

Olympia High School

HSBP Senior Exit Interview Rubric

Student: _____ Interviewer Initials: _____

Pathway 4 year 2 year apprenticeship tech school or certification military employment other

Senior Social Studies Teacher: Schaefer Means Davis Zabel Other: _____

Resume Provided

Interview Date: _____ START Time: _____ END Time: _____

The total interview time is approximately 10-15 minutes. Students should be prepared to fully answer essential questions, hand interviewers a copy of their resume and arrive to present themselves in their best dressed first impression attire. The student will begin the interview by introducing themselves and then completely answering all three essential questions (listed below).

Chromebook slideshow or SchoolLinks assessments, notecards & any supplemental information to complete the interview is encouraged & allowed.

Students must **MEET or EXCEED STANDARD**. Any score below standard will require a **rescheduled interview**.

Category	Not Met Standard	Approaching Standard	Meets Standard	Exceeds Standard
Who Am I? My skills, hobbies, extracurricular, learning style, historical review of education choices & personal experiences.	Student needs to further develop their post high school plan and provide more evidence in their understanding of self.	Student has shown a plan, yet still has to clarify abilities, characteristics and skills.	Student has an understanding of themselves and how they relate to their post high school plans.	Student has clearly articulated and demonstrated an understanding of themselves and how this relates to their future.
What then can I become? My saved careers and/or career clusters, career key, cluster finder, career interest results, my skills, abilities, experience, tasks, outlook of employment, opportunities in industry of interest.	Student needs to further develop ideas of what they can become after high school and provide more evidence to support their plan.	Student has shown an effort to complete a plan, yet still has to clarify abilities, intentions and/or, activities.	Student has an understanding of themselves, their opportunities and post high school plans.	Student has clearly articulated and demonstrated an understanding of their options & opportunities and began taking the steps necessary to achieve them.
How do I become that? Career Planning Activity Portfolio/Post Secondary Plan: PPR – 2yr, 4yr, tech, military, apprentice, certificate program, gap year, employment, personal growth or self exploration Educational Goals –Application(s) submitted, hired, interviewed, recruited, accepted Financial Plans –costs of your plan, financing your plan – federal, school, personal funding	Student needs to further develop their post high school plan and provide more evidence to support their plan.	Student has shown an effort to complete a plan, yet still has to clarify abilities, intentions and/or, activities.	Student has an understanding of themselves, their opportunities and has shown a general overview on how to achieve the goals in their Post Secondary Plan.	Student has clearly articulated and demonstrated how they will accomplish their plan, the steps necessary to achieve their goals and a thorough explanation of how they will accomplish each area of the Post Secondary Plan.
Preparation/Professionalism/ Presentation	Student was not prepared. Use of voice, eye contact, appearance and poise demonstrates the student needs additional support for the interview.	Student showed little preparation. Use of voice, eye contact, appearance and poise demonstrates the student is not confident in their interview.	Student's use of voice, eye contact, appearance and poise demonstrates the student is well prepared and comfortable with the interview.	Student was thoroughly prepared. Use of voice, eye contact, appearance and poise demonstrates the student is confident in presenting their post high school plan through an interview.
Additional Question/Answer	No clear answer(s) were provided.	Student provided an answer but lacked clarity of details.	Student provided thorough answers to each question and demonstrated a clear understanding of their plan.	Student clearly articulated answers to the questions and were confidently prepared for their post high school plan.

Circle Standard Met & ATTACH RESUME as PAGE 2

Not Met Standard	Approaching Standard	Meets Standard	Exceeds Standard
------------------	----------------------	----------------	------------------

Senior Exit Interview Engagement Questions

During or following the interview the student will be expected to answer a **minimum of 3 questions.** * Please ask as many probing questions in order to have student elaborate and further explain their reasoning and answers to the students' post high school plan.

Think about these questions in relation to: **How has planning for post high school helped you plan your future?**

1. What challenges or barriers might make your plan difficult to achieve?
2. What advice would you give to incoming freshmen?
3. How has high school changed you over the past four years?
4. In what ways did high school help prepare you for your next step?
5. Is there anything that could prevent you from following through on your plan?
6. Discuss a person who has had a significant influence on your future and please elaborate why.
7. What specific people or experiences influenced your career choices?
8. Did you consider other options (pathways)? Why did you choose this path over others?
9. Describe your most meaningful achievement?
10. Describe a challenging situation you overcame?
11. What was your favorite part of high school, and do you see a relationship with that positive experience and your career path?
12. What would your teachers say about you?
13. How have your extracurriculars affected your high school experience? (community service, sports, clubs, teams)
14. What would you have changed about your high school experience?
15. What support do you still need to successfully transition after high school?
16. Do you have a dream job? If yes, how have you been preparing for this?
17. What does success look like to you after high school?
18. What is the legacy you are leaving behind at Olympia High School?
19. What are you most excited about—and most nervous about—regarding your next step?
20. Other: _____

Olympia School District
Senior Exit Interview Retake

Student will be scheduled to obtain additional support and assistance through the Counseling Center to meet these standards. A second interview or alternative project will be assigned to meet standard of this graduation requirement.

Student: _____ Scheduled Interview Retake: _____

Student #: _____

Circle Retake Standard Met:

Not Met Standard	Approaching Standard	Meets Standard	Exceeds Standard
------------------	----------------------	----------------	------------------

Entered in Skyward - Date: _____ By: _____

Counselor: A-C D-Hi Hj-Mc Md-Sa Sb-Z Boelts

Retake Date: _____