Departmen
Re
Division of
Pozorrubio District I

BANTUGAN ELEMENTARY SCHOOL

**Teacher:** MR. JUANITO S. BAMBILLA
**Learning Area:** TLE 6

**Major/ Minor:** General
**Level:** GRADE 6

## BUDGETED LESSON IN TLE-HE 6
## S.Y. 2017-2018

| QUARTER | CODE | SUB-DOMAIN AND LEARNING COMPETENCIES (LC) | NUMBER OF DAYS TO BE TAUGHT | DATE TO BE TAUGHT | DATE TAUGHT | REMARKS |
|---|---|---|---|---|---|---|
| | **I. AMANAGEMENT OF FAMILY RESOURCES** | | | | | |
| 3rd QUARTER | TLE6HE-0a1 | **1.1 Identifies family resources and needs (human, material, and non-material)**<br>**1.1.1 list of family resources**<br>**1.1.2 list of basic and social needs** | | | | |
| | TLE6HE-0a-2 | **1.2 Enumerates sources of family income** | | | | |
| | TLE6HE-0b-3 | **1.3 Allocates budget for basic and social need such as:**<br>**1.3.1 food and clothing**<br>**1.3.2 shelter and education**<br>**1.3.3 social needs; social and moral obligation, family activities, school affairs**<br>**1.3.4 savings/emergency budget** | | | | |
| | TLE6HE-0b-4 | **1.4 Prepares feasible and practical budget**<br>**1.4.1 manages family resources efficiently**<br>**1.4.2 prioritizes needs over wants** | | | | |
| | TLE6HE-0c-5 | **2.1 Classifies tools and materials according to their use (measuring, cutting, s ewing)** | | | | |

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| | TLE6HE-0c-6 | **2.2 Prepares project plan for household linens** | | | | |
| | TLE6HE-0c-7 | **2.3 Identifies supplies/materials and tools needed for the project** | | | | |
| | TLE6HE-0d-8 | **2.4 Draft pattern for household linens**<br>**2.4.1 steps in drafting pattern**<br>**2.4.2 safety precautions** | | | | |
| | TLE6HE-0d-9 | **2.5 Sews creative and marketable household linens as means to augment family income**<br>**2.5.1 assesses the finished products as to the quality (using rubrics)** | | | | |
| | | **2.6 Markets finished house hold linens in varied/creative ways.**<br>**2.6.1 packages product for sale creatively/ artistically: prepares creative package and uses materials using local resources, packages products artistically, and labels packaged product.**<br>**2.6.2 computes costs, sales, and gains with pride**<br>**2.6.3 uses technology in advertising products**<br>**2.6.4 monitors and keeps record of production and sales** | | | | |
| | **II. FOOD PRESERVATION** | | | | | |
| | TLE6HE-0f-10 | **3.1 Explains different ways of food preservation**<br>**3.1.1 conducts an inventory of foods that can be preserved/processed using any of the processes on food preservation**<br>**3.1.2 discusses the processes in each of the food preservation/processing method**<br>**3.1.3 explains the benefits derived from food preservation/processing.** | | | | |
| | TLE6HE-0g-11 | **3.2 Uses the tools/utensils and equipment and their substitutes in food preservation/processing.**<br>**3.2.1 identifies the tools/utensils and equipment**<br>**3.2.2 prepares plan on preserving/processing food** | | | | |
| | TLE6HE-0h-12 | **3.3 Preserves food applying principles and skills in food preservation Processing**<br>**3.3.1 selects food to be preserved/ processed based on availability of raw materials, market demands, and trends in the community.**<br>**3.3.2 observes safety rules in food preservation/ processing** | | | | |
| | TLE6HE-0i-13 | **3.4 Conducts simple research to determine market trends and demands in preserved/processed foods** | | | | |
| | TLE6HE-0i-14 | **3.5 Assesses preserved/processed food as to the quality using the rubrics** | | | | |
| | TLE6HE-0j-15 | **3.6 Markets preserved/processed food in varied/creative ways with pride**<br>**3.6.1 packages product for selectively/artistically, prepares creative package and uses materials sourced locally, packages products artistically, and labels packaged product** | | | | |

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| | | **3.6.2 computes costs, sales, and gains with pride**<br>**3.6.3 uses technology in advertising products**<br>**3.6.4 keeps record of production and sales** | | | | |
| | | **EXAMINATION DAY** | | | | |
| | | **Remedial Days/Enrichment Days** | | | | |

Prepared by:

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