



**SCHOOL DISTRICT OF GRAFTON**  
**Department of Teaching and Learning**

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Dear Parent(s) and Guardians,

The Grafton School District has upgraded our elementary math curriculum to the newest version of Stepping Stones. The new version includes additional teacher resources, easier navigation to access more resources for students, and a new and improved student workbook.

As we partner with you in your child's education, it is essential to communicate regularly about learning goals and your child's progress. Report card feedback three times a year provides a summary of progress, and our goal is to increase communication to provide formative feedback along the pathway of learning.

At the beginning of each unit of study in math, you will receive a parent newsletter that outlines the learning goals for the unit, including tips for home support. Your child's teacher will either send workbook pages home daily or at the end of the unit. Unit assessment information will be sent home at the end of a unit. Math workbooks remain in the classroom because they are an essential component of the daily math lesson. The practice opportunities within the workbook are used in a variety of ways with the goal of providing a learning and discussion tool for students. According to research, mathematical conversation between students and opportunities to analyze mistakes and misconceptions are key components that lead to math success. You may notice that some workbook pages are incomplete or empty, or contain errors. This is because teachers use these pages for practice and application and not as a formal assessment tool. Many times the "corrections" are discussed but may not be recorded. In addition, the Stepping Stones resources include a variety of additional activities that a teacher may use instead of a workbook page for differentiated instruction or additional practice.

The key to success for all students in mathematics is to have regular opportunities for practice that are aligned to specific content and skills, and at the same time are differentiated to meet individual needs. Please reach out to your student's teacher when you have questions about progress or expectations.

A handwritten signature in black ink that reads "Dianna Kresovic".

Dianna Kresovic  
Director of Teaching and Learning