

Identity Collage – Teaching Instructions

AIM: To get students to explore their own identity and its component parts by constructing a collage.

This task is suitable for beginners.

Two Tasks to help build the Identity Collage.

1. **Values Task.** To be completed in conjunction with the below discussion.
2. **Who am I ? Template Task** to help build the collage.

Values Task: Discussion

Teachers lead a discussion on the multidimensional aspects of identity. We can be many things at once. A worker and a mother and student, a muslim and Finnish, an Iraqi and European. Aspects of our identity do not necessarily shut others out but can fit together even if stereotypes suggest that they conflict with each other. In the values task the idea is to build a picture of national identity and deal with stereotypes and talk about the idea of multiple identities and the possibility of having more than one homeland.

Students should complete the values task with teacher support.

The Who am I? Template

This should serve as a starting point for the collage. There are three questions to consider.

1. **Who am I ?**
2. **What kind of person am I?**
3. **What is important to me?**

Students should look for pictures on the internet representing important things for them in answer to these questions and print them out. Words from the values task should be used to help.

Students add their pictures from the internet or other sources.

Students should be encouraged (depending on their language level) to add their own words and ideas to the collage based on the inspiration from the values task. The finished collages should be displayed on the classroom wall for further discussion and inspiration.