Departmen
Re
Division of
Pozorrubio District I

BANTUGAN ELEMENTARY SCHOOL

Teacher: MR. JUANITO S. BAMBILLA
Learning Area: _MAPEH 6

Major/ Minor: General
Level: GRADE 6

BUDGETED LESSON IN MAPEH 6
S.Y. 2017-2018

QUARTER	CODE	SUB-DOMAIN AND LEARNING COMPETENCIES (LC)	NUMBER OF DAYS TO BE TAUGHT	DATE TO BE TAUGHT	DATE TAUGHT	REMARKS
		MUSIC				
3rd QUARTER	MU6FO-IIIa-b-1	**1. Identifies simple musical forms** **1.1 binary (AB) – has 2 contrasting sections (AB)** **1.2 ternary (ABA) – has 3 sections, the third section similar to the first; (ABC) – has 3 section** **1.3 rondo (ABACA) – has contrasting sections in between repetitions of the A section (ABACA)**				
	MU6FO-IIIa-b-2	**2. Analyzes the musical forms of the following songs:** **2.1 Leron, Leron, Sinta; Sitsiritsit** **2.2 Silent Night** **2.3 Happy Birthday** **2.4 Joy to the World** **2.5 Bahay Kubo** **2.6 Ili-ili Tulog Anay** **2.7 Paruparong Bukid** **2.8 Ang Bayan Ko** **2.10 Tinikling** **2.11 Lupang Hinirang**				

		2.9 Pamulinawen				
	MU6FO-IIIa-c-3	**3. Uses the different repeat marks that are related to form:** **3.1 Da Capo (D.C.)** **3.2 Dal Segno (D.S.)** **3.3 Al Fine (up to the end)** **3.4 D.C. al Fine (repeat from the beginning until the word finr)** **3.5 ll: :ll** **3.6 1 2** **(ending 1, ending 2)**				
	MU6TB-IIId-1	**4. Identifies visually and aurally the instrumental sections of the Western orchestra**				
	MU6TB-IIId-e-2	**5. Distinguishes aurally the sound of each section of the Western orchestra**				
	MU6TB-IIId-3	**6. Identifies the characteristics of each instrument in each section of the orchestra**				
	MU6TB-IIId-e-4	**7. Describe the distinct sound quality of the different instruments of the orchestra**				
	MU6DY-IIIf-g-1	**8. Distinguishes varied dynamics levels in a music heard** **8.1 piano (p)** **8.2 mezzo piano (mp)** **8.3 pianissimo (pp)** **8.4 forte (f)** **8.5 mezzo forte (mf)** **8.6 fortissimo (ff)** **8.7 cresendo (<)** **8.8 decresendo(>)**				
	MU6DY-IIIh-2	**9. Uses varied dynamic levels in a song**				
		ARTS				
	A6EL-IIIa	**1. Knows the design principles still apply for any new design (contrast of colors, shapes, and lines produces harmony)**				
	A6PL-IIIb	**2. Understands that digital technology has speeded up the printing of original designs and made it accessible to many, as emphasized in t-shirts and poster designs**				
	A6PR-IIIc	**3. Applies concepts on the steps/procedure in silkscreen printing**				
	A6PR-IIId	**4. Produces own prints from original design to silkscreen printing to convey a message or statement**				

	A6EL-IIIe	**5. Realizes that the arts processes, elements, and principles still apply even with the use of technologies**				
	A6PL-IIIf	**6. Understands concepts and principles of photography**				
	A6PR-IIIg	**7. Identifies the parts and functions of the camera (point and shoot or phone camera)**				
	A6PR-IIIh	**8. Applies composition skills to produce a printed photograph for a simple photo essay**				
		9. Participates in school/district exhibit and culminating activity in Celebration of the National Month (February)				
	PHYSICAL EDUCATION (P.E.)					
	PE6PF-IIIa-16	**1. Describes the Philippines physical activity pyramid**				
	PE6PF-IIIa-17	**2. Explains the indicators for fitness**				
	PE6PF-IIIb-h-18	**3. Assesses regularly participation in physical activities based on the Philippines physical activity pyramid**				
	PE6RD-IIIb-1	**4. Explains the nature/background of the dance**				
	PE6RD-IIIb-2	**5. Describes the skills involved in the dance**				
	PE6RD-IIIb-h-3	**6. Observes safety precautions**				
	PE6RD-IIIc-h-4	**7. Executes the different skills involved in the dance**				
	PE6PF-IIIb-h-19	**8. Recognizes the value of participation in physical activities**				
	PE6PF-IIIb-h-20	**9. Displays joy of effort, respect for others during participation in physical activities**				
	PE6PF-IIIa-21	**10. Explains health and skill related fitness components**				
	PE6RD-IIIb-h-22	**11. Identifies areas for improvement**				
	HEALTH					
	H6EH-IIIa-1	**1. Describes diseases and disorders caused by poor environment sanitation**				
	H6EH-IIIb-2	**2. Explains how poor environmental sanitation can negatively impact the health of an individual**				
	H6EH-IIIc-3	**3. Discusses ways to keep water and air clean and safe**				
	H6EH-IIId-4	**4. Explains the effect of a noisy environment**				
	H6EH-IIIe-5	**5. Suggest ways to control/manage noise pollution**				
	H6EH-IIIg-6	**6. Practices ways to control/manage noise pollution**				
	H6EH-IIIhi-7	**7. Explains the effect of parts and rodents to open health**				

	H6EH-IIIhi-8	**8. Identifies some common diseases caused by pests and rodents**				
	H6EH-IIIj-9	**9. Practice ways to prevent and control pests and rodents**				
		EXAMINATION DAY				
		Remedial Days/Enrichment Days				

Prepared by:

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