The Way Back Home -by Oliver Jefferies

ESL lesson plan for school class of Hebrew speaking pupils in their second year of learning English.

Audience: Grade 4, ages 9 & 10

Outcomes:

- Pupils will be able to understand and use the new key words in simple sentences.
- Pupils will be able to summarise the story.
- Pupils will be able to guess some possible endings.
- Pupils will write questions to interview the martian and the boy.

Adjectives/Adverbs - other	**Nouns**	**Verbs**
higher	cupboard	To put - putting
suddenly	aeroplane	To leave - leaving
lonely	Petrol tank	To remember - remembered
afraid	Petrol	To leave - leaving
favourite	moon	To climb - climbed
dark	earth cv Ng be gnocchi U on my BB Ng NBL	To fix - fixed
Together	space	To fill - filled
Both	ground	To think - thought
	noise	To swim - swam
	thing	
	rope	
	torch	
	way	
	martian	
	boy	

<u>Procedure:</u>

15 mins: Quizlet - Keywords 23 lexical items

Flashcards: look, Listen, Say

Learn - pupils type

Scatter - pupils call out left, right, up, down and the teacher matches the key words with the definitions

Race - teacher plays the first time and the pupils call out the English for the appearing Hebrew words. Repeat, trying to beat the previous score. Third time pupils play on the smartphones

Show the class the book cover:

5 mins: Ask pupils **"What do you see?"**: Explain that something you see is something you can touch, a noun. e.g. I see words. I see the moon. (alien/martian, boy, aeroplane, spaceship, houses, chimnies, trees, stars)

10 mins: Ask pupils **"What do you think?"** Write the following structure on the board - 'I think that... I think they..."

For example: I think the boy and the martian are friends.

Pupils compare their sentences with a partner.

10 mins: Ask pupils: **"What do you wonder?"** Write the following structures on the board:

I wonder why they..

I wonder if...

I wonder how...

I wonder what...

In pairs pupils write their 'wonderings' and then pair up with another pair and share.

Pupils may add their Sees, Thinks, Wonders to a sticky board or blog, i.e., linoit or Wallwisher

Play the first 17 seconds of the video to the class, with the **sound off**, ask pupils to predict/guess what is going to happen.

Board ideas from the class.

6 mins: Play the entire video with **sound on**.

Hand out the list of keywords in English and ask pupils to summarise the story, in small groups, in 5-6 sentences, using the keywords.

Interview:

20 mins: Split the class in two.

Group A write 4 - 6 questions for the martian.

Group B write 4-6 questions for the boy.

Groups swap their questions. Group A answers Group B's questions and visa versa.

Extension - What would you like to find in your cupboard? What would you do with your find?