Date:	Time:	Class/Set/Group:	# children:
Subject: English		Topic: Proper nouns	Session length: 40min

Learning Objectives:
To know that a proper noun is a special name and has a capital letter.

Assessment Criteria (Success criteria)

All will know that a proper noun is the name of a person and has a capital letter.

Most will know that a proper noun is the name of a person, place, day of the week and month of the year and be able to give examples of that.

A few will be able to separate proper nouns into who, when and where.

Possible Misconceptions:
Pupils might confuse a common noun with a proper noun. “Why is boy not a proper noun but his name is?”

Solution:
Explain that a name is special. There are lots of boys in the world and we can’t use the word boy as a name.

Key Vocabulary:
Grammar, proper noun, common, noun punctuation, capital letters, full stops, spaces, sentences and question marks.

Euston, January, Tom, Mr. Iblis, Angel, Green Park, Bank, Tokyo, Temple, Berlin, England, June, Westminster, Tower of London, Waterloo, Wednesday, Old Street, May

Organisation/
grouping/adults

Classroom teacher will be with LAP groups at start until they grasp the work and then circle classroom.

TA will be working with MAPs.

HAPs will work independently.

Resources
HYPERLINK "https://drive.google.com/file/d/0B89OkRfGVcb7ck1KX1Zkc29yRjA/view?usp=sharing" Power-point,
HYPERLINK "https://drive.google.com/file/d/0B89OkRfGVcb7WVo3dVNrSEdrdm8/view?usp=sharing"Gruff' Grammar books,
Workbooks, projector.

Preparation before the lesson
Print *Gruff’s Grammar Investigation.*

Working Notes (after the lesson)

Time	Structure and content of the lesson	
10min 20min 10min	Oral/mental starter Ask pupils if they can remind the class what a noun is. Explain that a proper noun is a special kind of noun. It is the name of a person, place or month of the year. Get them all to say their name in turn, then where they come from country/town, then what month they have their birthday in. Explain all the answers they gave were proper nouns. Main activity ● Demonstrate what pupils will do. They must read together what their missions are and verbally give the answers to one another. ● They must make a table separating the proper nouns into who? Where? And when? ● Make sure they have written all their proper nouns with a capital letter and circle the capital letter. ● List 5 of your friends whom you would take with you on the mission. Plenary Go through the missions on page 10 asking pupils to provide answers. Ask pupils to turn to back of the book and tick the missions they completed.	Follow-up work/homework Complete designated missions depending on level of the child.
Children who did not meet expectations		Children who exceeded expectations