



Department
 Region
 Division Office
 Pozorrubio District I



BANTUGAN ELEMENTARY SCHOOL

Teacher: MR. JUANITO S. BAMBILLA
Learning Area: ENGLISH 6

Major/ Minor: General
Level: GRADE 6

BUDGETED LESSON IN ENGLISH 6
S.Y. 2017-2018

| QUARTER | CODE | SUB-DOMAIN AND LEARNING COMPETENCIES (LC) | NUMBER OF DAYS TO BE TAUGHT | DATE TO BE TAUGHT | DATE TAUGHT | REMARKS |
|---|----------------------------------|--|------------------------------------|--------------------------|--------------------|----------------|
| WEEK 1 | | | | | | |
| 3rd Q U A R T E R | EN6LC-III-a-2.2 | Note significant details | | | | |
| | EN6OL-IIIa-1.27 | Provide evidence to support opinions | | | | |
| | EN6V-IIIa-8.1 EN6V-IIIa-8.2 | Clarify meaning of words using dictionaries, thesaurus | | | | |
| | EN6RC-IIIa-3.2.8 | Distinguish text-types according to purpose and language features -Enumeration | | | | |
| | EN6F-IIIa-2.9 | Self-correct when reading | | | | |
| | EN6SS-IIIa-4 | Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others | | | | |
| | EN6SS-IIIa-1.8.1 | Use particular kind of sentence for specific purpose and audience -asking permission | | | | |
| | EN6WC-IIIa-1.1. 6.1 | Plan a composition using an outline/other graphic organizers | | | | |
| | EN6VC-IIIa-6.1 EN6VC-IIIa-6.2 | Identify real or make-believe, fact or non-fact images | | | | |

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| EN6A-IIIa-16 EN6A-IIIa-17 EN6A-IIIa-18 | Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism | | | | |
| WEEK 2 | | | | | |
| EN6LC-IIIb-3.1.1 2 | Detect biases and propaganda devices used by speakers | | | | |
| EN6OL-IIIb-1.28 | Make stand based on informed opinion | | | | |
| EN6V-IIIb-8.3 | Clarify meaning of words using online resources | | | | |
| EN6RC-IIIb-3.2.9 | Distinguish text-types according to purpose and language features -Time-order (sequence, recounts, process) | | | | |
| EN6F-IIIb-1.6 EN6F-IIIb-1.3 EN6F-IIIb-1.7 | Read grade text with accuracy, appropriate rate and proper expression | | | | |
| EN6SS-IIIb-4 | Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others | | | | |
| EN6SS-IIIb-1.8.2 | Use particular kind of sentence for specific purpose and audience -responding the question | | | | |
| EN6WC-IIIb-2.2. 10 | Write a 3-paragraph editorial article | | | | |
| EN6VC-IIIb-6.1 EN6VC-IIIb-6.2 | Identify real or make-believe, fact or non-fact images | | | | |
| EN6A-IIIb-16 EN6A-IIIb-17 EN6A-IIIb-18 | Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism | | | | |
| WEEK 3 | | | | | |
| EN6LC-IIIc-3.1.12 | Detect biases and propaganda devices used by speakers | | | | |
| EN6OL-IIIc-1.28 | Make a stand based on informed opinion | | | | |
| EN6V-IIIc-12.3.3 EN6V-IIIc-12.4.1. 3 | Infer meaning of borrowed words using -context clues -affixes and roots -other strategies | | | | |
| EN6RC-IIIc-3.2.7 | Distinguish text-types according to purpose and language features -Comparison and contrast | | | | |
| EN6F-IIIc-1.6 EN6F-IIIc-1.3 EN6F-IIIc-1.7 | Read grade text with accuracy, appropriate rate and proper expression | | | | |

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| EN6SS-IIIc-4 | Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others | | | | |
| EN6SS-IIIc-1.8.3 | Use particular kind of sentence for specific purpose and audience -making request | | | | |
| EN6WC-IIIc-1.8.2 EN6WC-IIIc-1.8.1 EN6WC-IIIc-1.8.3 | Revise writing for clarity -correct spelling -appropriate punctuation marks -transition/signal words | | | | |
| EN6VC-IIIc-7.1 | Identify the values suggested in the visual media | | | | |
| EN6A-IIIc-16 EN6A-IIIc-17 EN6A-IIIc-18 | Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism | | | | |
| WEEK 4 | | | | | |
| EN6LC-IIIId-3.1.13 | Make a stand | | | | |
| EN6OL-IIIId-3.7 | Use appropriate strategies to keep a discussion going | | | | |
| EN6V-IIIId-12.4.1. 3 | Infer meaning of borrowed words using root | | | | |
| EN6F-IIIId-3.5 EN6F-IIIId-3.2 EN6F-IIIId-3.6 | Observe accuracy, appropriate rate and proper expressions in dialogs | | | | |
| EN6SS-IIIId-4 | Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others | | | | |
| EN6SS-IIIId-1.8.4 | Use particular kind of sentence for specific purpose and audience -following and giving directions | | | | |
| EN6WC-IIIId-1.1.6 .1 | Plan a composition using an outline/other graphic organizers | | | | |
| EN6VC-IIIId-7.1 | Identify the values suggested in the visual media | | | | |
| EN6A-IIIId-16 EN6A-IIIId-17 EN6A-IIIId-18 | Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism | | | | |
| WEEK 5 | | | | | |
| EN6LC-IIIId-3.1.13 | Make a stand | | | | |
| EN6OL-IIIId-3.7 | Use appropriate strategies to keep a discussion going | | | | |
| EN6V-IIIId-12.4.2. 3 | Infer meaning of borrowed words using prefix | | | | |
| EN6F-IIIId-3.5 | Observe accuracy, appropriate rate and proper expressions in dialogs | | | | |

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| EN6F-IIIe-3.2 EN6F-IIIe-3.6 | | | | | |
| EN6SS-IIIe-4 | Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others | | | | |
| EN6SS-IIIe-1.8.10 | Use particular kind of sentence for specific purpose and audience -expressing opinions/Emotions | | | | |
| EN6WC-IIIe-2.2.1 0 | Write a 3-paragraph editorial article | | | | |
| EN6A-IIIe-16 EN6A-IIIe-17 EN6A-IIIe-18 | Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism | | | | |
| WEEK 6 | | | | | |
| EN6OL-III f-2.7 | Reminds others to stay on topic | | | | |
| EN6V-III f-12.4.2.3 | Infer meaning of borrowed words using suffix | | | | |
| EN6F-III f-3.5 EN6F-III f-3.2 EN6F-III f-3.6 | Observe accuracy, appropriate rate and proper expressions in dialogs | | | | |
| EN6SS-III f-4 | Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others | | | | |
| EN6SS-III d-1.8.11 | Use particular kind of sentence for specific purpose and audience -asserting | | | | |
| EN6WC-III f-1.8.2 EN6WC-III f-1.8.1 EN6WC-III f-1.8.3 | Revise writing for clarity -correct spelling -appropriate punctuation marks -transition/signal words | | | | |
| EN6A-III f-16 EN6A-III f-17 EN6A-III f-18 | Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism | | | | |
| WEEK 7 | | | | | |
| ENOL-III g-1.19 | Present a coherent, comprehensive report on differing viewpoints on an issue | | | | |
| EN6V-III g-12.3.3 EN6V-III g-12.4.1.3 EN6V-III g-12.4.2.3 | Infer meaning of borrowed words using -context clues -affixes and roots -other strategies | | | | |
| EN6F-III g-3.5 EN6F-III g-3.2 EN6F-III d g-3.6 | Observe accuracy, appropriate rate and proper expressions in dialogs | | | | |

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| EN6SS-IIIg-4 | Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others | | | | |
| EN6A-IIIg-16 EN6A-IIIg-17 EN6A-IIIg-18 | Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism | | | | |
| WEEK 8 | | | | | |
| ENOL-IIIh-1.19 | Present a coherent, comprehensive report on differing viewpoints on an issue | | | | |
| EN6V-IIIh-12.3.3 EN6V-IIIh-12.4.1.3 EN6V-IIIh-12.4.2.3 | Infer meaning of borrowed words using -context clues -affixes and roots -other strategies | | | | |
| EN6F-IIIh-3.5 EN6F-IIIh-3.2 EN6F-IIIh-3.6 | Observe accuracy, appropriate rate and proper expressions in dialogs | | | | |
| EN6SS-IIIh-4 | Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others | | | | |
| EN6A-IIIh-16 EN6A-IIIh-17 EN6A-IIIh-18 | Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism | | | | |
| WEEK 9 | | | | | |
| ENOL-IIIi-1.19 | Present a coherent, comprehensive report on differing viewpoints on an issue | | | | |
| EN6V-IIIi-12.3.3 EN6V-IIIi-12.4.1.3 EN6V-IIIi-12.4.2.3 | Infer meaning of borrowed words using -context clues -affixes and roots -other strategies | | | | |
| EN6F-IIIi-3.5 EN6F-IIIi-3.2 EN6F-IIIi-3.6 | Observe accuracy, appropriate rate and proper expressions in dialogs | | | | |
| EN6SS-IIIi-4 | Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others | | | | |
| EN6A-IIIi-16 EN6A-IIIi-17 EN6A-IIIi-18 | Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism | | | | |
| WEEK 10 | | | | | |
| ENOL-IIIj-1.19 | Present a coherent, comprehensive report on differing viewpoints on an issue | | | | |
| EN6V-IIIj-12.3.3 EN6V-IIIj-12.4.1.3 | Infer meaning of borrowed words using -context clues | | | | |

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| EN6V-IIIj-12.4.2.3 | -affixes and roots -other strategies | | | | |
| EN6F-IIIj-3.5 EN6F-IIIj-3.2 EN6F-IIIj-3.6 | Observe accuracy, appropriate rate and proper expressions in dialogs | | | | |
| EN6SS-IIIj-4 | Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others | | | | |
| EN6A-IIIj-16 EN6A-IIIj-17 EN6A-IIIj-18 | Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism | | | | |
| | EXAMINATION DAY | | | | |
| | Remedial Days/Enrichment Days | | | | |

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