

English 1
Budget of Work
Third Quarter

Grade Level Standards	(Learning Competencies)		Code	Week No.	No. of Days	
<p>The learner listens critically to one-two paragraphs; use appropriate expressions in varied situations; reads texts for pleasure and information critically in meaningful thought units; responds properly to environmental prints like signs, posters, commands and requests; and writes legibly simple sentences and messages in cursive form.</p>	OL Oral Language	Talk about texts identifying major points and key themes	EN2OL-IIIa-b-3.3	1		
		Participate in choral speaking and echo reading of short poems, rhymes and stories with repeated patterns and refrains in English	EN2OL-IIIc-d-1.2			
	LC Listening Comprehension	Use an understanding of characters, incidents and settings to make predictions	EN2LC-IIIa-2.4			
		Listen to a variety of media including books, audiotapes videos and other age-appropriate publications and a. Note important details pertaining to a. character b. settings c. events b. Give the correct sequence of three events c. Infer the character feelings and traits d. Identify cause and/or effect of events e. Identify the speaker in the story or poem	EN2LC-IIIa-j-1.1			
	RC Reading Comprehension	(Note: The text that they will read should be controlled depending on the PWR lesson.)			to	
	WC Writing/Composition	Participate in generating ideas through prewriting activities Show understanding of a story listened to through the following writing activities:	EN2WC-IIIa-c-1			
		a. Writing a phrase or sentence about an illustration	EN2WC-IIIb-1.9			
		b. Completing a Lost and Found Poster	IIIc-1.10			
		c. Filling in blanks in a letter	EN2WC-IIIc-1.11			
		d. Drawing and writing some words on a birthday card some words about a character	EN2WC-IIIc-1.12			
	PA	Produce speech sounds (sounds and letter names)	EN2PA-IIIc-e-6.2			
	BPK Book and Print Knowledge	Discuss the illustrations on the cover and predict what the story may be about	EN2BPK-IIIa-1	3		
		Identify the common terms in English relating to part of book (e.g. cover, title page, etc.)	EN2BPK-IIIa-b-4			
		Identify title, author and book illustrator and tell what they do	EN2BPK-IIIb-2			
	AK Alphabet Knowledge	Give the beginning sound of each consonant (m,s, f, t, h)	EN2AK-IIIa-1.1			
		Give the beginning sound of each consonant(c, r, n,b, g, p)	EN2AK-IIIb-1.2			
		Give the beginning sound of each consonant(d, j, w, v, z, y)	EN2AK-IIIc-1.2			
		Name the pictures that begin its name with a particular consonant	EN2AK-IIIa-c-1.2			
		Give the beginning consonant sound of the name of each picture	EN2AK-IIIa-c-4			
	G Grammar	Sentences	EN2G-IIIa-c-1			
Distinguish sentences from non-sentences		EN2G-IIIa-1.1				
Use different kinds of sentences: declarative (telling) and interrogative(asking)		EN2G-IIIb-1.3				
Recognize punctuation marks (period, question mark)		EN2G-IIIc-1.6				

	V Vocabulary Develop ment	Give the meaning of words used in stories presented through real objects, illustrations, demonstration and context clues	EN2V-IIIa-b-13.1			
		Recognize that some words mean the same (synonyms)	EN2V-IIIc-13.1			
		Recognize that some words have opposite meaning (antonyms)	EN2V-IIIc-d-13.2			
	A Attitude	Participate/engage in a read-along of texts (e.g. poetry, repetitive text)	EN2A-IIIa-e-1			
	SS Study Strategy	Follow instructions orally given	EN2SS-IIIa-d-1.1			
	OL Oral Language	Listen and respond to texts to clarify meanings heard while drawing on personal experiences	EN2OL-IIIe-f-1.1			
	LC Listening Comprehension	Listen to a variety of media including books, audiotapes videos and other age-appropriate publications and f. Predict possible ending of a story read g. Relate story events to one's experience h. Discuss, illustrate, dramatize specific events i. Identify the problem and solution j. Retell a story listened to	EN2LC-IIIa-j-1.1			4
		Use an understanding of incidents, characters and settings to validate predictions	EN2LC-IIIb-c-2.5			
		Use personal experiences to make predictions about text viewed and listened to	EN2LC-III d-e-2.4			
		Recognize the difference between "made-up" and "real" in) texts listened to	EN2LC-III f-g-3.15			
PA Phono logical Awareness	Produce the sounds of English letters using the letter sounds of Mother Tongue as reference	EN2PA-III f-h-6.3	to			
PWR Phonics and Word Recognit ion	Read words with short e sound in CVC pattern(e.g. pen, men, . . .)	EN2PWR-IIIc-d-3				
	Read some the sight words	EN2PWR-III d-f-9				
	Match the picture with its and sight word	EN2PWR-III d-f-7.1				
	Read short phrases consisting of short e words and Some sight words	EN2PWR-III d-f-10				
	Read short phrases and sentences consisting of short e words and the sight words.	EN2PWR-III g-h-11				
	Read a short story consisting of short e words and sight words	EN2PWR-III i-j-12				
F Fluency	Read aloud phrases, sentences and stories consisting of short e words with appropriate speed, accuracy and proper expression	EN2F-IIIa-b-2.11				
S Spelling	Spell words with short e sound in CVC pattern	EN2S-III d-j-3		6		
	Spell words with short e and a sound in CVC pattern	EN2S-III d-j-4				
G Grammar	Nouns Give naming words for persons, places, things	EN2G-III d-f-2				
	Use common nouns in simple sentences	EN2G-III d-2.4				
	Use the use of a/an + noun	EN2G-III f-9.2				
V Vocabulary Develop ment	Give the meaning of short e words	EN2V-III d-j-20				

	OL Oral Language	Create and participate in oral dramatic activities	EN2OL-IIIg-1.16	7 to 10	
		Dramatize familiar stories, rhymes and poems	EN2OL-IIIh-j-1.6		
	LC Listening Comprehension	Identify important details in expository text listened	EN2LC-IIIh-3.1		
		Retell and/or reenact events from a story	EN2LC-IIIi-j-2.6		
	G Grammar	Verbs	EN2G-IIIg-h-3		
		Identify action words	EN2G-IIIg-3.1		
		Use common action words in retelling, conversations, etc.	EN2G-IIIh-3.4		
TOTAL	53			10	