

**MTB 1**  
**Budget of Work**  
**Third Quarter**

Grade Level Standards	( Learning Competencies)		Code	Week No.	No. of Days
The learner demonstrates knowledge and skills in listening and communicating about familiar topics, uses basic vocabulary, reads and writes independently in meaningful contexts, appreciates his/her culture.	<b>OL</b> Oral Language	Participate actively in class discussions on familiar topics.	<b>MT1OL-IIIa-i-6.2</b>	1	
		Talk about family, friends, and school using descriptive words.	<b>MT1OL-IIIa-i-1.3</b>		
		Tell/retell legends, fables, and jokes.	<b>MT1OL-IIIa-i-9.1</b>		
	<b>Phonics and Word Recognition (PWR)</b>	Read sight words	<b>MT1PWR-IIIa-i-7.1</b>		
		Spell and write grade one level words consisting of letters already learned.	<b>MT1PWR-IIIa-i-6.2</b>		
		Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable.	<b>MT1PWR-IIIe-i-3.3</b>		
	<b>Fluency (F)</b>	Read grade 1 level words, phrases, sentences, and short paragraph/story with proper expression.	<b>MT1F-IIIa-IVi-1.3</b>		
		Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1F-III-IVa-i-1.4</b>		
	<b>Composing (C)</b>	Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1C-IIIa-e-1.3</b>		
	Vocabulary and Concept Development ( <b>VCD</b> )	Give meanings of words through: a. picture clues b. context clues	<b>MT1VCD-IIIa-i-2.1.1</b>		
		Use words to describe concrete experiences.	<b>MT1VCD-IIIa-i-1.2</b>		
		Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.	<b>MT1VCD-IIIa-i-3.1</b>		
	<b>Listening Comprehension (LC)</b>	Note important details in grade level literary and informational texts listened to.	<b>MT1LC-IIIa-b-1.2</b>		
	<b>Reading Comprehension (RC)</b>	Note important details in grade level narrative texts read: a. character b. setting c. events	<b>MT1RC-IIIa-1.1</b>		
Attitude Towards Reading ( <b>ATR</b> )	Show interest in texts by browsing/reading available print materials	<b>MT1ATR-IIIa-j-4.1</b>			
<b>Study Skills (SS)</b>	Interpret a pictograph.	<b>MT1SS-IIIa-c-5.1</b>			
The learner demonstrates knowledge and skills in listening and communicating about familiar topics, uses basic vocabulary, reads and writes independently in meaningful contexts, appreciates his/her culture.	<b>OL</b> Oral Language	Participate actively in class discussions on familiar topics.	<b>MT1OL-IIIa-i-6.2</b>	2	
		Talk about family, friends, and school using descriptive words.	<b>MT1OL-IIIa-i-1.3</b>		
		Tell/retell legends, fables, and jokes	<b>MT1OL-IIIa-i-9.1</b>		
	Phonics and Word Recognition ( <b>PWR</b> )	Read sight words	<b>MT1PWR-IIIa-i-7.1</b>		
		Spell and write grade one level words consisting of letters already learned.	<b>MT1PWR-IIIa-i-6.2</b>		
		Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable.	<b>MT1PWR-IIIe-i-3.3</b>		
	<b>Fluency (F)</b>	Read grade 1 level words, phrases, sentences, and short paragraph/story with proper expression.	<b>MT1F-III-IVa-i-1.3</b>		
		Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1F-III-IVa-i-1.4</b>		

	<b>Composing (C)</b>	Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1C-IIIa-e-1.3</b>			
	Vocabulary and Concept Development ( <b>VCD</b> )	Give meanings of words through: a. picture clues b. context clues	<b>MT1VCD-IIIa-i-2.1.1</b>			
		Use words to describe concrete experiences.	<b>MT1VCD-IIIa-i-1.2</b>			
		Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.	<b>MT1VCD-IIIa-i-3.1</b>			
	Listening Comprehension ( <b>LC</b> )	Note important details in grade level literary and informational texts listened to.	<b>MT1LC-IIIa-b-1.2</b>			
	<b>Reading Comprehension (RC)</b>	Give the correct sequence of three events in a story read.	<b>MT1RC-IIIb-c-2.1</b>			
	Attitude Towards Reading ( <b>ATR</b> )	Show interest in texts by browsing/reading available print materials.	<b>MT1ATR-IIIa-i-4.1</b>			
	<b>Study Skills (SS)</b>	Interpret a pictograph	<b>MT1SS-IIIa-c-5.1</b>			
	<b>OL</b> Oral Language	Participate actively in class discussions on familiar topics.	<b>MT1OL-IIIa-i-6.2</b>	3		
		Talk about family, friends, and school using descriptive words.	<b>MT1OL-IIIa-i-1.3</b>			
		Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles.	<b>MT1OL-IIIc-d-4.2</b>			
		Tell/retell legends, fables, and jokes	<b>MT1OL-IIIa-i-9.1</b>			
	Phonics and Word Recognition ( <b>PWR</b> )	Read sight words	<b>MT1PWR-IIIa-i-7.1</b>			
		Spell and write grade one level words consisting of letters already learned.	<b>MT1PWR-IIIa-i-6.2</b>			
		Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable.	<b>MT1PWR-IIIe-i-3.3</b>			
	<b>Fluency (F)</b>	Read grade 1 level words, phrases, sentences, and short paragraph/story with proper expression.	<b>MT1F-III-IVa-i-1.3</b>			
		Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1F-III-IVa-i-1.4</b>			
	<b>Composing (C)</b>	Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1C-IIIa-e-1.3</b>			
	<b>Grammar Awareness (GA)</b>	Identify the tense of the action word in the sentence	<b>MT1GA-IIIc-e-2.3.1</b>			
	Vocabulary and Concept Development ( <b>VCD</b> )	Give meanings of words through: a. picture clues b. context clues	<b>MT1VCD-IIIa-i-2.1.1</b>			
		Use words to describe concrete experiences.	<b>MT1VCD-IIIa-i-1.2</b>			
	Listening Comprehension ( <b>LC</b> )	Sequence events in an informational text when appropriate.	<b>MT1LC-IIIc-d-9.1</b>			
	<b>Reading Comprehension (RC)</b>	Give the correct sequence of three events in a story read.	<b>MT1RC-IIIb-c-2.1</b>			
	Attitude Towards Reading ( <b>ATR</b> )	Show interest in texts by browsing/reading available print materials	<b>MT1ATR-IIIa-i-4.1</b>			
	Study Skills ( <b>SS</b> )	Interpret a pictograph.	<b>MT1SS-IIIa-c-5.1</b>			
	<b>OL</b> Oral Language	Participate actively in class discussions on familiar topics.	<b>MT1OL-IIIa-i-6.2</b>	4		
		Talk about family, friends, and school using descriptive words.	<b>MT1OL-IIIa-i-1.3</b>			

		Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles.	<b>MT1OL-IIIc-d-4.2</b>		
		Tell/retell legends, fables, and jokes	<b>MT1OL-IIIa-i-9.1</b>		
Phonics and Word Recognition ( <b>PWR</b> )		Read sight words	<b>MT1PWR-IIIa-i-7.1</b>		
		Spell and write grade one level words consisting of letters already learned.	<b>MT1PWR-IIIa-i-6.2</b>		
		Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable.	<b>MT1PWR-IIIe-i-3.3</b>		
<b>Fluency (F)</b>		Read grade 1 level words, phrases, sentences, and short paragraph/story with proper expression	<b>MT1F-III-IVa-j-1.3</b>		
		Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1F-III-IVa-i-1.4</b>		
<b>Composing (C)</b>		Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1C-IIIa-e-1.3</b>		
<b>Grammar Awareness (GA)</b>		Identify the tense of the action word in the sentence	<b>MT1GA-IIIc-e-2.3.1</b>		
Vocabulary and Concept Development ( <b>VCD</b> )		Give meanings of words through: a. picture clues b. context clues	<b>MT1VCD-IIIa-i-2.1.1</b>		
		Use words to describe concrete experiences	<b>MT1VCD-IIIa-i-1.2</b>		
		Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.	<b>MT1VCD-IIIa-i-3.1</b>		
Listening Comprehension ( <b>LC</b> )		Sequence events in an informational text when appropriate.	<b>MT1LC-IIIc-d-9.1</b>		
<b>Reading Comprehension (RC)</b>		Infer the character feelings and traits in a story read.	<b>MT1RC-IIIId-3.1</b>		
Attitude Towards Reading ( <b>ATR</b> )		Show interest in texts by browsing/reading available print materials.	<b>MT1ATR-IIIa-j4.1</b>		
Study Skills ( <b>SS</b> )		Follow 2 – 3 step written directions	<b>MT1SS-IIIId-f-6.1</b>		
<b>OL</b> Oral Language		Participate actively in class discussions on familiar topics.	<b>MT1OL-IIIa-i-6.2</b>	5	
		Talk about family, friends, and school using descriptive words.	<b>MT1OL-IIIa-i-1.3</b>		
		Tell/retell legends, fables, and jokes	<b>MT1OL-IIIa-i-9.1</b>		
		Listen and respond to others in oral conversation.	<b>MT1OL-IIIe-i-5.1</b>		
Phonics and Word Recognition ( <b>PWR</b> )		Read sight words	<b>MT1PWR-IIIa-i-7.1</b>		
		Spell and write grade one level words consisting of letters already learned.	<b>MT1PWR-IIIa-i-6.2</b>		
		Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable.	<b>MT1PWR-IIIe-i-3.3</b>		
<b>Fluency (F)</b>		Read grade 1 level words, phrases, sentences, and short paragraph/story with proper expression.	<b>MT1F-III-IVa-i-1.3</b>		
		Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1F-III-IVa-i-1.4</b>		
<b>Composing (C)</b>		Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1C-IIIa-e-1.3</b>		
<b>Grammar Awareness (GA)</b>		Identify the tense of the action word in the sentence	<b>MT1GA-IIIc-e-2.3.1</b>		

Vocabulary and Concept Development ( <b>VCD</b> )	Give meanings of words through: a. picture clues b. context clues	<b>MT1VCD-IIIa-i-2.1.1</b>	6	
	Use words to describe concrete experiences	<b>MT1VCD-IIIa-i-1.2</b>		
	Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.	<b>MT1VCD-IIIa-i-3.1</b>		
Listening Comprehension ( <b>LC</b> )	Infer important details from an informational text.	<b>MT1LC-IIIe-3.2</b>		
Reading Comprehension ( <b>RC</b> )	Identify the speaker in the story or poem read.	<b>MT1RC-IIIe-4.1</b>		
Attitude Towards Reading ( <b>ATR</b> )	Show interest in texts by browsing/reading available print materials.	<b>MT1ATR-IIIa-i-4.1</b>		
Study Skills ( <b>SS</b> )	Follow 2 – 3 step written directions.	<b>MT1SS-IIIId-f-6.1</b>		
<b>OL</b> Oral Language	Participate actively in class discussions on familiar topics.	<b>MT1OL-IIIa-i-6.2</b>		
	Talk about family, friends, and school using descriptive words.	<b>MT1OL-IIIa-i-1.3</b>		
	Tell/retell legends, fables, and jokes	<b>MT1OL-IIIa-i-9.1</b>		
	Listen and respond to others in oral conversation	<b>MT1OL-IIIe-i-5.1</b>		
Phonics and Word Recognition ( <b>PWR</b> )	Read sight words	<b>MT1PWR-IIIa-i-7.1</b>		
	Spell and write grade one level words consisting of letters already learned.	<b>MT1PWR-IIIa-i-6.2</b>		
	Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable.	<b>MT1PWR-IIIe-i-3.3</b>		
	Read words, phrases, sentences, and/or short stories.	<b>MT1PWR-IIIIf-i-7.2</b>		
	Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs	<b>MT1PWR-IIIIf-i-8.1</b>		
<b>Fluency (F)</b>	Read grade 1 level words, phrases, sentences, and short paragraph/story with proper expression	<b>MT1F-IIIa-IVi-1.3</b>		
	Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1F-IIIa-IVi-1.4</b>		
<b>Composing (C)</b>	Write sentences or longer texts with proper punctuation, spacing, and capitalization	<b>MT1C-IIIIf-i-2.1</b>		
<b>Grammar Awareness (GA)</b>	Use the correct tense and time signal of an action word in a sentence.	<b>MT1GA-IIIIf-h-1.4</b>		
Vocabulary and Concept Development ( <b>VCD</b> )	Give meanings of words through: a. picture clues b. context clues	<b>MT1VCD-IIIa-i-2.1.1</b>		
	Use words to describe concrete experiences.	<b>MT1VCD-IIIa-i-1.2</b>		
	Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.	<b>MT1VCD-IIIa-i-3.1</b>		
Listening Comprehension ( <b>LC</b> )	Give one's reaction to an event or issues listened to.	<b>MT1LC-IIIIf-9.1</b>		
<b>Reading Comprehension (RC)</b>	Relate story events to one's experience.	<b>MT1RC-IIIIf-5.1</b>		
Attitude Towards Reading ( <b>ATR</b> )	Show interest in texts by browsing/reading available print materials.	<b>MT1ATR-IIIa-i-4.1</b>		
Study Skills ( <b>SS</b> )	Follow 2 – 3 step written directions.	<b>MT1SS-IIIId-f-6.1</b>		
<b>OL</b> Oral Language	Participate actively in class discussions on familiar topics.	<b>MT1OL-IIIa-i-6.2</b>		
	Talk about family, friends, and school using descriptive words.	<b>MT1OL-IIIa-i-1.3</b>		

		Tell/retell legends, fables, and jokes	<b>MT1OL-IIIa-i-9.1</b>	7	
		Listen and respond to others in oral conversation	<b>MT1OL-IIIe-i-5.1</b>		
Phonics and Word Recognition <b>(PWR)</b>		Read sight words	<b>MT1PWR-IIIa-i-7.1</b>		
		Spell and write grade one level words consisting of letters already learned.	<b>MT1PWR-IIIa-i-6.2</b>		
		Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable	<b>MT1PWR-IIIe-i-3.3</b>		
		Read words, phrases, sentences, and/or short stories.	<b>MT1PWR-IIIf-i-7.2</b>		
		Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs	<b>MT1PWR-IIIf-i-8.1</b>		
<b>Fluency (F)</b>		Read grade 1 level words, phrases, sentences, and short paragraph/story with proper expression.	<b>MT1F-III-IVa-i-1.3</b>		
		Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1F-III-IVa-i-1.4</b>		
<b>Composing (C)</b>		Write sentences or longer texts with proper punctuation, spacing, and capitalization.	<b>MT1C-IIIf-i-2.1</b>		
<b>Grammar Awareness (GA)</b>		Use the correct tense and time signal of an action word in a sentence.	<b>MT1GA-IIIh-1.4</b>		
Vocabulary and Concept Development <b>(VCD)</b>		Give meanings of words through: a. picture clues b. context clues	<b>MT1VCD-IIIa-i-2.1.1</b>		
		Use words to describe concrete experiences.	<b>MT1VCD-IIIa-i-1.2</b>		
		Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.	<b>MT1VCD-IIIa-i-3.1</b>		
Listening Comprehension <b>(LC)</b>		Identify the problem and solution in the story read.	<b>MT1LC-IIIg4.3</b>		
<b>Reading Comprehension (RC)</b>		Predict possible ending of a story read.	<b>MT1RC-IIIg-h-6.1</b>		
Attitude Towards Reading <b>(ATR)</b>		Show interest in texts by browsing/reading available print materials.	<b>MT1ATR-IIIa-i-4.1</b>		
<b>Study Skills (SS)</b>		Read labels in an illustration	<b>MT1SS-IIIg-i-7.1</b>		
<b>OL</b> Oral Language		Participate actively in class discussions on familiar topics.	<b>MT1OL-IIIa-i-6.2</b>	8	
		Talk about family, friends, and school using descriptive words.	<b>MT1OL-IIIa-i-1.3</b>		
		Tell/retell legends, fables, and jokes	<b>MT1OL-IIIa-i-9.1</b>		
		Listen and respond to others in oral conversation	<b>MT1OL-III-e-i5.1</b>		
		Participate actively during story reading by making comments and asking questions	<b>MT1OL-IIIh-i-6.1</b>		
Phonics and Word Recognition <b>(PWR)</b>		Read sight	<b>MT1PWR-IIIa-i-7.1</b>		
		Spell and write grade one level words consisting of letters already learned.	<b>MT1PWR-IIIa-i-6.2</b>		
		Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable.	<b>MT1PWR-IIIe-i-3.3</b>		
		Read words, phrases, sentences, and/or short stories.	<b>MT1PWR-IIIf-i-7.2</b>		
		Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs	<b>MT1PWR-IIIf-i-8.1</b>		
<b>Fluency (F)</b>		Read grade 1 level words, phrases, sentences, and short paragraph/story with proper expression.	<b>MT1F-III-IVa-i-1.3</b>		

		Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1F-IIIa-IVi-1.4</b>		
	<b>Composing (C)</b>	Write sentences or longer texts with proper punctuation, spacing, and capitalization.	<b>MT1C-III-f-i-2.1</b>		
	<b>Grammar Awareness (GA)</b>	Use the correct tense and time signal of an action word in a sentence.	<b>MT1GA-III-f-h-1.4</b>		
	Vocabulary and Concept Development ( <b>VCD</b> )	Give meanings of words through: a. picture clues b. context clues	<b>MT1VCD-IIIa-i-2.1.1</b>		
		Use words to describe concrete experiences.	<b>MT1VCD-IIIa-i-1.2</b>		
		Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.	<b>MT1VCD-IIIa-i-3.1</b>		
	Listening Comprehension ( <b>LC</b> )	Respond to an informational text through discussions, illustrations, songs, dramatization and art listened to.	<b>MT1LC-IIIh-i-10.1</b>		
		Retell literary and information texts appropriate to the grade level listened to.	<b>MT1LC-IIIh-i-8.2</b>		
	<b>Reading Comprehension (RC)</b>	Predict possible ending of a story read.	<b>MT1RC-IIIg-h-6.1</b>		
	Attitude Towards Reading ( <b>ATR</b> )	Show interest in texts by browsing/ reading available print materials	<b>MT1ATR-IIIa-i-4.1</b>		
	<b>Study Skills (SS)</b>	Read labels in an illustration	<b>MT1SS-IIIg-i-7.1</b>		
	<b>OL</b> Oral Language	Participate actively in class discussions on familiar topics.	<b>MT1OL-IIIa-i-6.2</b>	9	
		Talk about family, friends, and school using descriptive words.	<b>MT1OL-IIIa-i-1.3</b>		
		Tell/retell legends, fables, and jokes	<b>MT1OL-IIIa-i-9.1</b>		
		Listen and respond to others in oral conversation.	<b>MT1OL-IIIe-i-5.1</b>		
		Participate actively during story reading by making comments and asking questions.	<b>MT1OL-IIIh-i-6.1</b>		
	Phonics and Word Recognition ( <b>PWR</b> )	Read sight words	<b>MT1PWR-IIIa-i-7.1</b>	9	
		Spell and write grade one level words consisting of letters already learned.	<b>MT1PWR-IIIa-i-6.2</b>		
		Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable.	<b>MT1PWR-IIIe-i-3.3</b>		
		Read words, phrases, sentences, and/or short stories.	<b>MT1PWR-III-f-i-7.2</b>		
		Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs	<b>MT1PWR-III-f-i-8.1</b>		
	<b>Fluency (F)</b>	Read grade 1 level words, phrases, sentences, and short paragraph/story with proper expression.	<b>MT1F-III-IVa-i-1.3</b>	9	
		Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1F-III-IVa-i-1.4</b>		
	<b>Composing (C)</b>	Write sentences or longer texts with proper punctuation, spacing, and capitalization.	<b>MT1C-III-f-i-2.1</b>	9	
	<b>Grammar Awareness (GA)</b>	Identify action words in oral and written exercises	<b>MT1GA-III-i-2.2.1</b>		
		Use action words to give simple two to three-step directions.	<b>MT1GA-IIIi-i-1.4.1</b>		
	Vocabulary and Concept Development ( <b>VCD</b> )	Give meanings of words through: a. picture clues b. context clues	<b>MT1VCD-IIIa-i-2.1.1</b>	9	
		Use words to describe concrete experiences.	<b>MT1VCD-IIIa-i-1.2</b>		

		Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.	<b>MT1VCD-IIIa-i-3.1</b>		
	Listening Comprehension <b>(LC)</b>	Respond to an informational text through discussions, illustrations, songs, dramatization and art listened to.	<b>MT1LC-IIIh-i-10.1</b>		
		Retell literary and information texts appropriate to the grade level listened to.	<b>MT1LC-IIIh-i-8.2</b>		
	<b>Reading Comprehension (RC)</b>	Give one's reaction to an event or issues listened to.	<b>MT1RC-IIIi-i-7.1</b>		
	Attitude Towards Reading <b>(ATR)</b>	Show interest in texts by browsing/reading available print materials.	<b>MT1ATR-IIIa-i-4.1</b>		
	Study Skills <b>(SS)</b>	Read labels in an illustration.	<b>MT1SS-IIIg-i-7.1</b>		
	<b>Total</b>	<b>156</b>			