Date:	Time:	Class/Set/Group:	# children:
Subject: English		Topic: Prepositions	Session length: 40min

Learning Objectives: To know that a preposition describes where something is.	Possible Misconceptions: They might confuse the noun as describing where the person is. E.g. “The man is on the roof.” Solution: Get pupils to first identify the nouns and then ask them to find the preposition – the word which shows where the noun is in relation to another noun.
Assessment Criteria (Success criteria) All will be able to identify the preposition. Most will be able to give 3 examples of prepositions. A few will be able to put prepositions into sentences.	Key Vocabulary: Grammar, describe, preposition. on, under, by, over, above, up, off, into, across, after, against, along, around, at, before, behind, below, beneath, beside, onto, inside, outside, over
Organisation/ grouping/adults Classroom teacher will be with LAP groups at start until they grasp the work and then circle classroom. TA will be working with MAPs. HAPs will work independently.	Resources HYPERLINK "https://drive.google.com/file/d/0B89OkRfGVcb7ck1KX1Zkc29yRjA/view?usp=sharing" Power-point, *HYPERLINK "https://drive.google.com/file/d/0B89OkRfGVcb7WVo3dVNrSEdrdm8/view?usp=sharing"Gruff' Grammar* books, workbooks, projector. Preparation before the lesson Print *Gruff’s Grammar Investigation.*
Working Notes (after the lesson)	

<table>
<tr><td>Time</td><td colspan="4">Structure and content of the lesson</td></tr>
<tr><td>15min

20min</td><td colspan="3"><u>Oral/mental starter</u>
Give pupils examples of prepositions. Show sentences with them in using power-point. Get pupils to identify the prepositions.

<u>Main activity</u>
● Read through list of prepositions.
● Mission 1: Write all the prepositions you might use for the picture on page 25.
● Mission 2 and 3: Put the prepositions describing where the characters are into sentences.
● Mission 4: Make up a good hiding place for you in the picture.
● Underline the prepositions in the sentences</td><td></td></tr>
<tr><td></td><td><u>Kinaesthetic learners' activity:</u>

For an oral/mental starter children can position themselves around the class with other pupils describing their position.</td><td><u>Visual learners' activity:</u>

Will use the pictures in combination with the words to make clear what the preposition is.</td><td><u>Auditory learners' activity:</u>

These pupils will say and listen to where pupils are positioned in the activity for kinaesthetic learners.</td><td></td></tr>
<tr><td>5min</td><td colspan="2"><u>Plenary</u>
Go through the missions on page 24 asking pupils to provide answers.
Ask pupils to turn to back of the book and tick the missions they completed.</td><td><u>Follow-up work/homework</u>

Complete designated missions depending on level of the child.</td></tr>
<tr><td colspan="2">Children who did not meet expectations</td><td colspan="2">Children who exceeded expectations</td></tr>
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