

Name _____

Date _____ # _____

Cumulative Review #7

<p>1) Solve using the <i>traditional algorithm</i>.</p> <p>Estimate:</p> <p>$46 \times 78 =$ _____</p> <p>TUES.</p>	<p>2) Write an expression for the calculation: <i>5 times the number 25 and then subtract the quotient of 14 and 7</i></p> <p>TUES.</p>
<p>3) $2,450 \div 7$ <u>Check:</u></p> <p>TUES.</p>	<p>4) $10^2 \times 8 =$ _____</p> <p>$10^3 \times 45 =$ _____</p> <p>$30 \div 10^1 =$ _____</p> <p>$400 \div 10^2 =$ _____</p> <p>TUES.</p>
<p>5) Solve using order of operations.</p> <p>$150 - [16 + (4 \times 4^2) - 3 \times 6] + 3^3 =$</p> <p>TUES.</p>	<p>6) The teacher grades 75 papers every week for a year. How many papers does he grade each year? (HINT: Think of how many weeks are in a year.)</p> <p>TUES.</p>

7) Solve using the ***traditional algorithm.***

$$9,345 - 4,788$$

Check by adding:

WED.

8) Write the following in expanded form.

a) $134,009 =$

b) $20,005 =$

c) 29.54

WED.

9) Write $<$, $>$, or $=$ to make the statements true.

a) $.78 \underline{\hspace{1cm}} .7$

b) $4.2 \underline{\hspace{1cm}} 4.19$

c) $0.50 \underline{\hspace{1cm}} 0.05$

WED.

10) What kind of lines are these?



How do you know?

WED.

11) Change each improper fraction into a whole number or mixed number.

$$\frac{18}{3} =$$

$$\frac{49}{7} =$$

$$\frac{14}{5} =$$

$$\frac{29}{4} =$$

WED.

12) $4,877 \div 30$

Check:

WED.

