

Michigan Department of Education

Administrator Survey Results, 2022-2023

Survey Population: Teachers who for the first time appeared in the fall 2022 REP data collection as an MDE teacher

Individual Questions	State Average*		Oakland University	
	Percent Effective	(N)	Percent Effective	(N)
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...				
<i>support all students in making connections to prior knowledge and experiences?</i>	95%	772	98%	47
<i>implement multiple strategies to present key content area(s) concepts?</i>	91%	768	96%	47
<i>utilize available technology to enhance the learning experience of students?</i>	95%	761	96%	46
<i>implement strategies which maximize student engagement to support positive student behavior?</i>	87%	775	83%	47
<i>organize the learning environment to guide student engagement during instructional time?</i>	88%	772	87%	47
<i>implement literacy and reading strategies appropriate to their content area(s) and grade level(s)?</i>	87%	701	88%	42
<i>differentiate instruction based on student assessment data to support each student's academic achievement?</i>	83%	755	89%	45
<i>support each student's socioemotional (e.g., social, emotional, psychological) development with instructional strategies and resources?</i>	87%	766	81%	47
<i>understand and make accommodations based on a student's IEP or Section 504 plan?</i>	89%	723	95%	41
As a first-year teacher, compared to other first-year teachers, to what extent can [TeacherName] apply instructional strategies and resources to support...				
<i>English learners?</i>	84%	482	86%	22
<i>high performing students?</i>	90%	706	89%	46
<i>low performing students?</i>	89%	770	94%	46
<i>students experiencing trauma?</i>	86%	713	93%	41
<i>students from culturally diverse backgrounds?</i>	90%	699	88%	43
<i>students with special needs or disabilities?</i>	90%	740	91%	45
<i>each individual student's learning abilities and needs?</i>	88%	772	87%	47
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to build positive relationships with. . .				
<i>students?</i>	96%	776	98%	47
<i>families/caregivers?</i>	91%	742	96%	45
<i>colleagues?</i>	93%	774	94%	46
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...				
<i>demonstrate responsiveness and flexibility to unexpected situations which arise?</i>	88%	769	85%	47
<i>act in a manner consistent with ethical and professional educator expectations?</i>	95%	775	96%	47
<i>utilize constructive criticism to reflect upon and improve practice?</i>	93%	769	96%	45

Note:

Survey results received Fall 2023 via Michigan Department of Education

State averages include teachers who received survey reviews from multiple administrators

Percent Effective/Efficacy rating is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions