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| Date: | Time: | Class/Set/Group: | # children: |
| Subject: English | | Topic: Grammar | Session length: 40min |
| Learning Objectives: To understand that grammar describes different parts of speech. | | Possible Misconceptions: Pupils might not know meaning of grammatical terms. | |
| Assessment Criteria (Success criteria) All will find their grammar word and describe it to the class. Most will be able to give some examples of the grammar. A few will be able to put the grammar words into sentences. | | Solution: The book will be printed as A4 size giving definitions of the grammar topic in the middle circle. Demonstrate this to the class. | |
| Organisation/ grouping/adults Classroom teacher will be with LAP groups at start until they grasp the work and then circle classroom. TA will be working with MAPs. HAPs will work independently. | | Key Vocabulary: Grammar, punctuation, nouns, proper nouns, verbs, question marks, adjectives, capital letters, full stops, spaces and sentences. | |
| Working Notes (after the lesson) | | Resources Power-point Gruff Grammar books, workbook, projector Preparation before the lesson Hang A4 size pages of <i>Gruff's Grammar Investigation</i> around the classroom. | |

| Time | Structure and content of the lesson |
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| 10min | <p>Differentiation Partner LAPs with MAPs and HAPs.</p> |
| 20min | <p>LAPs: Can verbally give answers. Manage to complete mission 1. Given grammar topics which are easier such as nouns and verbs.</p> |
| 10min | <p>MAPs: Write down some examples of the given grammar topic.</p> |
| | <p>HAPs: Write down full sentences with the given grammar topic words as a solution to Gruff's situation.</p> |
| | <p>Follow-up work/homework</p> |
| Children who did not meet expectations | Children who exceeded expectations |