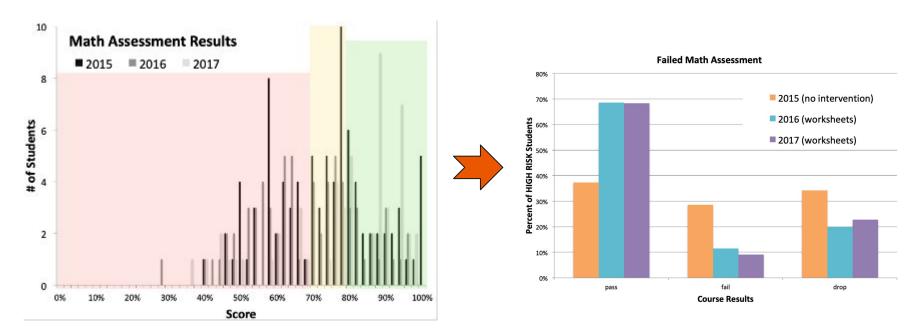
Embedded Support in Introductory Physics

Spring 2021 Sabbatical Project

The Problem: Math is foundational to Physics

Math background is the single greatest indicator to success in physics



The Problem: Math is foundational to Physics

We used to approach this with a deficit mindset and think students were "unprepared" and we needed to work with math to fix this/change prerequisites, but... we surveyed and found:

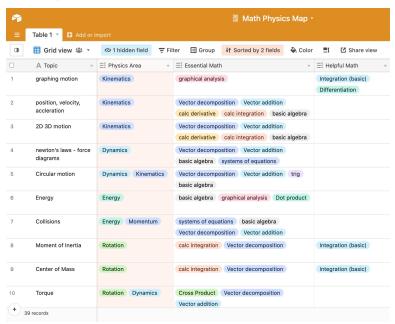
Students who fail or drop

- 43% took calculus more than 2 years ago
- 22% took their last non-calculus math class over 5 years ago
- 70% say they do not like math
- 57% performed poorly in, did not take, or failed a prerequisite math course
- 89% said they did not know how to find resources to improve math skills when not provided

NOTE: 50% of students who drop did not do so for academic reasons

Solution: Free, embedded help within the course

Map the math topics to the physics topics



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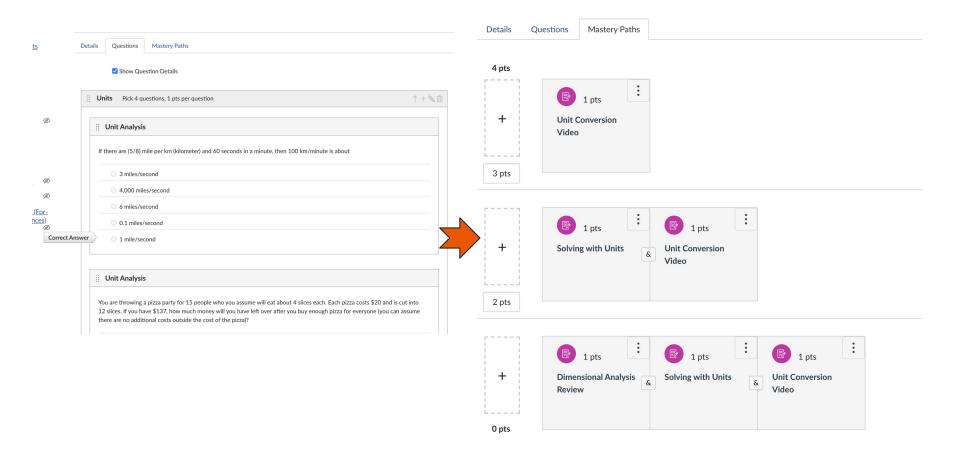
For each topic create a "Math Snack" module:

- Write quiz bank questions (5-8) that assess topic readiness
- Write and record short video with examples
- Find/make worksheets for practice

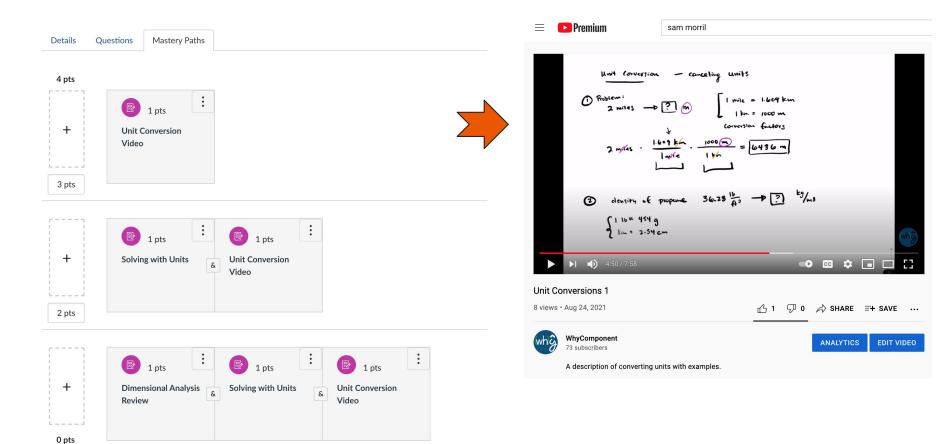
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Short 4 question "quizzes" catch students up by providing adaptive solutions





Use mastery paths in Canvas to give students a choose your own adventure model!



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Currently implementing this content in my class. Hoping to see some good results!

Also created a catalog of example problem videos as supplemental class material.

Results

- 6 adaptive math modules (these will be moved to canvas commons once tested)
 - Quiz bank
 - Video
 - Worksheets
- Plans for 6 additional modules
- 20 full length example problems for the first two physics semesters