# Learning Transfer Student Self-Assessment

## Acquire

## Connect

## Transfer

| Acquire | Connect | Transfer |
|---|---|---|
| | | I have developed a mental model* of the concepts and can explain a strong relationship between at least 5 concepts.<br><br>I can analyze a new situation using my mental model. |
| | I can explain the relationships between two concepts in my own words.<br>I can provide evidence of these relationships from my learning experiences. | |
| I can explain concepts in my own words and give an example of each. | | |

### My Evidence

| Acquire | Connect | Transfer |
|---|---|---|
| | | |
| Example: Humans are living things that can talk. For example, I am a human. Resources are things we use for different reasons. For example, water is a resource. | Example: Humans use resources. For example, people in my town use water to keep their lawns green and to bathe. | Example: Human beings rely on resources in order to survive. For example, in places such as the Western United States, a lack of water can lead to crops dying and even out of control forest fires. |

✓ Reflecting on and monitoring our understanding is a way to increase our ownership in the classroom.

✓ As you work through your learning experiences use the staircase above to reflect which step you are on in your understanding.

✓ Provide evidence in the empty row. You can use pictures of your work, videos, or typed explanations and examples.

*A mental model is an explanation of how something works. It's like a map or illustration you carry around in your mind to help you interpret the world and understand the relationship between things. Examples might look like Venn Diagrams, flowcharts, concept maps, or other graphic organizers you have seen in class.