Teaching with Technology

Teaching and Learning Resources for Higher Education

Search all of CETL's web resources by keyword in [CETL's searchable web folder](#), where you can save and adapt files to your Google Drive or download to save on your computer. All teaching resources collections at [CETL Teaching Resources](#).

OU Resources

e-Learning and Instructional Support (e-LIS)

CETL partners with e-LIS, who leads faculty development on teaching with technology. e-LIS offers [workshops](#) on [Moodle](#), instructional video creation, and more, plus a monthly Lunch Bytes where faculty share how they use technology in teaching and learning. They also offer [one-on-one consultations](#). They also host [tech labs](#) with virtual reality, Lightboard, and more.

Classroom Support and Instructional Technical Services (CSITS)

CSITS assists faculty with the technology they use in their on-campus classrooms such as computers, projectors, document cameras, speakers, and microphones. They also offer additional technology as available such as portable microphones and lecture recording equipment.

Hybrid Teaching Online Workshop

Whether new to hybrid teaching or seasoned in this blended approach, view example online activities and teaching tools to help you plan hybrid courses at OU. The eSpace include interactive videos, revamped forum structures, Moodle Book tools, and guides to help you translate "seat time" to engaging learning activities online.

Center for Excellence in Teaching and Learning at Oakland University
oakland.edu/cetl

[Digital Accessibility](#)

Our simplified digital accessibility guides shows faculty how a few changes in how we develop digital instructional material can increase clarity, accessibility, and navigability.

Teaching Tips

- [Reconsidering the Discussion Forum: How to Revamp Forums, or Try a New Tool](#)
- [Visualizing Events with an Interactive Timeline](#)
- [Creating Digital Stories with Instagram](#)
- [The Book Resource: Moodle's Best Kept Secret](#) – [Example](#)
- [Collaborative Learning on Moodle: Strategies for Successful Online Group Work](#)
- [Communicate with Class Texts](#)
- [S.U.P.P.O.R.T. for Online Learners](#)
- [First Steps to Recording Lectures](#)
- [First Four Items to Post on Moodle](#)
- [Using Moodle Surveys for Active Learning](#)
- [FERPA and Learning Technology](#)
- [Group Work with Google Drive](#)
- [Tweet the Class: 4 Simple Strategies](#)
- [Learning by Doing: Active Learning with Multimedia](#)
- [Audio Feedback with Vocaroo](#)
- [Pecha Kucha Presentation Technique](#)
- [Students Sign Up with Google Appointments](#)
- [Courses that Go Places with Google Earth](#)
- [Teaching with New Media](#)
- [Social Presence and Interaction in the Online Classroom](#)

Tools and Activities

- [PollEverywhere](#) is a popular free tool for gathering live feedback from students during class. They can participate by mobile text messaging or on a computer.

Podcast Episodes

The [Teaching in Higher Ed Podcast's Digital Pedagogy collection](#) has dozens of episodes related to blended (hybrid) learning, connected learning, digital literacy, online learning, and open education. Recent episodes include conversations on [virtual reality](#), [small teaching online](#), and [becoming an authentic online teacher](#).

- [Simple Sustainable Videos (38 minutes, from Tea for Teaching Podcast)](#)
- [Intentional Tech (53 minutes, from Tea for Teaching Podcast)](#)
- [Metaliteracy (46 minutes, from Tea for Teaching Podcast)](#)

Books At CETL

Check out these and other books in our collection in 200D Elliott Hall. [Browse the full CETL library](#).

Beetham, H. & Sharpe, R. (2013). *Rethinking Pedagogy for a Digital Age.* New York, NY: Routledge

Manning, S. & Johnson, K. (2011). *The Technology Toolbelt for Teaching.* San Francisco, CA: Jossey-Bass

McHaney, R. (2011). *The New Digital Shoreline.* Sterling, VA: Stylus

Quinn, C. (2011). *The Mobile Academy: mLearning for Higher Education.* San Francisco, CA: Jossey-Bass

Stokes, A. (2011). *Is This Thing On? A Computer Handbook for Late Bloomers, Technophobes, and the Kicking & Screaming.* New York, NY: Workman Publishing Company, Inc.

West, J.; & West, M. (2008). *Using Wikis For Online Collaboration: The Power of the Read-Write Web.* San Francisco, CA: Jossey-Bass

Hybrid and Flipped Classrooms

Bergman, J. & Sams, A. (2012). *Flip Your Classroom: Reach Every Student in Every Class Every Day.* Washington, D.C.: ISTE

Caulfield, J. (2011). *How to Design and Teach a Hybrid Course.* Sterling, VA: Stylus Publishing

Glazer, F. (2012). *Blended Learning: Across the Disciplines, Across the Academy.* Sterling, VA: Stylus Publishing

Online Teaching and Learning

Aldrich, C. (2009). *Learning Online with Games, Simulations and Virtual Worlds: Strategies for Online Instruction.* San Francisco, CA: Jossey-Bass

Boettcher J. V. & Conrad R. (2010). *The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips.* San Francisco, CA: Jossey-Bass

Conceicao, S. & Lehman, R. (2011). *Managing Online Instructor Workload: Strategies for Finding Balance and Success.* San Francisco, CA: Jossey-Bass

Conrad, R. (2011). *Engaging the Online Learner Updated: Activities and Resources for Creative Instruction.* San Francisco, CA: Jossey-Bass

Jeschofnig, L. & Jeschofnig, P. (2011). *Teaching Lab Science Courses Online: Resources for Best Practices, Tools and Technology.* San Francisco, CA: Jossey-Bass

Lehman, R. & Conceicao, S. (2010). *Creating a Sense of Presence in Online Teaching: How To "Be There" for Distance Learners.* San Francisco, CA: Jossey-Bass

Palloff, R. & Pratt, K. (2011). *Assessing the Online Learner: Resources and Strategies for Faculty.* San Francisco, CA: Jossey-Bass

Palloff, R. & Pratt, K. (2011). *The Excellent Online Instructor: Strategies for Professional Development.* San Francisco, CA: Jossey-Bass

Center for Excellence in Teaching and Learning at Oakland University
oakland.edu/cetl

Shattuck, K. (2014). *Assuring Quality in Online Education: Practices and Processes at the Teaching, Resource, and Program Levels.* Sterling, VA: Stylus Publishing

Stavredes, T. (2011). *Effective Online Teaching: Foundations and Strategies for Student Success.* San Francisco, CA: Jossey-Bass

Stavredes, T. (2011). *Effective Online Teaching: Training Manual: Foundations and Strategies for Student Success.* San Francisco, CA: Jossey-Bass

Smith, R. (2008). *Conquering the Content: A Step-by-Step Guide to Online Course Design.* San Francisco, CA: Jossey-Bass

Past CETL Events

Workshop recordings, slides, and handouts. Links prompt logging into an eSpace page using your OU User ID and password (same info as Moodle and OU email account).

- [Best Practices in Hybrid Teaching, Part 1 (held on-campus)](#) and [Best Practices in Hybrid Teaching, Part 2 (held online)](#) (C. Moore & Arnold, 2019)
- [Introduction to Digital Accessibility](#) (Arnold, Bongers, & C. Moore, 2018)
- [Taking the Class Temperature: Methods for Providing and Receiving Student Feedback](#) (C. Moore & Arnold, 2017)
- [Establishing Learning and Behavioral Expectations](#) (C. Moore & Arnold, 2017)
- [Classroom Capture/Sharing Options: Why, What and How](#) (Preisinger & Gordon, 2017)
- [Whiteboarding: More Options than Meets the Eye](#) (Preisinger & Gordon, 2017)
- [Overview of Classroom Resources: Tricks, Tips and Methods](#) (Preisinger & Gordon, 2017)
- [Social Media Tips for Teaching and Scholarship](#) (Tess-Navarro, 2016)
- [Adapting MOOC Best Practices Into Your Course](#) (Allar, 2015)
- [Classroom Instructional Technologies](#) (Gordon & Pidsosny, 2015)
- [Digital Instruction Toolkit](#) (Nichols Hess, 2015)
- [Digital Organization](#) (S. Moore & Bongers, 2015)
- [Online Collaboration](#) (C. Moore, 2015)
- [Online Learning and MOOCs: Understanding the New Normal](#) (Oakley, 2014)
- [Moodle for Non-Moodle Users](#) (S. Moore, 2013)

If you have suggestions, please email Christina Moore (cmamoore@oakland.edu).

New additions announced on [Facebook](#) and [Twitter](#).