Date:	Time:	Class/Set/Group:	# children:
Subject: English		Topic: Grammar	Session length: 40min

Learning Objectives:
To understand that grammar describes different parts of speech.

Assessment Criteria (Success criteria)

All will find their grammar word and describe it to the class.

Most will be able to give some examples of the grammar.

A few will be able to put the grammar words into sentences.

Possible Misconceptions:
Pupils might not know meaning of grammatical terms.

Solution:
The book will be printed as A4 size giving definitions of the grammar topic in the middle circle. Demonstrate this to the class.

Key Vocabulary:
Grammar, punctuation, nouns, proper nouns, verbs, question marks, adjectives, capital letters, full stops, spaces and sentences.

Organisation/ grouping/adults

Classroom teacher will be with LAP groups at start until they grasp the work and then circle classroom.

TA will be working with MAPs.

HAPs will work independently.

Resources
HYPERLINK "https://drive.google.com/file/d/0B89OkRfGVcb7ck1KX1Zkc29yRjA/view?usp=sharing" Power-point.
HYPERLINK "https://drive.google.com/file/d/0B89OkRfGVcb7WVo3dVNrSEdrdm8/view?usp=sharing" Gruff' Grammar books.
workbook, projector

Preparation before the lesson
Hang A4 size pages of *Gruff's Grammar Investigation* around the classroom.

Working Notes (after the lesson)

Time	Structure and content of the lesson	
10min 20min 10min		Differentiation Partner LAPs with MAPs and HAPs. LAPs: Can verbally give answers. Manage to complete mission 1. Given grammar topics which are easier such as nouns and verbs. MAPs: Write down some examples of the given grammar topic. HAPs: Write down full sentences with the given grammar topic words as a solution to Gruff's situation.
		Follow-up work/homework

Children who did not meet expectations	Children who exceeded expectations