Childism in Education (Multi-Lesson Course)

6+ hours.

Description/Purpose

This course introduces educators to the new theory of childism, or, akin to feminism and anti-racism, empowering children by critiquing and transforming adultist norms and structures. Participants will explore how childism could be used to rethink teaching and education.

Presented and prepared by Drs. Tanu Biswas and John Wall for Conference to Restore Humanity! 2022.

Part 1: What is Childism?

Materials

- Reading: Pamphlet, "Childism: An Introduction"
- Video: <u>John Wall</u>, "The Concept of Childism" (14 mins)
- Optional additional reading: Wall, John. 2019. "From Childhood Studies to Childism: Reconstructing the Scholarly and Social Imaginations," Children's Geographies, 17(6):1-15.

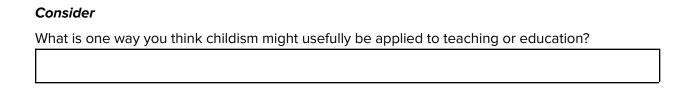
Consider

| What do you understand childism to be? In what ways you find it a useful concept or not? | What |
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| questions, if any, you have about it? | |

Part 2: Childism & Education

Materials

- Blog: Biswas, Tanu "Children's Civil Disobedience in the Minority World & its Potential for Re-imagining the Educational," CCYSC Blog
- Blog: Biswas, Tanu. 'Decolonial Childism': Nurturing Diversity for Intergenerational Sustainability.
- Article: Biswas, Tanu, 2021. "Letting Teach: Gen Z as Socio-Political Educators in an Overheated World." Frontiers in Political Science 3(641609): 1-11.
- Video: Tanu Biswas, "Childism: A Minor Dimension of Major Significance"



Part 3: Combating Adultism

Materials

- Podcast: <u>Biswas and Wall, "Combatting Adultism to Create a Flourishing Democracy w/ Dr. Tanu Biswas & Dr. John Wall," Human Restoration Project.</u>
- Video: <u>Barajas</u>, <u>Sebastian</u>, <u>Unearned advantages</u>? <u>Redefining privilege in light of</u>
 childhood
- Optional Reading: <u>Barajas</u>, <u>Sebastian</u>, 2021. "<u>Unearned Advantages? Redefining Privilege in Light of Childhood</u>." <u>Children's Geographies 19</u>. "<u>This article puts privilege theory in conversation with childhood studies in order to create a richer understanding of privilege</u>."

Consider

| Reflect on the ways you do (or do not) see adultism taking place in teaching and education. | |
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Part 4: Change Into Action

Materials

Choose one or more of the following:

- Abebe, Tatek and Tanu Biswas, 2021, "Rights in Education: Outlines for a Decolonial, Childist Reimagination of the Future." Fennia - International Journal of Geography 199(1): 118-128).
 - (https://www.childism.org/_files/ugd/8edd45_163d1472608f4a0d93d2d50fc8784faa.pdf)
- Biswas, Tanu, 2021. "Who Needs Sensory Education?" Studies in Philosophy and Education, 1-16.
 - (https://8edd4583-272f-402d-a88f-f13f889bc034.usrfiles.com/ugd/8edd45_19ba1cd54fb0 468ca18a7b24e2b01fbb.pdf)
- Franck, Olof. 2017. "Highlighting Ethics, Subjectivity and Democratic Participation in Sustainability Education: Challenges and Contributions." In Ethical Literacies and Education for Sustainable Development: Young People, Subjectivity and Democratic Participation, edited by Olof Franck and Christina Osbeck, 1-17. New York: Palgrave Macmillan.

(https://www.childism.org/ files/ugd/8edd45 3dd70e69ce5e4e26bc5b194b5790ded1.pdf)

- Luna, Sara Michael, "Challenging Norms in Pre-Kindergarten Curriculum by Listening to Young Children: Pre-Service Teachers' Lessons in Phonological Awareness." International Critical Childhood Policy Studies (2021) 8(2):80-91.
 (https://journals.sfu.ca/iccps/index.php/childhoods/article/view/151)
- Saal, Britta, 2020. "The Children's Polylogue Doing Philosophy with Children in Intercultural Encounters," Polylog - Journal for Intercultural Philosophizing (2020), 1(7):55-69.
 - (https://www.childism.org/_files/ugd/8edd45_91282ebbaf034a3fbdfe322bb4b3156a.pdf).
- Wadsworth, Sarah. 2015. "The Year of the Child: Children's Literature, Childhood Studies, and the Turn to Childism." American Literary History 27(2):331-341.
 (https://academic.oup.com/alh/article-abstract/27/2/331/216590?redirectedFrom=fulltext)
- Warming, Hanne, 2020. "Childism." In Dan Cook, ed., The SAGE Encyclopedia of Children and Childhood Studies. SAGE Publications.
 (https://www.childism.org/_files/ugd/8edd45_c99989c285e84a1fb3a3476b26c53e0c.pdf)
 Message #day-4-activities

Consider

| Your concluding activity for this course is to write a carefully crafted 300-500-word blog, citic parenthetical references to our course readings (e.g. Wall 2019, p. 1), on any aspect of childis relation to education that you would like to explore. | - |
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