



IMSE Orton-Gillingham Plus Course

30-Hour Course

“The IMSE Orton-Gillingham+ Course is designed for general and special education teachers whose students require instruction in word recognition skills (e.g., phonology, decoding, spelling). This course can also be taken by any educator who wants to learn more about instruction in phonology and orthography.”

Dates	Times
Monday, August 17, 2026 Tuesday, August 18, 2026 Wednesday, August 26, 2026 Thursday, August 27, 2026	8:00am - 4:30pm
<i>All trainings will be held virtually on Zoom</i>	

Timeline

- **May 1st:** [IMSE OG Training Interest Form Due](#): *Please note, this is only an interest form.*
- **May 22nd:** Invitation to register and next steps will be emailed to teachers.

Who will be prioritized for OG training invitation?

First Priority:

- SLIFE Educators
- Special Education teachers providing literacy instruction as directed by students' IEPs
- Teachers providing Tier 3 supports in all classroom types (Sub-separate, SEI, Inclusion)

Second Priority:

- Schools with sub-separate strands: SLD, EI, SAR, ABA
- ESL teachers who provide language support (push-in, pull-out, stand alone)
- Teachers from schools who do not have a trained reading interventionist.
- Teachers of older students needing reading intervention. If schools are requesting to train K-2 teachers, there needs to be evidence of Foundations implementation with all students.

Third Priority:

- Any teacher who is able to commit to all sessions and whose school leader commits to release time for training (if applicable)

District Guidance on OG Implementation

- **Tier 1 Instruction**

- Foundations Implementation (K2-3)
- Focus (K-2), EL (3-6), and StudySync (7-12) Implementation
- Comprehensive OG training can support differentiation and provide the “why” behind Foundations lessons
- Implement Foundations using Foundations scope an sequence, routines, and materials. Enhance Foundations lessons with OG methods that may include: blending board for decoding practice, finger tapping routine during dictation, sand trays for additional multisensory learning, syllabication support, etc.
- Ensure aligned key terminology across tiers. For example, use the language of "trick" or "heart", “magic e” or “silent e”, etc.

- **Tier 2 Instruction**

- OG can inform small group instruction and differentiation
- Teachers can adjust pacing with Foundations sequence as needed to ensure mastery. This means students receive ample time to review concepts, encode, and decode with concepts as needed.

- **Tier 3 Instruction**

- OG can be the methodology for instruction
- Teachers can follow OG sequence and build in additional time to review concepts, encode, and decode with concepts as needed.