

Logan Margison

<b>Type of Accommodation/ Strategy</b>  <i>(Is it a classroom accommodation? A testing accommodation? A study strategy?)</i>	<b>Accommodation or Strategy</b>  <i>(What is the accommodation or strategy?)</i>	<b>Features of learning profile that justify accommodation or strategy</b>  <i>(What it is the EF or LD challenge that the particular accommodation or strategy is meant to address?)</i>	<b>How you will use the accommodation or strategy</b>  <i>(be specific about how this strategy accommodates the challenge and allows you to leverage your strengths)</i>
Classroom accommodation	Record lectures	Because I get distracted easily, I can easily miss what the teacher/ professor said. In college, it is highly unlikely that I can appropriately ask the professor to repeat what they said. This could help me stay caught up.	In the case I get distracted or otherwise miss something from the lecture, having it recorded will allow me to go back at a later time. This will keep me caught up, since I likely cannot ask my professor to repeat any part of the lecture I miss.
Testing accommodation	Separate space- small group or private	I have trouble focusing when there is a big group around me, especially when I am trying to take a test. This could help me maintain my focus.	This creates a smaller group or a completely private space for a test. This could help me maintain my focus during a test by reducing distractions. For me, smaller groups equals less distractions.
Course accommodation	Alternative assignments	I find some subjects uncomfortable to study or look at. Alternative assignments could make me more comfortable in a course that has an assignment which deals with a subject I find uncomfortable.	This would allow me to get credit for participating in the course even if the content of an assignment makes me uncomfortable. I have already used this once in my VTVLC health course.
Classroom / course accommodation	Supplemental material	This could help me stay organized.	Having such materials as flow charts and graphic organizers can and has helped me stay organized with my work. Graphic organizers help me plan writing assignments.

Testing accommodation	Extended time (50%+)	This could give me more time to take a test.	Sometimes, I'm slower when I take a test. Having extended time could allow me to not rush myself, and thus do a better job on the test.
Course accommodation	Regular appointments with instructor	This could allow for regular check-ins with my professor(s) and opportunities to update my professor(s) on my needs.	This could open opportunities to talk to my professor(s) if my needs have changed or if anything new has come up. In college, communication is key, and the more opportunities I can have to communicate with my professor(s), the better I can do.
Testing accommodation	No back-to-back exams	This could reduce the stress and mental strain that can come from having one test after another.	I tend to get stressed when I have one test, and then, almost immediately, I have another one. This accommodation/ strategy is meant to prevent exams from happening back-to-back, which, in turn, reduces the stress.
Classroom accommodation	Laptop allowed in classroom	This could make things like taking notes easier for people like me who struggle with writing neatly by hand.	I have a difficult time keeping my handwriting neat and legible. Taking notes on a computer could help me with this problem while I work on writing neater with not-so-important information. Laptops allowed in the classroom could allow me to do just that.