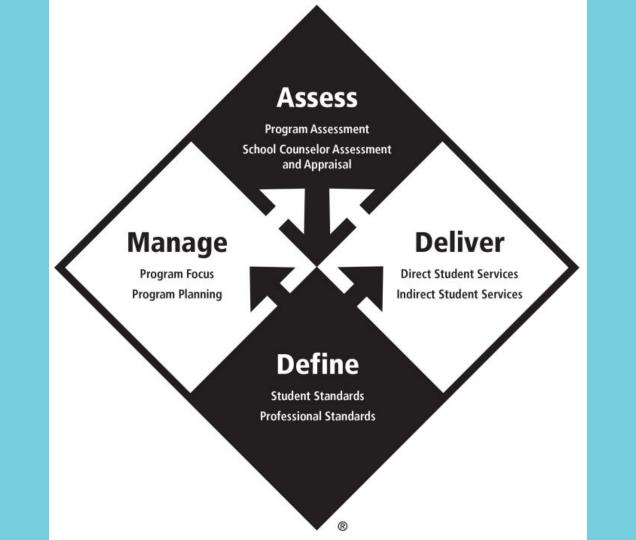
HOW TO COMPLETE YOUR CSCP

- 1. Please make a copy of this document and rename it with your school name.
- 2. Give edit access of the presentation and any documents you link in your CSCP to anyone at your school who you will collaborate with and your COSA.
- 3. Review step-by-step directions: <u>PPS Comprehensive School Counseling Plan (CSCP)Planning Guide for Counselors and Administrators 2022-2023</u>
- 4. Read the speaker notes. There are resources and additional materials referenced in the speaker notes.
- 5. Complete by **Friday October 14th** by linking your CSCP <u>here</u>.

SCHOOL NAME COMPREHENSIVE SCHOOL COUNSELING PLAN 2022-2023

SCHOOL INFORMATION

- Principal:
- Supervising Administrator (if other than principal):
- Counselor(s):
- Total Counselor FTE at this school:
- Caseload per Counselor:
- School Grade Levels:





Student Standards
Professional Standards

STUDENT AND PROFESSIONAL STANDARDS

- Student Standards
 - ASCA Mindsets & Behaviors for Student Success: K-12 Collegeand Career-Readiness Standards for Every Student
- Professional Standards
 - ASCA School Counselor Professional Standards & Competencies
 - ASCA Ethical Standards for School Counselors

STATE AND LOCAL STANDARDS

- PPS Strategic Plan Together Forward: 2021–2025 Strategic Plan for Racial Equity, Inclusion, and Excellence
- Portland Public Schools reImagined
- Oregon's Framework for Comprehensive School Counseling
 Programs

SECTION II: MANAGE

Program Focus
Program Planning

SECTION II: MANAGE

PROGRAM FOCUS

- Beliefs
- Vision Statement
- Mission Statement

PROGRAM PLANNING

- School Data Summary Template
- Annual Student Outcome Goal Plan Template
- Closing the Gap Action Plan Template
- Annual Administrative Conference Template
- Use of Time
- Annual School Counseling Program
 Calendar

BELIEFS, VISION STATEMENT + MISSION STATEMENT

PPS Vision Statement:

A graduate of Portland Public Schools will be a compassionate critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.

PPS School Counseling Mission Statement:

The mission of the Portland Public Schools Comprehensive School Counseling Program is for each and every student, PK - 12, to meet or exceed standards in the areas of academic, career, personal/social, and community service. Professional school counselors, in partnership with teachers, students, parents, community members and administrators, will ensure that each and every student becomes a life-long learner and a respectful citizen of a diverse, multicultural, international community.

BELIEFS, VISION STATEMENT + MISSION STATEMENT

[Add Your Personal Beliefs Statement]

[Add Your School Counseling Vision Statement]

[Add Your School Counseling Program Mission Statement]

SCHOOL DATA SUMMARY TEMPLATE

ASCA ANNUAL STUDENT OUTCOME GOAL PLAN TEMPLATE

Identify and describe outcomfor goal:	e data (achievement, attendance or	discipline) that serves as basis
	ocuses on a specific subset of stude	nts for whom intentional
By End Date	pe delivered and assessed. , Describe Targeted Students (Criteria for inclusion in interventions v	vith multiple descriptors)
Will Decrease/Increase Des	scribe specific outcome to be change	d (achievement, attendance or
by % fr	om Baseline data (Numbers only)	Target data (Numbers only)

You will need to complete an annual student outcome goal plan for <u>each</u> of your program goals.

[Link Goal 1 here]
[Link Goal 2 here]

EXAMPLE ANNUAL STUDENT OUTCOME GOALS

K-5 Goal:

By Spring of 2023 3rd grade Black students will show an increase in reading growth of 10% from a mean score 181 to 200 as measured by MAP assessments

6-8 Goal:

► By May 2023, Middle School Native American Student attendance will increase by 7.6% from 79% (2021-2022 SY) to 85% (2022-2023 SY)

HS Goal:

- By May 2023 Black and Native class of 2024 students will have a 10% increase as compared to other groups, who meet at least one postsecondary readiness indicator
- ▶ By Spring of 2023 Black and Native students will report a 15% increase in sense of belonging from 34% to 39% on the Successful Schools Survey from the 21/22 SY to the 22/23 SY.

CLOSING-THE-GAP ACTION PLAN TEMPLATE

[Link Goal 1 Action Plan here]

[Link Goal 2 Action Plan here]

ANNUAL ADMINISTRATIVE CONFERENCE TEMPLATE

SCHOOL COUNSELOR USE OF TIME SAMPLE TRACKERS

SUGGESTED USE OF TIME FOR SCHOOL COUNSELORS (4TH EDITION)

- ASCA Use -of Time-5-Day-Calculator
- ASCA's Use of Time Assessment, 4th Ed. (free)
- ASCA Model App for your phone (free)
- <u>SCUTA</u> (\$ free until 7/31/22)
- Dr. Heidi Truax's Google Sheets time tracker <u>for MONTH</u> | <u>for YEAR</u> (free)
- <u>EZAnalyze</u> (free)
- Felipe Zañartu's <u>Digital Counselor</u> time tracker (free)
- Hallways (\$)
- <u>NoteCounselor</u> (\$)

ANNUAL SCHOOL COUNSELING PROGRAM CALENDAR

Link to ASCA Annual Calendar Template

PPS SAMPLE Elementary School Counseling Calendar

MS Counseling Calendar Resource

MS Sample Calendar

HS Counseling Calendar Resource

Benson High School Annual Calendar

SECTION III: DELIVER

Direct Student Services
Indirect Student Services

SECTION III: DELIVER

DIRECT STUDENT SERVICES

- Instruction
- Appraisal and Advisement
- Counseling

INDIRECT STUDENT SERVICES

- Consultation
- Collaboration
- Referrals

SCHOOL COUNSELOR USE OF TIME

				Suggested
Direct Services to Students	%	of time delivering school counseling core curriculum	Provides developmental curriculum content in a systematic way to all students**	
	%	of time with individual student planning	Assists student in the development of educational, career and personal plans	
	%	of time with responsive services	Addresses immediate concerns of students	80% or more
Indirect Services for Students	%	of time providing referrals, consultation and collaboration	Interacts with others to provide support for student achievement	
Program Planning and School Support	%	of time program planning and progress monitoring	Includes planning and evaluating the school counseling program and school support activities	20% or less

Percentage of time spent doing required duty/supervision*: _____



Program Assessment

SECTION IV: ASSESS

PROGRAM ASSESSMENT

- School Counseling Program Assessment
- Annual Results Reports

COMPREHENSIVE SCHOOL COUNSELING PLAN RESULTS REPORT

[TO BE COMPLETED IN THE SPRING OF 2023]

ADD HERE

- HOW RESULTS REPORT HAS BEEN SHARED
- WHO HAVE YOU SHARED YOUR RESULTS REPORT WITH
- DATE SHARED

[SCHOOL NAME] COMPREHENSIVE SCHOOL COUNSELING PLAN RESULTS REPORT

[Insert Optional Photo Here (i.e. photo of your activity/students/counselors, school logo, etc.)

ANNUAL STUDENT OUTCOME GOALS

[Write goal #1 here]

[Write goal #2 here]

RESULTS DATA GOAL 1

IDENTIFY STUDENT GRADE LEVEL OR GROUP

[Insert bulleted list with details about how]

- ► When? Days/months
- What frequency/how often?
- Where? Which Class?
- How many students impacted?

LESSONS INCLUDED THE FOLLOWING TOPICS:

[Insert bulleted list with details about what]

- Domain
- Mindsets and Behaviors
- Pre/Post survey questions
- Tools utilized

RESULTS DATA GOAL Z

Identify Student Grade Level or Group

[Insert bulleted list with details about how]

- ► When? Days/months
- What frequency/how often?
- Where? Which Class?
- How many students impacted?

LESSONS INCLUDED THE FOLLOWING TOPICS:

[Insert bulleted list with details about what]

- Domain
- Mindsets and Behaviors
- Pre/Post survey questions
- Tools utilized

SUMMARY AND IMPLICATIONS

[Insert summary bulleted list of your results and the overall impact of your curriculum]

- Continued
- Continued
- Continued

LESSONS LEARNED AND NEXT STEPS

[Insert bulleted list of the next steps in your school counseling program]

- Continued
- Continued
- Continued

THANK YOU!!!!!!

Many thanks to Administration, Staff, Parents and Students for contributions to these efforts and your support of the school counseling program!