IMSE Orton-Gillingham+ Course is designed for general and special education teachers whose students require instruction in word recognition skills (e.g., phonology, decoding, spelling). This course can also be taken by any educator who wants to learn more about instruction in phonology and orthography.”

Dates	**Times**
Thursday, September 24th Thursday, October 8th Thursday, October 22nd Thursday, November 5th Thursday, November 19th	8:00am - 3:00pm
All trainings will be held virtually on Zoom	

Timeline: This course is full.

Who will be prioritized for OG training/practicum invitation?

First Priority:

- SLIFE Educators
- Special Education teachers providing literacy instruction as directed by students' IEPs
- Teachers providing Tier 3 supports in all classroom types (Sub-separate, SEI, Inclusion)

Second Priority:

- Teachers in sub-separate strands: SLD, EI, SAR, ABA
- ESL teachers who provide language support (push-in, pull-out, stand alone)
- Teachers from schools who do not have a trained reading interventionist.
- Teachers of older students needing reading intervention. If schools are requesting to train K-2 teachers, there needs to be evidence of Fundations implementation with all students.

Third Priority:

- Any teacher who is able to commit to all sessions and whose school leader commits to release time for training (if applicable)

District Guidance on OG Implementation

- **Tier 1 Instruction**
  - Fundations Implementation (K2-3) or UFLI pilot
  - Focus (K-2), EL (3-6), and StudySync (7-12) Implementation
  - Comprehensive OG training can support differentiation and provide the "why" behind Fundations/UFLI lessons
  - Implement Fundations using Fundations scope an sequence, routines, and materials. Enhance Fundations/UFLI lessons with OG methods that may include: blending board for decoding practice, finger tapping routine during dictation, sand trays for additional multisensory learning, syllabication support, etc.
  - Ensure aligned key terminology across tiers. For example, use the language of "trick" or "heart", "magic e" or "silent e", etc.

- **Tier 2 Instruction**
  - OG can inform small group instruction and differentiation
  - Teachers can adjust pacing with Fundations/UFLI sequence as needed to ensure mastery. This means students receive ample time to review concepts, encode, and decode with concepts as needed.

- **Tier 3 Instruction**
  - OG can be the methodology for instruction
  - Teachers can follow OG sequence and build in additional time to review concepts, encode, and decode with concepts as needed.