

### History progression - Knowledge

Early years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Pre-school</b> (3-4 years)</p> <ul style="list-style-type: none"> <li>-To begin to make sense of their own life-story and family's history.</li> </ul> <p><b>Reception</b></p> <ul style="list-style-type: none"> <li>-To comment in mages of familiar situations in the past.</li> <li>-To compare and contrast characters from stories, including figures from the past.</li> </ul>	<p><b>Autumn term</b></p> <ul style="list-style-type: none"> <li>-To know that Florence Nightingale was a nurse during the Crimean war.</li> <li>-To know that Florence Nightingale helped injured soldiers.</li> <li>-To know that Florence Nightingale made hospitals cleaner and more comfortable for soldiers.</li> <li>-To know that Florence Nightingale trained nurses and made improvements to nursing.</li> <li>-To know that Robert Peel lived in Tamworth and was a member of parliament and Prime Minister.</li> <li>-To know that Robert Peel created the first police force to help reduce crime in London.</li> </ul> <p><b>Spring term</b></p> <ul style="list-style-type: none"> <li>-To know that the great fire of London happened before living memory.</li> <li>-To know that the great fire of London was a significant historical event that caused change for lots of people.</li> <li>-To know that the great fire of London occurred in 1666.</li> <li>-To know that the great fire of London spread due to the housing at the time.</li> <li>-To know how the great fire of London was stopped.</li> </ul>	<p><b>Autumn term</b></p> <ul style="list-style-type: none"> <li>-To know that Tamworth has a castle which was built in approximately 1070.</li> <li>-To know that Tamworth castle was built by people living at the time known as 'The Normans.'</li> <li>-To know that a timeline is a display of events, people or objects in chronological order.</li> <li>-To know that a timeline can show different periods of time.</li> <li>-To know that history can be presented in a variety of ways, eg. non-chronological report.</li> <li>-To know that we learn about history in a variety of ways, eg. artefact.</li> <li>-To know that an artefact is an object that provides evidence about the past, eg. buildings, coins etc.</li> </ul> <p><b>Spring term</b></p> <ul style="list-style-type: none"> <li>-To know that significant individuals made important achievements including great discoveries e.g. Christopher Columbus, Captain Cook</li> <li>-To know that an explorer is someone who looks for and finds out about new areas or things.</li> <li>-To know that the impact of explorers included greater knowledge of the world. we live in.</li> </ul>	<p><b>Autumn term</b></p> <ul style="list-style-type: none"> <li>-To know tribal communities appeared in Britain 4000 years ago.</li> <li>-To know that communities created settlements made up of a number of families.</li> <li>-To know that people from the settlements farmed to produce food.</li> <li>-To know that people from the settlements made and used pottery, developed tools and weapons.</li> <li>-To know that the lives of people in the stone age, bronze age and iron age changed and developed over time as a result of the discovery and use of the materials - stone, bronze and iron.</li> <li>-To know that the discovery of these materials changed the way people were able to farm, make tools, create permanent settlements and protect their land.</li> </ul> <p><b>Spring term</b></p> <ul style="list-style-type: none"> <li>-To know that the Cadbury site in Birmingham was originally built in 1824.</li> <li>-To know that the Cadbury site is in Bourneville, a suburb of Birmingham.</li> <li>-To know that the owners of Cadbury built a model village to try and improve living conditions for employees.</li> </ul>	<p><b>Autumn term</b></p> <ul style="list-style-type: none"> <li>-To know the Romans built forts and fortified towns</li> <li>-To know the cause of the Roman invasion was to gain land, slaves and precious metals</li> <li>-To know that the consequence of the Roman invasion was conflict with the Celtic tribes who already lived in Britain.</li> <li>-To know that Julius Caesar attempted to invade Britain.</li> <li>-To know that the Roman army was strong because it was well trained and organised.</li> <li>-To know that Boudicca tried to defend Britain against Roman invasion.</li> <li>-To know that the influence of the Roman civilisation on Britain including roads, houses etc is still visible today.</li> </ul> <p><b>Spring term</b></p> <ul style="list-style-type: none"> <li>-To know the Romans left Britain as they were recalled to defend Rome.</li> <li>-To know the Anglo-Saxons and Scots raided Britain to fight and capture land and goods once the Romans had left</li> <li>-To know that Anglo-Saxons wanted to find farmland after flooding in Scandinavia.</li> </ul>	<p><b>Autumn term</b></p> <ul style="list-style-type: none"> <li>-To know that modes of transport over time have changed as technology has developed.</li> <li>-To know that as transport has developed so have people's ability to travel further.</li> <li>-To know that not all modes of transport through history have been successful and sustained.</li> <li>-To know how the development of railways impacted on life in Britain.</li> <li>-To know the industrial revolution happened in Victorian times had a significant impact upon the development of transport e.g. steam engine, cars.</li> </ul> <p><b>Spring term</b></p> <ul style="list-style-type: none"> <li>-To know that the Ancient Egyptians were an early civilisation from 3100BC to 332BC.</li> <li>-To know some of the significant achievements of the Ancient Egyptians, eg. construction, irrigation.</li> <li>-To know how some of the inventions of the Ancient Egyptians have influenced our lives today, eg. the invention of paper, pens, locks.</li> <li>-To know what life was like in Ancient Egypt for</li> </ul>	<p><b>Autumn term</b></p> <ul style="list-style-type: none"> <li>-To know that World war II was an important event in British history. (1939 - 1945)</li> <li>-To know that the battle of Britain was a significant turning point in the world war.</li> <li>-To know that war (specifically the Blitz) caused damage to people and properties.</li> <li>-To know that evacuation was used as strategy to keep children safe through movement to the countryside.</li> <li>-To know the roles that both men and women took during the war.</li> <li>-To know that rationing was an important part of life during the world war.</li> <li>-To know that significant events in history caused great change in everyday life both in the long and short term.</li> <li>-To know that primary sources are sources from the time and secondary sources are sources written after the event.</li> <li>-To know that some sources of historical information could be biased.</li> </ul> <p><b>Spring term</b></p> <ul style="list-style-type: none"> <li>-To know that the Victorian era was from 1837 to 1901.</li> </ul>

	<p>-To know that much of London was rebuilt after the fire with many of the new buildings still being in London today.</p> <p><b>Summer term</b></p> <p>-To know space travel is a significant historical achievement nationally and internationally.</p> <p>-To know the moon landing is a historical event which is in living memory of people today.</p> <p>-To know Yuri Gagarin (first person in space), Buzz Aldrin and Neil Armstrong (first people to land on the moon) were significant international figures in space exploration.</p> <p>-To know the first journey into space was a significant event in space travel that still continues today.</p> <p><b>Summary:</b> Significant people and their achievements (Florence Nightingale, Robert Peel, Yuri Gagarin, Buzz Aldrin, Neil Armstrong), Significant events (The great fire of London), Significant achievements (Space travel).</p>	<p><b>Summer term</b></p> <p>-To know that Tamworth has change over time.</p> <p>-To know that changes over time have an impact on people's everyday lives, eg, homes, transport, shops.</p> <p>-To know that photographs and pictures from the past are a useful sources of evidence to find out about the past.</p> <p>-To know that comparing images of a place in the past and now is a good way to find changes and make comparisons.</p> <p>-To know that William MacGregor was a significant person who lived in Tamworth in the past.</p> <p>-To know that William Macgregor financed Tamworth's first hospital, built churches and gave land over to play areas.</p> <p>-To know that William MacGregor fought for the rights of the poor and made positive changes to people's lives in Tamworth.</p> <p>-To know that our school has changed over time.</p> <p><b>Summary:</b> Tamworth Castle, artefacts, timelines, significant explorers, eg. Captain Cook, Significant local people and their achievements (William Macgregor), changes in Tamworth and school over time.</p>	<p>-To know that Cadbury world has changed over time from a factory to a tourist attraction.</p> <p><b>Summer term</b></p> <p>-To know that the Ancient Greek civilisation would be placed on a timeline - Before Christ (1000BC)</p> <p>-To know that the Ancient Greeks had many achievements which influenced the wider world, eg. Olympics, trial by jury, democracy.</p> <p>-To know that the first Olympic games were held in the time of the Ancient Greeks in Olympia.</p> <p>-To know that the lives of the rich and poor in Ancient Greece were different.</p> <p>-To know that Greek scholars contributed to our knowledge of the world.</p> <p>To know that many inventions from Ancient Greece have been developed further and continue to be used today, eg. early alarm clock.</p> <p><b>Summary:</b> Stone age, Bronze age, Iron age, Local historical study (Cadbury), John Cadbury, achievements and life of Ancient Greeks.</p>	<p>-To know that Anglo-Saxons settled in kingdoms - these kingdoms later became the counties of Kent, Sussex, Wessex, Middlesex and East Anglia.</p> <p>-To know the features of Anglo-Saxon house and villages.</p> <p>-To know that the Viking invasion and the Anglo-Saxon defence of England led to many conflicts.</p> <p>-To know that the Vikings raided England for land and wealth.</p> <p>-To know that eventually the Anglo-Saxons defeated the Viking leaders, who agreed to be ruled by English Kings.</p> <p>-To know Alfred the great defended Britain against the Vikings and made peace with them.</p> <p><b>Summary:</b> Roman empire and its impact on Britain, Anglo-Saxons and Vikings, Significant historical figures (Julius Caesar, Boudicca)</p>	<p>different people, eg. pharaohs, farmworkers etc.</p> <p>-To know some of the significant historical figures from the Ancient Egyptian period, eg. Tutankhamun, Cleopatra.</p> <p>-To know that the excavation of the Egyptian tombs has provided a range of historical evidence that tells us about the time period.</p> <p><b>Summer term</b></p> <p>-To know that there were a number of monarchs during the Tudor period, including Queen Mary I, King Henry VIII and Queen Elizabeth I.</p> <p>-To know that some of the monarchs of the Tudor period were significant because they had an impact on a vast number of people.</p> <p>-To know the rule of monarchs in the Tudor period differs from today.</p> <p>-To know the individual beliefs of monarchs in history have caused them to take action e.g. religious change, exploration.</p> <p><b>Summary:</b> Transport development over time, Ancient Egypt, the changing power of monarchs in the Tudor period</p>	<p>-To know that education for children changed positively in the Victorian era.</p> <p>-To know that the change in education had an impact on children's lives during Victorian times.</p> <p>-To know that women protested for equal rights during Victorian times.</p> <p>-To know that crime was prevalent due to poverty and changes were made to the punishment system in Victorian times.</p> <p><b>Summer term</b></p> <p>-To know Mayan civilisation is an ancient civilisation in Mexico 1800 BC to 250 AD.</p> <p>-To know that the period of history in which the Classic Maya Civilisation occurred was significant due to architecture, maths, and agriculture.</p> <p>-To know what life was like in Ancient Mayas for different types of people.</p> <p>-To know that different sources represent different views about the same events.</p> <p>-To know that more than one source should be used to ensure that information gained is reliable.</p> <p>-To know some of the main features Maya society including religion, leaders and royalty.</p> <p><b>Summary:</b> study of aspect of British history (World</p>
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