



Department  
 Region  
 Division Office  
 Pozorrubio District I



**BANTUGAN ELEMENTARY SCHOOL**

**Teacher: MR. JUANITO S. BAMBILLA**  
**Learning Area: ENGLISH 6**

**Major/ Minor: General**  
**Level: GRADE 6**

**BUDGETED LESSON IN ENGLISH 6**  
**S.Y. 2017-2018**

<b>QUARTER</b>	<b>CODE</b>	<b>SUB-DOMAIN AND LEARNING COMPETENCIES (LC)</b>	<b>NUMBER OF DAYS TO BE TAUGHT</b>	<b>DATE TO BE TAUGHT</b>	<b>DATE TAUGHT</b>	<b>REMARKS</b>
<b>WEEK 1</b>						
<b>3<sup>rd</sup> Q U A R T E R</b>	EN6LC-III-a-2.2	<b>Note significant details</b>				
	EN6OL-IIIa-1.27	<b>Provide evidence to support opinions</b>				
	EN6V-IIIa-8.1 EN6V-IIIa-8.2	<b>Clarify meaning of words using dictionaries, thesaurus</b>				
	EN6RC-IIIa-3.2.8	<b>Distinguish text-types according to purpose and language features -Enumeration</b>				
	EN6F-IIIa-2.9	<b>Self-correct when reading</b>				
	EN6SS-IIIa-4	<b>Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others</b>				
	EN6SS-IIIa-1.8.1	<b>Use particular kind of sentence for specific purpose and audience -asking permission</b>				
	EN6WC-IIIa-1.1. 6.1	<b>Plan a composition using an outline/other graphic organizers</b>				
	EN6VC-IIIa-6.1 EN6VC-IIIa-6.2	<b>Identify real or make-believe, fact or non-fact images</b>				

EN6A-IIIa-16	<b>Observe politeness at all times</b>				
EN6A-IIIa-17	<b>Show tactfulness when communicating with others</b>				
EN6A-IIIa-18	<b>Show openness to criticism</b>				
<b>WEEK 2</b>					
EN6LC-IIIb-3.1.1 2	<b>Detect biases and propaganda devices used by speakers</b>				
EN6OL-IIIb-1.28	<b>Make stand based on informed opinion</b>				
EN6V-IIIb-8.3	<b>Clarify meaning of words using online resources</b>				
EN6RC-IIIb-3.2.9	<b>Distinguish text-types according to purpose and language features</b> <b>-Time-order (sequence, recounts, process)</b>				
EN6F-IIIb-1.6 EN6F-IIIb-1.3 EN6F-IIIb-1.7	<b>Read grade text with accuracy, appropriate rate and proper expression</b>				
EN6SS-IIIb-4	<b>Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others</b>				
EN6SS-IIIb-1.8.2	<b>Use particular kind of sentence for specific purpose and audience</b> <b>-responding the question</b>				
EN6WC-IIIb-2.2. 10	<b>Write a 3-paragraph editorial article</b>				
EN6VC-IIIb-6.1 EN6VC-IIIb-6.2	<b>Identify real or make-believe, fact or non-fact images</b>				
EN6A-IIIb-16 EN6A-IIIb-17 EN6A-IIIb-18	<b>Observe politeness at all times</b> <b>Show tactfulness when communicating with others</b> <b>Show openness to criticism</b>				
<b>WEEK 3</b>					
EN6LC-IIIc-3.1.12	<b>Detect biases and propaganda devices used by speakers</b>				
EN6OL-IIIc-1.28	<b>Make a stand based on informed opinion</b>				
EN6V-IIIc-12.3.3 EN6V-IIIc-12.4.1. 3	<b>Infer meaning of borrowed words using</b> <b>-context clues</b> <b>-affixes and roots</b> <b>-other strategies</b>				
EN6RC-IIIc-3.2.7	<b>Distinguish text-types according to purpose and language features</b> <b>-Comparison and contrast</b>				
EN6F-IIIc-1.6 EN6F-IIIc-1.3 EN6F-IIIc-1.7	<b>Read grade text with accuracy, appropriate rate and proper expression</b>				

EN6SS-IIIc-4	<b>Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others</b>				
EN6SS-IIIc-1.8.3	<b>Use particular kind of sentence for specific purpose and audience -making request</b>				
EN6WC-IIIc-1.8.2 EN6WC-IIIc-1.8.1 EN6WC-IIIc-1.8.3	<b>Revise writing for clarity -correct spelling -appropriate punctuation marks -transition/signal words</b>				
EN6VC-IIIc-7.1	<b>Identify the values suggested in the visual media</b>				
EN6A-IIIc-16 EN6A-IIIc-17 EN6A-IIIc-18	<b>Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism</b>				
<b>WEEK 4</b>					
EN6LC-IIIId-3.1.13	<b>Make a stand</b>				
EN6OL-IIIId-3.7	<b>Use appropriate strategies to keep a discussion going</b>				
EN6V-IIIId-12.4.1. 3	<b>Infer meaning of borrowed words using root</b>				
EN6F-IIIId-3.5 EN6F-IIIId-3.2 EN6F-IIIId-3.6	<b>Observe accuracy, appropriate rate and proper expressions in dialogs</b>				
EN6SS-IIIId-4	<b>Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others</b>				
EN6SS-IIIId-1.8.4	<b>Use particular kind of sentence for specific purpose and audience -following and giving directions</b>				
EN6WC-IIIId-1.1.6 .1	<b>Plan a composition using an outline/other graphic organizers</b>				
EN6VC-IIIId-7.1	<b>Identify the values suggested in the visual media</b>				
EN6A-IIIId-16 EN6A-IIIId-17 EN6A-IIIId-18	<b>Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism</b>				
<b>WEEK 5</b>					
EN6LC-IIIId-3.1.13	<b>Make a stand</b>				
EN6OL-IIIId-3.7	<b>Use appropriate strategies to keep a discussion going</b>				
EN6V-IIIId-12.4.2. 3	<b>Infer meaning of borrowed words using prefix</b>				
EN6F-IIIId-3.5	<b>Observe accuracy, appropriate rate and proper expressions in dialogs</b>				

EN6F-IIIe-3.2 EN6F-IIIe-3.6					
EN6SS-IIIe-4	<b>Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others</b>				
EN6SS-IIIe-1.8.10	<b>Use particular kind of sentence for specific purpose and audience -expressing opinions/Emotions</b>				
EN6WC-IIIe-2.2.1 0	<b>Write a 3-paragraph editorial article</b>				
EN6A-IIIe-16 EN6A-IIIe-17 EN6A-IIIe-18	<b>Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism</b>				
<b>WEEK 6</b>					
EN6OL-III f-2.7	<b>Reminds others to stay on topic</b>				
EN6V-III f-12.4.2.3	<b>Infer meaning of borrowed words using suffix</b>				
EN6F-III f-3.5 EN6F-III f-3.2 EN6F-III f-3.6	<b>Observe accuracy, appropriate rate and proper expressions in dialogs</b>				
EN6SS-III f-4	<b>Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others</b>				
EN6SS-III d-1.8.11	<b>Use particular kind of sentence for specific purpose and audience -asserting</b>				
EN6WC-III f-1.8.2 EN6WC-III f-1.8.1 EN6WC-III f-1.8.3	<b>Revise writing for clarity -correct spelling -appropriate punctuation marks -transition/signal words</b>				
EN6A-III f-16 EN6A-III f-17 EN6A-III f-18	<b>Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism</b>				
<b>WEEK 7</b>					
ENOL-III g-1.19	<b>Present a coherent, comprehensive report on differing viewpoints on an issue</b>				
EN6V-III g-12.3.3 EN6V-III g-12.4.1.3 EN6V-III g-12.4.2.3	<b>Infer meaning of borrowed words using -context clues -affixes and roots -other strategies</b>				
EN6F-III g-3.5 EN6F-III g-3.2 EN6F-III d g-3.6	<b>Observe accuracy, appropriate rate and proper expressions in dialogs</b>				

EN6SS-IIIg-4	<b>Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others</b>				
EN6A-IIIg-16 EN6A-IIIg-17 EN6A-IIIg-18	<b>Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism</b>				
<b>WEEK 8</b>					
ENOL-IIIh-1.19	<b>Present a coherent, comprehensive report on differing viewpoints on an issue</b>				
EN6V-IIIh-12.3.3 EN6V-IIIh-12.4.1.3 EN6V-IIIh-12.4.2.3	<b>Infer meaning of borrowed words using -context clues -affixes and roots -other strategies</b>				
EN6F-IIIh-3.5 EN6F-IIIh-3.2 EN6F-IIIh-3.6	<b>Observe accuracy, appropriate rate and proper expressions in dialogs</b>				
EN6SS-IIIh-4	<b>Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others</b>				
EN6A-IIIh-16 EN6A-IIIh-17 EN6A-IIIh-18	<b>Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism</b>				
<b>WEEK 9</b>					
ENOL-IIIi-1.19	<b>Present a coherent, comprehensive report on differing viewpoints on an issue</b>				
EN6V-IIIi-12.3.3 EN6V-IIIi-12.4.1.3 EN6V-IIIi-12.4.2.3	<b>Infer meaning of borrowed words using -context clues -affixes and roots -other strategies</b>				
EN6F-IIIi-3.5 EN6F-IIIi-3.2 EN6F-IIIi-3.6	<b>Observe accuracy, appropriate rate and proper expressions in dialogs</b>				
EN6SS-IIIi-4	<b>Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others</b>				
EN6A-IIIi-16 EN6A-IIIi-17 EN6A-IIIi-18	<b>Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism</b>				
<b>WEEK 10</b>					
ENOL-IIIj-1.19	<b>Present a coherent, comprehensive report on differing viewpoints on an issue</b>				
EN6V-IIIj-12.3.3 EN6V-IIIj-12.4.1.3	<b>Infer meaning of borrowed words using -context clues</b>				

EN6V-IIIj-12.4.2.3	-affixes and roots -other strategies				
EN6F-IIIj-3.5 EN6F-IIIj-3.2 EN6F-IIIj-3.6	Observe accuracy, appropriate rate and proper expressions in dialogs				
EN6SS-IIIj-4	Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others				
EN6A-IIIj-16 EN6A-IIIj-17 EN6A-IIIj-18	Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism				
	<b>EXAMINATION DAY</b>				
	<b>Remedial Days/Enrichment Days</b>				

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