Name: Natalie Perkins

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Cell: 4356912586

Email: natalieperk@gmail.com

Course for which this was submitted:

UELS Standard(s) to which this activity is aligned:

Praxis 5412 Standard(s) to which this activity is aligned:

A. What actions did you take to support the implementation of the plan? Provide examples.

- The first step we took was to implement "Bobcat Hour", which is a remediation period at the end of the day for teachers to help students who need more individualized attention.
- 2. The Leadership Team met and discussed testing results and the idea of hiring a new position to help "at-risk" students.
- 3. The Community Council met to discuss the new position and approve funding from Trustlands funds.
- 4. Met with the Observer Tab Coaches/leadership team to discuss how to improve our improvement plan.
- 5. Instructional Coaches send a weekly email to all faculty with tips/reminders about school improvement ideas.
- 6. We purchased the Teach FX app and had training on how to use it.

B. Whom did you include in the implementation? Why and how did you include them?

1. We included the principal, the leadership team, and the faculty. Our school improvement plan is for all the faculty and staff. We all want to be better and do better, so it involves all the staff (a total of 16 people).

C. What communication strategies did you use with these individuals, and why? What impact did these strategies have on the implementation of the plan?

- 1. We communicated with individuals, as a group during faculty meetings and by email.
 - a. By communicating individually, we were able to reach teachers who were not comfortable in a group setting. Communication in faculty meetings allowed for the entire faculty and staff to be on the same page and receive the same information. The Tuesday emails were effective ways to reinforce and remind the teacher of the expectations that were discussed in the faculty meeting.

Required artifact:

• A representative page of your communication with stakeholders (maximum of one page)



