FIRST QUARTER EXAMINATION IN ENGLISH 6

Name: _____ **Date: _____**
Teacher: _____ **Section: _____**

TEST I. Directions: Analyze and identify the sound devices for each sentence. Choose the letter of the correct answer.

_____1. The phone rings inside the room.
a. context clues b. simile c. personification d. onomatopoeia
_____2. Why do you cry, Willie? Why do you cry? Why, Willie? Why, Willie? Why, Willie?
a. assonance b. alliteration c. hyperbole d. simile
_____3. It was cold I saw polar bears wearing jackets.
a. assonance b. hyperbole c. personification d. simile
_____4. The team leader moves as brave as a lion.
a. context clues b. simile c. personification d. onomatopoeia
_____5. The snow is a white blanket.
a. assonance b. alliteration c. hyperbole d. metaphor

TEST II. Directions: Pluralized the underlined regular nouns in each sentences. Choose the letter of the correct answer.

_____6. Asian countries are the mortal <u>enemy</u> of European country.
a. enema b. enemies c. enemous d. enemys
_____7. Two of the famous <u>church</u> in the Philippines are located in South Luzon.
a. churches b. churcheses c. churchess d. churchis
_____8. My mother sent me two sets of chocolate <u>box</u>.
a. boxx b. boxs c. boxes d. boxses
_____9. The pupils find the three <u>line</u> of the art paper.
a. linese b. lines c. liness d. linseed
_____10. Saint Peter holds the <u>key</u> of heaven's door.
a. keys b. keyss c. keyz d. keyses

TEST III. Directions: Read the short story and find the correct spelling of the underlined misspelled words for each given number. Choose the letter of the correct answer.

The Fox and the Grapes

It was a (6) <u>sonny</u> day. Most of the animals stayed under the (7) <u>triz</u> where it was cooler. But a fox took a (8) <u>wolked</u> for he was hungry and thirsty. After sometimes he came into a (9) <u>wyde</u> field where the grapes were growing. The ripe fruits were hanging on the branches. They look so delicious that the fox started jumping to get them. However the grapes were too high for him to reach. He (10) <u>tryd</u> again and again but he failed. At last he was tried so he walks away, saying, "Those grapes are sour anyway".

_____11. a. sanny b. senny c. sunny d. zunny
_____12. a. three b. tree c. trey d. treess
_____13. a. walk b. welk c. waked d. wolk
_____14. a. wayde b. wide c. weyd d. wiyde
_____15. a. tired b. tryied c. tried d. trieded

TEST IV. Direction: Read the following sentences and identify the word being personified. Choose the letter of the correct answer.

_____16. The wind whispered through the dark and gloomy forest.
a. dark b. forest c. whispered d. wind
_____17. The gardener lovingly added the manure to his crops believing he was making happy flowers.

a. crops b. flowers c. gardener d. manure

_____18. As we walked through the scorching desert, the sun beat down on us.

a. desert b. beat c. scorching d. sun

_____19. Time crawled as Tim sat in the hot detention room painfully watching the clock tic.

a. clock b. hot c. Tim d. time

_____20. When the patriots defeated the army, freedom rang across the fruited plains.

a. freedom b. army c. across d. plains

TEST V. Directions: Read the following sentences and find the correct agreement between the subject of the sentence and its verb. Choose the letter of the correct answer.

_____21. Ma'am Alona Demonteverde (teach)_____ us how to solve mathematical equations.

a. teachs b. teaches c. teech d. teach

_____22. Santa Rosa City (lead) _____ the STCAA competition.

a. leds b. leeds c. leads d. leadses

_____23. Richard (bake) _____ some cakes for us.

a. bake b. beka c. bakeses d. bakes

_____24. Tristan and Mike (joins) _____ the drama club this year.

a. jointed b. join c. joineded joyns

_____25. The girl behind the chairs (study) _____ in Labas Elementary School.

a. studys b. studdyies c. studies d. studies

TEST VI. Directions: Recall the concept of simile for you to be able to identify the word being compared to the underlined word. Choose the letter of the correct answer.

_____26. The <u>music</u> changes like prismatic glass, giving the world a glimpse of all the colors it forgets.

a. changes b. colors c. prismatic glass d. world

_____27. The lowered <u>lamps</u> glow in the midnight air like mammoth orange-moths that flit and flare through the dark tapestry of night.

a. air b. dark c. mammoth d. tapestry

_____28. I dream of silent verses where the <u>rhyme</u> glides noiseless as an oar.

a. dream b. glides c. silent d. oar

_____29. <u>Talk of your cold</u>, through the parka's fold it stabbed like a driven nail.

a. cold b. driven nail c. talk d. stabbed

_____30. But now her <u>hands</u> like moonlight brush the keys with velvet grace.

a. grace b. keysc. moonlight brush d. velvet

TEST VII. Directions: Infer the meaning of the underlined idiomatic expressions in each sentence. Choose the letter of the correct answer.

_____31. Jose Zavalla basketball team made a game plan <u>at the drop of a hat.</u>

a. badly b. earlier today c. for the win d. without hesitation

_____32. The policemen <u>barked up the wrong tree</u> in our village.

a. arrested the right person c. accusing the wrong person

b. accusing the right person d. arrested no one

_____33. The BMW car is truly <u>costed an arm and leg</u>.

a. very low price b. very intimidating c. very huge d. very expensive

_____34. The Miss Universe pageant 2015 producer thinks that <u>Elvis has left the building</u>.

a. it is not a good show c. it is a wonderful show

b. it fails to have high ratings d. it has to come to an end

_____35. <u>It takes two to tango</u> to commit this suspicious crime.

a. actions need more than one person c. continuous actions

b. beautiful dance craze d. mysterious crime

TEST VII. Directions: Recall the concept of metaphor for you to be able to identify the word being compared to the underlined word. Choose the letter of the correct answer.

_____36. <u>He</u> is a beast.

a. army b. apple c. beast d. ghost

_____37. The noise is music to his ears.
a. ears b. aid c. music d. noise
_____38. His belt was a snake curling around his waist.
a. curling b. his c. snake d. waist
_____39. Love is a growing garland.
a. garland b. grow c. love d. wall
_____40. Your friendship is the picture to my frame.
a. frame b. friend c. picture d. wall

TEST VIII. Directions: Provide the correct gender of pronoun for each sentence. Choose the letter of the correct answer.
_____41. Ryan is a tall player, _____ loves playing for her school.
a. he b. her c. his d. she
_____42. Sir Fernandez likes chocolate candies and ____ always brings these candies to his friends.
a. he b. her c. his d. she
_____43. Ma'am Ebio sends me _____ money to buy some pens.
a. he b. her c. his d. she
_____44. Sir Flores brings ____ dog to the city veterinary.
a. he b. her c. his d. she
_____45. Ma'am Padua instructs me about _____ plan for the camping.
a. he b. her c. his d. she

TEST IX. Directions: Find the modal of each sentence. Choose the letter of the correct answer.
_____46. He shall bring the food very soon.
a. bring b. food c. shall d. soon
_____47. We can definitely win the championship game.
a. can b. championship c. definite d. game
_____48. You should stop smoking because it is bad for you.
a. because b. for c. should d. stop
_____49. I ought to tell the truth to the teacher.
a. tell b. truth c. teacher d. ought
_____50. May I sit down now?
a. down b. I c. may d. now

**********NOTHING FOLLOWS**********

FIRST QUARTER EXAMINATION IN ENGLISH GRADE 6

OBJECTIVES	NO. OF ITEMS	PLACEMENT	PERCENTAGE
EN6RC-Ia-2.3.1 EN6RC-Ia-2.3.3 EN6RC-Ia-2.3.2 EN6RC-Ia-2.3.9 Analyze sound devices (onomatopoeia, alliteration, assonance, consonance) W1	5	1-5	10%
EN6G-Ia-2.3.1 Compose clear and coherent sentences using appropriate grammatical structures: -Pluralization of regular nouns W1	5	6-10	10%
EN6F-Ia-2.9 Self-correct when reading W1	5	11-15	10%
EN6LC-Ib-2.3.6 Analyze sound devices (personification) in a text heard W2	5	16-20	10%
EN6G-Ih-3.9 Compose clear and coherent sentences using appropriate grammatical structures: -Subject-verb agreement W8	5	21-25	10%
EN6LC-Ic-2.3.8 EN6LC-Ic-2.3.7 Analyze sound devices (irony and hyperbole) in a text heard W3	5	26-30	10%
EN6V-Ia-12.3.1 Infer meaning of idiomatic expressions using -context clues	5	31-35	10%
EN6RC-Id-6.8	5	36-40	10%

EN6RC-Id-6.9 Analyze figures of speech (simile, metaphor) W4			
EN6G-If-4.4.1 EN6G-If-4.4.3 EN6G-If-4.4.2 Compose clear and coherent sentences using appropriate grammatical structures: -Pronoun-reference agreement (number, case, gender) W6	5	41-45	10%
EN6G-Ie-3.6 Compose clear and coherent sentences using appropriate grammatical structures: -modals W5	5	46-50	10%
TOTAL	**50 ITEMS**	**1-50**	**100%**

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Approved by:

LUCIA A. GARCIA
Principal I

ANWER KEY

1. D
2. B
3. C
4. B
5. D

6. B
7. A
8. C
9. B
10. A
11. C
12. B
13. A
14. B
15. C
16. D
17. B
18. D
19. D
20. A
21. B
22. C
23. D
24. B
25. C
26. C
27. C
28. D
29. B
30. C
31. D
32. C
33. D
34. D
35. A
36. C
37. C
38. C
39. A
40. C
41. A
42. A
43. B
44. C
45. B
46. C
47. A
48. C
49. D
50. C