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Date Submitted: October 3, 2024

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Course for which this was submitted:

[UELS Standard\(s\)](#) to which this activity is aligned:

[Praxis 5412 Standard\(s\)](#) to which this activity is aligned:

A. What actions did you take to support the implementation of the plan? Provide examples.

1. The first step we took was to implement “Bobcat Hour”, which is a remediation period at the end of the day for teachers to help students who need more individualized attention.
2. The Leadership Team met and discussed testing results and the idea of hiring a new position to help “at-risk” students.
3. The Community Council met to discuss the new position and approve funding from Trustlands funds.
4. Met with the Observer Tab Coaches/leadership team to discuss how to improve our improvement plan.
5. Instructional Coaches send a weekly email to all faculty with tips/reminders about school improvement ideas.
6. We purchased the Teach FX app and had training on how to use it.

B. Whom did you include in the implementation? Why and how did you include them?

1. We included the principal, the leadership team, and the faculty. Our school improvement plan is for all the faculty and staff. We all want to be better and do better, so it involves all the staff (a total of 16 people).

C. What communication strategies did you use with these individuals, and why? What impact did these strategies have on the implementation of the plan?

1. We communicated with individuals, as a group during faculty meetings and by email.
 - a. By communicating individually, we were able to reach teachers who were not comfortable in a group setting. Communication in faculty meetings allowed for the entire faculty and staff to be on the same page and receive the same information. The Tuesday emails were effective ways to reinforce and remind the teacher of the expectations that were discussed in the faculty meeting.

Required artifact:

- A representative page of your communication with stakeholders (maximum of one page)

Gmail

Search mail

Active

Compose

Inbox 19

Starred

Snoozed

Important

Sent

Drafts 202

Categories

Social 161

Updates 5,491

Forums 272

Promotions 14,956

More

Labels

2017-2018 3,095

Family 19

fun stuff 11

Junk

music

Notes

other 5

previous years

7th grade journals 1

2011 17

2012 1

2013 4

2013 students 69

2014 students 92

2015 42

2015 students 373

2015-2016 7

Tuesday Teacher Tip

Natalie Perkins <natalie.perkins@garfk12.org>

to Jeff, Sydnee, Tammi, Bradley, Clint, Jemma, Kalley, Ken, Marcy, Nick, Russell, Ryan, Shelby, Tammy, Yolanda, Gary

Oct 1, 2024, 10:17 AM (2 days ago)

Starting with the Calendar this time:

1. Pep Assembly in the Gym at 12:15. Should only last 30 minutes.
2. **Teach** FX training at 3 today in Natalie's classroom.
3. State Baseball starts this week. Friday the boys play here at 1 or 2. On Monday, we will take a fan bus (if anyone signs up). The game is at 2 in St. George. Thursday, Friday, and Saturday, the games will be in Keams.
4. Make sure you sign your contracts. Check out your pay on Allo.
5. Complete your testing ethics training, sign the paper, and submit it to the office. <https://garfield-ut.safeschools.com/login> is the link. Then click on the left, where it has more training, and search for testing ethics.
6. If you haven't completed your required Vector training, please do so quickly.

Now for the **Tuesday Teacher Tip**:

This week is a reminder of the Big 8 that we have been focusing on. I will bring you an infographic that you can hang up to remind yourself of these ideas to improve **teaching**.

The Big 8

Attention Prompts

Expectations

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Proximity

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Attention Prompts

Expectations

Cueing

Proximity

Immediate Expectations

Signals

Voice

Time Limits

Hopefully this helps to remind us to use these strategies in our everyday lessons.

Thought for the week:
"The influence of a good **teacher** can never be erased"

Sometimes we just need to be reminded that we are making a difference in someone.

Have a wonderful week!

Natalie & Tammi