

Lesson Plan – Review Addition Within 1000

Teacher: Nguyễn Thị Thanh Vân

Format: In-person

Level: Grade 3 – A1

Number of students: 40

Total time: 40 minutes

Main Objective: Students remember how to read vocabulary, numbers and understand addition/subtraction expressions within 1000.

Stage	Teacher's Actions	Students' Actions	Interaction	Tools / Materials
1. Warm-up (3 min)	- Play an English action song. - Guide students to sing and follow movements.	- Sing and dance along to the music.	T – Ss	Speaker, music player
2. Explore: Look and Match (5 min)	- Ask guiding questions about the picture of Ben and Mai: "Who are they?", "What are they talking about?", "How many points does Ben get?", "How many points does Mai get?" - Model sentence: "Ben gets two hundred twenty-four points." / "Mai	- Observe the picture. - Answer teacher's questions. - Repeat model sentences. - Match numbers to the characters. - Say: "They get four hundred nine points in total."	T – Ss / S – S	Student book – Explore page

	gets one hundred eighty-five points.” - Activity: Look and match the points to each character. - Ask: “How many points do they get in total?” - Expected answer: $224 + 185 = 409$.			
3. Learn (Listen and Repeat) (10 min)	- Present the dialogue scene (boy, robot, girl). - Ask simple warm-up questions: “Where are they?”, “What are they doing?”, “What numbers do you see?” - Read model sentence: “Two hundred fifteen plus three hundred sixty-four equals five hundred seventy-nine.” - Teach vocabulary: addend, sum. - Point to each number and	- Listen and repeat the numbers. - Read sample sentences: “The addends are 215 and 364.” / “The sum is 579.” - Answer teacher’s questions.	T – Ss	Student book – Learn page

	say: "This addend is two hundred fifteen. This addend is three hundred sixty-four. The sum is five hundred seventy-nine."			
4. Practice 1: Match – Listen and Check (8 min)	- Show the three addition expressions: 233+456, 514+178, 496+172. - Ask students to read the numbers: "Two hundred thirty-three plus four hundred fifty-six." - Task: Match each expression with the correct answer. - Expected answers: 1 → 668, 2 → 692, 3 → 689. - Read aloud for checking or play audio.	- Read the expressions aloud. - Match the equations with correct answers. - Check answers while listening. - Say: "Two hundred thirty-three plus four hundred fifty-six equals six hundred sixty-eight."	S – S / T – Ss	Student book – Practice page
5. Practice 2: Write and Say (7 min)	- Guide students through written exercises: 420 + 547, 336 +	- Write answers into boxes. - Read in pairs: "Seven hundred eighteen plus	S – S / T – Ss	Student book – Practice page

	429, 718 + 265. - Model reading: "Four hundred twenty plus five hundred forty-seven equals nine hundred sixty-seven." - Expected answers: $420 + 547 = 967$ $336 + 429 = 765$ $718 + 265 = 983$	two hundred sixty-five equals nine hundred eighty-three."		
6. Maths in Life: Think and Find (5 min)	- Point to score table (Nam 224, Mai 257, Emma 185, Ben 192). - Ask guiding questions: "Who has the highest score?", "Who has the lowest?" - Main task: "Two players scored four hundred forty-nine points in total. Who are they?" - Expected answer: Emma (185) + Ben (192) = 377? → Actually incorrect.	- Read the score table. - Discuss in pairs. - Answer: "Mai and Ben."	S – S / T – Ss	Student book – Maths in Life page

	- Recalculate using correct pairs: $257 + 192 = 449 \rightarrow$ - Correct pair: Mai & Ben.			
7. Wrap-up (2 min)	- Ask students to read any expression from the lesson. - Review vocabulary: addend, sum. - Praise effort.	- Read aloud. - Repeat key vocabulary.	T – Ss	Board