

TEAM Lesson Plan Template

Teacher:

Class:

Date

Lesson Title:

STANDARDS

Identify what you want to teach. Reference State, Common Core, ACT College Readiness Standards and/or State Competencies.

OBJECTIVE

Clear, Specific, and Measurable – NOT ACTIVITIES
Student-Friendly

SET

Hook/Attention getter/Initial Engagement/Relate to Prior learning

INSTRUCTION

Step-by-Step Procedures-Sequence

Discover/Explain – Direct Instruction

Modeling Expectations – “I Do”

Questioning/Encourages Higher Order Thinking

Grouping Strategies

Differentiated Instructional Strategies to Provide Intervention & Extension

GUIDED & INDEPENDENT PRACTICE

“We Do”-“You Do”

Encourage Higher Order Thinking & Problem Solving

Relevance

Differentiated Strategies for Practice to Provide Intervention & Extension

CLOSURE	Reflection/Wrap-Up Summarizing, Reminding, Reflecting, Restating, Connecting
ASSESSMENT/EVALUATION	Students show evidence of proficiency through a variety of assessments. Aligned with the Lesson Objective Formative/Summative Performance-Based/Rubric Formal/Informal
CROSS-CURRICULAR CONNECTIONS	

NOTES: