

JP Knapp Early College High School

2024-2025 Course Catalog

The following is a course catalog or directory for courses taught on this campus. For a comprehensive view of all course offerings, please also see the [College of The Albemarle](#), APEX, and NCVPS catalogs.

English Courses

HONORS ENGLISH I

10215X0SF

Students in English I explore the ways that audience, purpose, and context shape oral communication, written communication, and media and technology. While emphasis is placed on communicating for purposes of personal expression, students also engage in meaningful communication for expressive, expository, argumentative, and literary purposes. In English I, students will

- Express reflections and reactions to literature and to personal experience.
- Explain the meaning, describe processes, and answer research questions.
- Evaluate communication and critique texts.
- Make and support an informed opinion.
- Participate in conversations about and written analysis of literary genres, elements, and traditions.
- Use knowledge of language and standard grammatical conventions.

Students in the honors course will explore literature more widely and deeply, including more challenging and/or complete print and non-print texts. The honors English course fosters intellectual curiosity by encouraging students to generate thought-provoking questions and topics and to research diverse sources. Honors courses will require students to work as self-directed and reflective learners, both independently and in groups as leaders and collaborators. Higher level thinking skills will be emphasized through interdisciplinary and critical perspectives as reflected in the quality of student performance in oral language, written language, and other media/technology.

CREDIT: 1

TYPE: Honors

HONORS ENGLISH II

10225X0S

This is a rigorous and demanding course where students read, discuss, and write about both classical and contemporary world literature (excluding British and American authors). Students identify and examine cultural contexts to appreciate the diversity and complexity of world issues and to connect global ideas with their own experiences. Writing and grammar skills are a central emphasis of this course as students prepare for a state writing assessment. While the emphasis is on informational writing for a variety of audiences and

purposes, students do explore other modes of writing. Students are expected to independently read outside of class and complete literary enrichment projects with attention given to research skills. Students may be required to purchase supplementary reading materials for this course.

CREDIT: 1

TYPE: Honors

PREREQUISITE: 10215X0SF - HONORS ENGLISH I or 10212X0SF - ENGLISH I

ENGLISH III

10232X0S

In this course, students read and explore selections from American literature taken from a diversity of authors from the colonial period to the present. Cultural and thematic connections between the literature and the history of the United States provide a foundation for much of the literary discussion. Students will be expected to write narrative, informational, and argumentative essays. Students will use inquiry to explore and discover new ideas. Students in American Literature classes will explore the stylistic choices of authors in narratives, informational texts, essays, letters, memoirs, poetry, prose, etc.

CREDIT: 1

TYPE: Regular

PREREQUISITE: 10222X0S - ENGLISH II or 10225X0S - HONORS ENGLISH II

HONORS ENGLISH III

10235X0S

Students in English III analyze United States literature as it reflects social perspective and historical significance by continuing to use language for expressive, expository, argumentative, and literary purposes. The emphasis in English III is the critical analysis of texts through reading, writing, speaking, listening, and using media. In addition, the student will:

- Relate the experiences of others to their own.
- Research the diversity of the American Experience.
- Examine relationships between past and present.
- Build increasing sophistication in defining issues and using arguments effectively.
- Create products and presentations that maintain standard conventions of written and oral language.

Students in the honors course will explore United States literature more widely and deeply, including more challenging and/or complete print and non-print texts. The honors English course fosters intellectual curiosity by encouraging students to generate thought-provoking questions and topics and to research diverse sources. Honors courses will require students to work as self-directed and reflective learners, both independently and in groups as leaders and collaborators. Higher level thinking skills will be emphasized through interdisciplinary and critical perspectives as reflected in the quality of student performance in oral language, written language, and other media/technology.

CREDIT: 1

TYPE: Honors

PREREQUISITE: 10222X0S - ENGLISH II or 10225X0S - HONORS ENGLISH II

ENGLISH IV

10242X0S

English IV students will focus on the study of British Literature from the Anglo Saxon period to the present. Students will study literary works both in their historical contexts and in the present-day application of universal themes. Writing includes research, persuasion, and analysis. The course includes improvement of writing conventions and vocabulary along with practice in oral communication.

CREDIT: 1

TYPE: Regular

PREREQUISITE: 10232X0S - ENGLISH III or 10235X0S - HONORS ENGLISH III

HONORS ENGLISH IV 10245X0S

Students in English IV will integrate all the language arts skills gained throughout their education. The curriculum both affirms these skills and equips the students to be life-long learners. Students continue to explore expressive, expository, argumentative, and literary contexts with a focus on British literature. The emphasis in English IV is on argumentation by developing a position of advocacy through reading, writing, speaking, listening, and using media. Students will

- Express reflections and reactions to texts.
- Explain principles inspired by the curriculum.
- Interpret and qualify texts.
- Research and address issues of public or personal concern.
- Create products and presentations that maintain standards
- Conventions of the written and spoken language.

Students in the honors course will explore British literature more widely and deeply, including more challenging and/or complete print and non-print texts. The Honors English course fosters intellectual curiosity by encouraging students to generate thought-provoking questions and topics and to research diverse sources. Honors courses will require students to work as self-directed and reflective learners, both independently and in groups as leaders and collaborators. Higher level thinking skills will be emphasized through interdisciplinary and critical perspectives as reflected in the quality of student performance in oral language, written language, and other media/technology.

CREDIT: 1

TYPE: Honors

PREREQUISITE: 10232X0S - ENGLISH III or 10235X0S - HONORS ENGLISH III

YEARBOOK I

10322X0S1

In this course, students will prepare the yearbook. Student responsibilities include all processes of producing a yearbook including designing layouts, writing and editing copy, taking photographs, and selling advertising to support the yearbook. Grades will be based on layout design, copy written, photographs taken (of students, faculty, games, and events), and advertising sold. Students will be given an alternate assignment if selling ads proves a hardship.

CREDIT: 1

TYPE: Regular

TYPE: Regular

YEARBOOK II

10322X0S2

In this course, students will prepare the yearbook. Student responsibilities include all processes of producing a yearbook including designing layouts, writing and editing copy, taking photographs, and selling advertising to support the yearbook. Grades will be based on layout design, copy written, photographs taken (of students, faculty, games, and events), and advertising sold. Students will be given an alternate assignment if selling ads proves a hardship.

CREDIT: 1

TYPE: Regular

PREREQUISITE: 10312X0S1 - YEARBOOK I

YEARBOOK III

10322X0S3

In this course, students will prepare the yearbook. Student responsibilities include all processes of producing a \$30,000.00 yearbook including designing layouts, writing and editing copy, taking photographs, and selling advertising to support the yearbook. Grades will be based on layout design, copywriting, photographs taken (of students, faculty, games, and events), and advertising sold. Students will be given an alternate assignment if selling ads proves a hardship.

COURSE NOTE: Permission from the Yearbook instructor is required (letter of recommendation & application)

CREDIT: 1

TYPE: Regular

Career and Technical Education Courses

CAREER MANAGEMENT

CC450X0

This course prepares students to locate, secure, keep, and change careers. Competencies for this course are based on the National Career Development Guidelines. Strategies for this course include teamwork, technology, problem-solving, decision-making, goal-setting, and self-management. Effective for incoming Freshmen in 2010-11 and beyond, this course is a requirement for graduation.

COURSE NOTE: This course is strongly recommended and encouraged for all students.

CREDIT: 1

TYPE: Regular

GRADE: 9-12

COMPUTER SCIENCE I

BM102X0S

Computer Science I offers a focused curriculum designed around foundational computer science concepts, including computer systems, programming, networks, and data management. The course also introduces students to foundational computer science skills such as coding, troubleshooting, and being a responsible digital citizen.

Course topics include the history and impact of computers; careers in computer science; computing laws and ethics; bias and equity issues in computing; algorithms and coding; data storage, organization, and analysis; hardware and software; networks and the internet; cybersecurity and online safety; and the use of abstraction in computing. Students discover new concepts through guided instruction and confirm their understanding in an interactive, feedback-rich environment.

CREDIT: 1

TYPE: Regular

GRADE: 9-12

MULTIMEDIA AND WEBPAGE DESIGN

BW102X0

Multimedia is the integration of pictures, video, sound, and text to express emotions, communicate thoughts, and demonstrate creativity. In this course, students will explore several different ways of expressing themselves digitally by developing and utilizing the elements and principles of visual arts in a world that craves digital media in all career pathways. This course provides the tools and skills needed to create visually appealing, simple webpages using HTML and CSS with Notepad. Students will create posters, flyers, newsletters, and business cards with Publisher. In addition, students will create flash animations and movies using PowerPoint, GIMP, and Moviemaker.

CREDIT: 1

TYPE: Regular

GRADE: 9-12

MARKETING

MM512X0S

In this course, students develop an understanding of the processes involved from the creation to the consumption of products/services. Students develop an understanding and skills in the areas of distribution, marketing-information management, market planning, pricing, product/service management, promotion, and selling. Students develop an understanding of marketing functions applications and their impact on business operations. Mathematics and social studies are reinforced. Work-based learning strategies appropriate include cooperative education, entrepreneurship, internship, mentorship, school-based enterprise, service learning, and job shadowing. Apprenticeship is not available for this course. DECA (an association for Marketing Education students) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

The Marketing and Marketing Management courses can help prepare students for credentials:

Assessment of Skills and Knowledge (A*S*K) <http://www.askinstitute.org/>

Professional Certification <http://www.nrffoundation.com>

Sales & Marketing Executives International,

CREDIT: 1

TYPE: Regular

GRADE: 9-12

Personal Finance BF052X0

Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real-world topics covered will include income, money management, spending, and credit, as well as saving and investing. Students will design personal and

household budgets; simulate the use of checking and saving accounts; demonstrate knowledge of finance, debt, and credit management; and evaluate and understand insurance and taxes. This course will provide an understanding of making informed personal financial decisions.

CREDIT: 1

TYPE: Regular

GRADE: 9-12

Principles of Business and Finance BF102X0

This course introduces students to topics related to business, finance, management, and marketing to cover business in the global economy, functions of business organization and management, marketing basics, and significance of business financial and risk management. English language arts, social studies, and mathematics are reinforced. Work-based learning strategies appropriate for this course include mentorship, school-based enterprise, service learning, and job shadowing. Cooperative education is not available for this course. Apprenticeship is not available for this course. DECA (an association for Marketing Education students) and Future Business Leaders of America (FBLA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

CREDIT: 1

TYPE: Regular

GRADE: 9-12

Foreign Language Courses

SPANISH I 11412X0S

Spanish I is an introductory course that concentrates on introducing students to the language and the Spanish-speaking world. Students engage in a variety of activities to practice basic conversational skills. Film and products from Spanish-speaking countries are used to observe and discuss culture. Students are assessed in the areas of speaking, listening, writing, and reading.

CREDIT: 1

TYPE: Regular

GRADE: 9-11

SPANISH II 11422X0S

The fundamentals of Spanish grammar and vocabulary are reviewed from level one. Students engage in a variety of activities to practice intermediate conversational skills. Film and products from Spanish-speaking countries are used to observe and discuss culture. Students are assessed in the areas of speaking, listening, writing, and reading.

CREDIT: 1

TYPE: Regular

GRADE: 9-12

PREREQUISITE: 11412X0S - SPANISH I

Mathematics Courses

MATH I 21032X0

Math I allows students to study concepts of algebra, geometry, functions, numbers and operations, statistics and modeling throughout the course. These concepts include expressions in the real number system, creating and reasoning with equations and inequalities, interpreting and building simple functions, expressing geometric properties, and interpreting categorical and quantitative data.

CREDIT: 1

TYPE: Regular

GRADE: 9-11

MATH II 22012X0

Math II continues a progression of the standards established in Math I. In addition to these standards, Math II includes polynomials, congruence and similarity of figures, trigonometry with triangles, modeling with geometry, probability, making inferences, and justifying conclusions.

CREDIT: 1

TYPE: Regular

GRADE: 9-12

HONORS MATH II 22015X0

Math II continues a progression of the standards established in Math I. In addition to these standards, Math II includes polynomials, congruence and similarity of figures, trigonometry with triangles, modeling with geometry, probability, making inferences, and justifying conclusions. The Honors level includes extensions into topics including geometric and arithmetic proofs, reducing radicals, special right triangle properties, and solving more complex expressions and equations.

CREDIT: 1

TYPE: Honors

GRADE: 9-12

PREREQUISITE: 21032X0 - COMMON CORE I

MATH III 23012X0

Math III progresses from the standards learned in Math I and Math II. In addition to these standards, Math III extends to include algebraic concepts such as the complex number system, inverse functions, rational and radical equations, polynomial equations, domain and range and restrictions on a variable, trigonometric functions, and the unit circle. Math III also includes the geometric concepts of conics and circles.

CREDIT: 1

TYPE: Regular

GRADE: 9-12

PREREQUISITE: 21032X0 - COMMON CORE I or 22012X0 - COMMON CORE II or 22015X0 - HONORS COMMON CORE II

HONORS MATH III 23015X0

Math III progresses from the standards learned in Math I and Math II. In addition to these standards, Math III includes algebraic concepts such as the complex number system, inverse functions, rational and radical equations, polynomial equations, domain and range and restrictions on a variable, trigonometric functions, and the unit circle. Math III also includes the geometric concepts of conics and circles. The Honors level includes extensions into topics including complex fractions, Descartes' Rule, and critical thinking to simplify and solve more complex expressions and equations.

CREDIT: 1

TYPE: Honors

GRADE: 9-12

PREREQUISITE: 21032X0 - COMMON CORE I or 22012X0 - COMMON CORE II or 22015X0 - HONORS COMMON CORE II

ADVANCED FUNCTIONS AND MODELING 24002X0S

Advanced Functions and Modeling provides students with an in-depth study of modeling and applying functions. Students will use trigonometric, power, and logarithmic functions to model and solve problems. Students will analyze data and apply probability concepts to solve problems.

CREDIT: 1

TYPE: Regular

GRADE: 10-12

PREREQUISITE: 23012X0 - COMMON CORE III or 23015X0 - HONORS COMMON CORE III

HONORS ADVANCED FUNCTIONS MODELING 24005X0S

Advanced Functions and Modeling provides students with an in-depth study of modeling and applying functions. Students will use trigonometric, power, and logarithmic functions to model and solve problems. Students will analyze data and apply probability concepts to solve problems. Additionally, students may have opportunities to explore concepts in trigonometry not considered in the regular course, as well as topics in logistic growth, and combinatorics.

CREDIT: 1

TYPE: Honors

GRADE: 10-12

PREREQUISITE: 23012X0 - COMMON CORE III or 23015X0 - HONORS COMMON CORE III

PRE-CALCULUS HONORS 24035X0S

Pre-calculus includes the study of topics needed to be successful in Calculus. Advanced algebraic topics including polynomial functions, rational functions, and quadratic relations are studied. An honors-level study in trigonometry, applications with vectors, and other pre-calculus topics are explored.

CREDIT: 1

TYPE: Honors

GRADE: 10-12

PREREQUISITE: 24002X0S - ADVANCED FUNCTIONS AND MODELING or 24005X0S - HONORS ADVANCED FUNCTIONS MODELING

Science Courses

HONORS BIOLOGY 33205X0S

Honors Biology is designed to give the student a more challenging and in-depth experience of the North Carolina Standard Course of Study in Biology. In Honors Biology, students are expected to work independently on various assignments and accept greater responsibility for their learning. In addition to the SCS goals and objectives, students are expected to: design and carry out several independent investigations of biological questions, read and report on recent research in biology, and demonstrate a more in-depth conceptual understanding of all biology objectives.

COURSE NOTE: New State Testing Standards for first-time freshmen starting in 2006-2007 and beyond: Students must score a level III or above on the Biology EOC and meet teacher standards to earn credit for this course.

CREDIT: 1

TYPE: Honors

GRADE: 9-11

PREREQUISITE: 35015X0SF - HONORS EARTH AND ENVIRONMENTAL SCIENCE or 35012X0SF - EARTH AND ENVIRONMENTAL SCIENCE

PHYSICAL SCIENCE 34102X0S

This course is an introduction to chemistry and physics. Physical Science can fulfill the Physical Science requirements for graduation. The course includes studying the scientific method, matter in motion, energy in motion, the nature of matter, and the changes in matter. State End-of-Course Test required.

COURSE NOTE: The course requires the use of math-based principles

CREDIT: 1

TYPE: Regular

GRADE: 11-12

PREREQUISITE: 21032X0 - COMMON CORE I

HONORS CHEMISTRY 34205X0S

Honors Chemistry is an accelerated comprehensive laboratory course designed to give the students a more conceptual and in-depth understanding of the concepts in the North Carolina Standard Course of Study in Chemistry. In Honors Chemistry students are expected to work independently on various assignments and accept greater responsibility for their learning. The course will include the additional honors objectives and an in-depth study of at least two of the listed enrichment topics. Honors Chemistry is intended to be a tenth or eleventh-grade course for students accelerated in mathematics. Success in Honors Chemistry will require the student to: 1) operate with algebraic expressions to solve problems using direct, inverse, combined and joint variation, 2) use logarithms and exponents to solve problems, and 3) describe graphically, algebraically, and verbal real-world phenomena as functions and identify the independent and dependent variables. Enrichment topics: In-depth study of at least two of the following eight enrichment topics is required in addition to extended objectives beyond the Standard Course of Study Chemistry: Crystal Structure, Environmental Chemistry, Organic Chemistry, Nuclear Medicine, Textile Chemicals, Polymers, Forensics and Chemistry of Computers.

COURSE NOTE: Recommended completion of or be currently enrolled in Geometry or NC Math III.

CREDIT: 1

TYPE: Honors

GRADE: 10-12

PREREQUISITE: 33202X0S - BIOLOGY or 33205X0S - HONORS BIOLOGY

HONORS EARTH AND ENVIRONMENTAL SCIENCE 35015X0SF

Honors Earth/Environmental Science is a rigorous curriculum designed to allow highly motivated students to conduct an in-depth study of the Earth and Environmental Sciences. In Honors Earth/Environmental Science, students are expected to work independently on various assignments and accept greater responsibility for their learning. To develop a greater understanding of the processes that shape our everyday lives, the curriculum will integrate inquiry investigations and a variety of technologies with the study of the earth as a system. The impacts of human activities on earth systems will also be a focus. The results of student investigations should be communicated through presentations and formal laboratory reports. Enrichment and integration with other disciplines is encouraged. Extended objectives beyond the Standard Course of Study for the Earth/Environmental Science Course are included in Honors Earth/Environmental Science.

CREDIT: 1

TYPE: Honors

GRADE: 9-10

Physical Education Courses

HEALTHFUL LIVING 63022X0S

Healthful Living is comprised of two components. The health component will cover personal hygiene, first aid, dangerous habits, nutrition, and family life. The physical education component will cover basic motor skills, physical fitness, and team and individual sports. A departmental dress code must be followed. (Freshmen who fail Healthful Living will not be able to repeat the course during the same year.)

CREDIT: 1

TYPE: Regular

GRADE: 9

Physical Fitness I

This course focuses on the importance of fitness and learning the skills of lifetime and team sports. The progression of skill work is from beginner through advanced with an emphasis on intermediate and advanced skills. Students will learn proper weight lifting techniques, safety instructions, speed training, and the importance of stretching through various lifts, running exercises, and stretches. Coursework is designed to improve strength, speed, and flexibility. Students will incorporate life lessons on goal setting and implementing the proper steps and procedures to achieve these goals. Students will display proper discipline, sportsmanship, and teamwork during this course.

CREDIT: 1

TYPE: Regular

GRADE: 9 – 12

Prerequisite: Healthful Living

Physical Fitness II

This course is designed to teach athletic strength and speed weight training exercises in effort to improve the overall athleticism of the student. Students will work in groups to support and motivate each other to reach maximum performance. Students will continue to use techniques learned in Intro to Basic Weight Training to improve strength, speed, and flexibility through exercise.

CREDIT: 1

TYPE: Regular

GRADE: 9 – 12

Prerequisite: Healthful Living

Social Studies Courses

CIVICS AND ECONOMICS 42092X0S

Students will acquire the skills and knowledge necessary to become responsible and effective citizens. Students will gain an understanding of these systems of civics and economics that affect their lives as consumers and citizens. As informed decision-makers, students will apply acquired knowledge to real-life experiences. When studying the legal and political systems, students will become aware of their rights and responsibilities and put this information into practice. The goals and objectives are drawn from disciplines of political science, history, economics, geography, personal financial literacy, and jurisprudence.

CREDIT: 1

TYPE: Regular

GRADE: 10

PREREQUISITE: 43032X0SF - WORLD HISTORY or 43035X0SF - HONORS WORLD HISTORY

Honors Civics & Economics 42095X0S

Honors Civics & Economics covers the course material in greater complexity, novelty, acceleration, and/or pacing, and reflects a differentiated curriculum. Honors students should learn to express and defend their ideas while learning to accept constructive criticism with maturity. The course incorporates opportunities for students to become reflective thinkers who possess the potential to put their learning and accomplishments into useful practice. Students explore areas of interest within the designated course of study with real-life meaning. Honor Civics and Economics is distinguished by a difference in the quality of the work expected, not merely an increase in quantity.

CREDIT: 1

TYPE: Honors

GRADE: 10

PREREQUISITE: 43032X0SF - WORLD HISTORY or 43035X0SF - HONORS WORLD HISTORY

WORLD HISTORY 43032X0SF

This is a survey course that allows students to explore recurring themes of human experience common to civilizations from ancient to contemporary times. A historical approach is at the center of the course. The application of the themes of geography and an analysis of the cultural traits of civilizations will help students understand how people shape their world and how their world shapes them. Students broaden their historical perspectives as they explore ways societies have dealt with continuity and change, exemplified by issues such as war and peace, internal stability and strife, and the development of institutions. To become informed citizens, students require knowledge of the civilizations that have shaped the development of the United States. World History provides the foundation of knowledge used in the study of Civics and Economics and United States History and is a prerequisite for these courses.

CREDIT: 1

TYPE: Regular

GRADE: 9-10

HONORS WORLD HISTORY 43035X0SF

This course provides the opportunity for advanced work, rigorous study, and systematic study of major ideas and concepts found in studying global history. The course is challenging and requires students to take greater responsibility for their learning by participating in problem-seeking, problem-solving, scholarly and creative processes, critical analysis and application, and reflective thinking. Although the goals and objectives are the same as those found in the North Carolina Standard Course of Study, the material is more complex and reflects a differentiated curriculum. Honors World History is distinguished by a difference in the quality of the work expected, not merely an increase in quantity.

CREDIT: 1

TYPE: Honors

GRADE: 9-10

American History I 43042X0

The Founding Principles will begin with the European exploration of the New World through Reconstruction. Students will examine the historical and intellectual origins of the United States from European exploration and colonial settlement to the Revolutionary and Constitutional eras. Students will learn about the important political and economic factors that contributed to the development of colonial America and the outbreak of the American Revolution as well as the consequences of the Revolution, including the writing and key ideas of the U.S. Constitution. American History I: The Founding Principles will guide students as they study the establishment of political parties, America's westward expansion, the growth of sectional conflict, how that sectional conflict led to the Civil War, and the consequences of the Civil War, including Reconstruction. Students will continue to build upon previous studies of American History, the fundamental concepts in civics

and government, economics, culture and geography taught in grades kindergarten through eight and use skills of historical analysis as they examine American history. This course goes beyond memorization of isolated facts to the development of higher-level thinking skills, encouraging students to make historical assessments and evaluations.

CREDIT: 1

TYPE: Regular

GRADE: 11-12

PREREQUISITE: 42095X0S - Honors Civics & Economics or 42092X0S - CIVICS AND ECONOMICS

Honors American History I 43045X0

This course provides the opportunity for advanced work, rigorous academic study, and the practical application of the major ideas and concepts found in studying United States history. The course is challenging and requires students to take greater responsibility for learning by participating in problem-seeking and problem-solving, scholarly and creative processes, critical analysis and application, reflective thinking, and the expression and defense of ideas generated through the study of the content. Honors United States History follows the same course of study as the corresponding standard American History I; however, the material is taught with greater complexity, novelty, and acceleration, and reflects a differentiated curriculum. Honors United States History is distinguished by a difference in the quality of the work expected, not merely an increase in quantity. This course will focus heavily on primary resource analysis.

CREDIT: 1

TYPE: Honors

GRADE: 11-12

PREREQUISITE: 42095X0S - Honors Civics & Economics or 42092X0S - CIVICS AND ECONOMICS

American History II 43052X0

The Founding Principles will guide students from the late nineteenth century time period through the early 21st century. Students will examine the political, economic, social, and cultural development of the United States from the end of the Reconstruction era to the present times. The essential standards of American History II: The Founding Principles will trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. The desired outcome of this course is for students to develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events on the United States in an interconnected world.

CREDIT: 1

TYPE: Regular

GRADE: 11-12

PREREQUISITE: 42095X0S - Honors Civics & Economics or 42092X0S - CIVICS AND ECONOMICS

Honors American History II 43055X0

This course provides the opportunity for advanced work, rigorous academic study, and the practical application of the major ideas and concepts found in the study of United States history. The course is challenging and requires students to take greater responsibility for learning by participating in problem-seeking and problem-solving, scholarly and creative processes, critical analysis and application, reflective thinking, and the expression and defense of ideas generated through the study of the content. Honors United States History follows the same course of study as the corresponding standard American History II; however, the material is taught with greater complexity, novelty, and acceleration, and reflects a differentiated curriculum. Honors United States History is distinguished by a difference in the quality of the work expected, not merely an increase in quantity. This course will focus heavily on primary resource analysis.

CREDIT: 1

TYPE: Honors

GRADE: 11-12

PREREQUISITE: 42095X0S - Honors Civics & Economics or 42092X0S - CIVICS AND ECONOMICS