Date:	Time:	Class/Set/Group:	# children:
Subject: English		Topic: Proper Nouns	Session length: 40min

Learning Objectives:
To know that proper nouns are place names.

Possible Misconceptions:
Pupils might not know the difference between a concrete noun and a proper noun.

Solution:
Explain that a concrete noun is a thing but the proper noun is the name given to a concrete noun.

Assessment Criteria (Success criteria)

All will know that a noun can be a place.

Most will be able to identify place nouns and read examples from the list.

A few will be able to come up with their own place nouns.

Key Vocabulary:
Grammar, proper noun, common noun, punctuation, capital letters, full stops, spaces.

London, Gruff, Big Ben, Nelson's Column, Trafalgar Square, Whitehall, Downing Street.

Organisation/
grouping/adults

Classroom teacher will be with LAP groups at start until they grasp the work and then circle classroom.

TA will be working with MAPs.

HAPs will work independently.



Preparation before the lesson
Print *Gruff's Grammar Investigation* and proper nouns cards.

Working Notes (after the lesson)

<table>
<tr><td>Time</td><td colspan="4">Structure and content of the lesson</td></tr>
<tr><td>15min

20min

5min</td><td colspan="3"><u>Oral/mental starter</u>
Explain that a proper noun is the name we give to a place or person. Ask pupils what their names are, where they live and places they have visited. Examine an addressed envelope. Discuss the proper nouns found on it.

<u>Main activity</u>
● Watch HYPERLINK "https://drive.google.com/file/d/0B89OkRfGVcb7ck1KX1Zkc29yRjA/view?usp=sharing" Power-point.
● Identify the proper nouns which are in the picture on page 5.
● Pupils must note down the the name and road of the recipient and sender.
● Pupils pretend to write their own addressed envelope to someone they know. They must fill in their name and address and the name and address of the recipient.
● Play double card game where children must match the HYPERLINK "https://drive.google.com/file/d/0B89OkRfGVcb7ejc4eFUtZ19ITEk/view?usp=sharing" Proper noun cards which are face down.</td><td></td></tr>
<tr><td></td><td>Visual learning

Show the power-point with pictures of the different places to give a visual of the proper nouns</td><td>Auido learning

Get pupils to read the letter and the different proper nouns on it.</td><td>Kinesthetic learning

Pupils look at a map of Whitehall and work out how Gruff should get to his destination.</td><td>Follow-up work/homework

Complete designated missions depending on level of the child.</td></tr>
<tr><td colspan="2">Children who did not meet expectations</td><td colspan="3">Children who exceeded expectations</td></tr>
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