

Time	Structure and content of the lesson			
10min	<u>Oral/mental starter</u> Explain that a concrete noun is a thing that we can see, touch, smell, hear or taste. Ask pupils give things that they can feel with their senses.			
20min				
10min				
	<u>Main activity</u> <ul style="list-style-type: none"> ● Show HYPERLINK "https://docs.google.com/presentation/d/1_bFvCudVRp0HMB A7xgPUcEHc5vET7OcXKde_9xCf9M/edit?usp=sharing" Power-point. ● Look at the pictures on page 3. ● Discuss what concrete nouns they can see in the picture. ● Read through the list of concrete nouns on page 3. ● Copy the concrete nouns they can see in the picture. ● Write down other concrete nouns which might be a useful clue. 	Audio learning Get pupils to read the concrete nouns on page 3.	Kinaesthetic learning Pupils manipulate examples of concrete nouns and examine how you can use them through touch, sight and sound.	Follow-up work/homework Complete designated tasks depending on level of the child.
Children who did not meet expectations		Children who exceeded expectations		