



# Student Investment Account

Annual Report 2022-2023



# Two Main Purposes of the SIA

## Four Categories for Spending



### Reducing Class Size

- Use evidence-based criteria to ensure appropriate student-teacher ratios or staff caseloads;
- This may include increasing the use of instructional assistants.



### Instructional Time

- More hours and/or days.
- Summer programs; before or after school programs.
- Technological investments that minimize class time used for assessments administered to students.



### Health & Safety

- Social and emotional learning, trauma-informed practices; student mental and behavioral health.



### Well-Rounded Education

- Developmentally appropriate and culturally responsive early literacy practices and programs in pre-K through third grade.
- Culturally responsive programs and practices in grades 6-8, including learning, counseling and student support that is connected to colleges and careers.
- Broadened curricular options at all grade levels including: Art, Music, PE, STEM, CTE, engaging electives, accelerated, dual credit, IB, AP, Life Skills, TAG, dropout and prevention programs, and transition supports.
- Access to licensed educators with a library media endorsement.

1. Meet students' mental or behavioral needs, and
2. Increase academic achievement for students, including reducing academic disparities for historically underserved populations



# Student Investment Account in 2022-2023

- The OCSD SIA Plan is a three year plan that was approved by ODE in April 2020. This is the third and final year of that plan.
- Last Spring, our district engaged in developing our Integrated Grant that braids multiple ODE initiatives and associated grants into one application and reporting system. Our Integrated Grant Plan was written to reflect initiatives and priorities from our newly developed Strategic Plan.

# 2020-2023 Strategies



Strategy #1	Expand professional development for educators and strategically reduce class size to support students in the attainment of their academic goals.
Strategy #2	Create and implement instructional programs that promote physical, mental, and emotional wellness so that all students are supported in achieving their academic goals.
Strategy #3	Foster and implement equitable practices that increase the students' sense of safety, belonging, and engagement.
Strategy #4	Create and implement new supports for students and families that create increased access to resources and better communication between home and school.



# Implemented Activities in 2022-2023

- Class size reduction
- 9th Grade On Track Team Stipends
- Middle School Deans (TOSA positions)
- Health Room Assistants/Nursing Support
- Equity Chair Stipends (building level)
- Elimination of course fees at secondary level
- Increased Interpretation/translation services
- Music Teachers
- Physical Education Teachers
- Instructional Support Specialists
- SEL/Behavior Specialist at elementary level & SEL curriculum
- Elementary Vice Principals
- Social Workers



# 2022-23 Allocations

**Oregon City School District:** **\$5,532,126**  
*Includes CAIS & OCSLA*

**Alliance Charter Academy:** **\$239,822**

**Springwater Environmental Sciences School:** **\$130,401**

**TOTAL: \$5,902,349**

## Barriers & Challenges for the 2022-23 school year were:

- Statewide staff shortages, especially classified and specialist positions
- Shortage of substitute teachers (impacts utilization of specialists, and the implementation of PD)

## *However...*

After a few late hires, we were able to fill all positions within the grant.



# Ongoing Engagement Efforts

- Superintendent Student Advisory Council
- Redesign and ongoing improvement of our district website
- Districtwide Parent Square for family communication
- Partnership with McREN to re-engage a District Equity Team
- Site Councils in every school
- Hired designated personnel for translation & interpretation



Questions?

Thank  
You!