



**American Sign Language
(ASL) Level 1
3 Credits for the year
Room Number W320
Jodi Marker Perelman
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Course Description/Purpose

ASL is a visual language that is learned best when lessons are presented with no voice, so this class is a silent class. It has its own grammatical rules and semantics. Students will be introduced to Deaf Culture, begin to use ASL for conversational purposes and interact with Deaf adults. Students will also read stories about deafness, and learn the manual alphabet and number signs.

Course Goals/Learning Objectives

- Students will be able to use ASL and ask/give names, count, fingerspell names, introduce oneself, ask who, specify where, give command, and follow instructions.
 - Students will be able to use ASL and give information about themselves, identify locations, narrate experiences, sign leisure activities they enjoy and identify people.
 - Students will be able to use ASL and explain their living situation.
 - Students will be able to use ASL and explain information about their family.
 - Students will work on expressive and receptive ASL.
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Prerequisites/Technology Use

No Prerequisites are needed for ASL 1.

Students will have at least two videotaped exams. Students will have access to websites and my Teacher webpage for educational sites that will help them practice signing at home.

Required Textbooks/Equipment

Signing Naturally Units 1-6, copyright 2008 is the required textbook. The school library has copies and each student will have the opportunity to check it out.



**Classroom
Procedures/Policies**

- The course will follow the Signing Naturally Textbook and incorporate other supplemental material.
- Students are not allowed to have cell phones/iPod/or any other electronics in my classroom. If they do, they will be warned the first time and the second time I will take the device away. Students can lose daily points if they use electronics during class.
- Students receive 10 points daily for arriving on time, being prepared, participating in class, and not talking.
- Students that have an excused absence will only lose 2 points and unexcused will receive 0 points for the day.
- Attendance is very important in ASL as visual learning is mostly done during this class.
- Students will be given time to make up for missed assignments and exams.

**Assignments
And
Assessments**

- The Grading Scale used is the MPS standard grading scale.

MPS GRADE SCALE

RUBRIC SCORE	DESCRIPTORS	LETTER GRADE	
7-8	Excelling Always Extended Innovative	A/A-	I have demonstrated deep understanding that goes beyond the standard.
5-6	Mastering Often Completely Accurate	B+/B/B-	I have demonstrated learning that meets the standard.
3-4	Progressing Sometimes Partially Imprecise	C+/C/C-	I am getting close to meeting the standard.
2	Beginning Rarely Minimal Limited	D+/D/D-	I am beginning to work towards meeting the standard.
0-1		F	



- Extra credit can be acquired if students go out into the Deaf community and write a short summary of what they learned from the experience.
- There will be homework, quizzes, and tests during each of the units. Midterms and Finals will include written, expressive, receptive, facial expression, and non-manual markers.

Student Code of Conduct

All students are expected to adhere to the Southwest High School and Minneapolis District Citywide Discipline Policy, designed to promote a safe and respectful learning environment. For more information about your rights and responsibilities consult your Southwest Student/Parent Handbook

**Academic Integrity:
Plagiarism/Consequences**

It is expected that members of this class will observe strict policies of academic honesty and will be respectful of each other. Any instances in which cheating, including plagiarism and unauthorized use of copyrighted materials, computer accounts, or someone else's work is determined, will be referred to Student Services and will be investigated to its full extent.