



English Program  
School District of Carolina

Some examples of situations:	Some examples of criterion/adeq
<ul style="list-style-type: none"><li>● Given examples</li><li>● Using a dictionary</li><li>● After reading _____...</li><li>● After an oral discussion</li><li>● With the help of the teacher</li><li>● Given a list of</li><li>● Without any help</li><li>● After reading and explaining the instructions</li><li>● After listening to</li><li>● After class discussion</li><li>● During small group activities</li><li>● After watching</li><li>● Given an explanation</li><li>● By using a graphic organizer</li><li>● Without help</li><li>● Using pictures or flash cards</li><li>● by looking at photo or picture</li></ul>	<ul style="list-style-type: none"><li>● Correctly</li><li>● Without errors</li><li>● In ____ minutes</li><li>● All of the students</li><li>● ____ % of the students</li><li>● At least ____% of the items/exercises</li><li>● Independently</li><li>● Writes at least _____ sentences</li><li>● With ____% of accuracy</li><li>● Accurately</li><li>● with no spelling mistakes</li><li>● Making no more than ____ errors</li></ul>