

Course Descriptions

History– Social Science 2021-22

Courses Meeting History/Social Science Graduation Credit

****Courses do not meet NCAA or UC requirements.**

Big History World History _____ 2280

Length of Course: 2 semesters
Grade Level Options: 10
Prerequisite: None

Where did we come from? What causes change? Where are we heading? Big History takes on these questions that originate with the dawn of time, and gives students a framework to tell the story of humanity's place in the Universe. It's more than a history course. Big History helps students see the overall picture and make sense of the pieces: it looks at the past from the Big Bang to modernity, seeking out common themes and patterns that can help us better understand people, civilizations, and the world we live in. Big History arose from a desire to transcend traditional self-contained fields of study and grasp history as a whole, looking for linked ideas and connections across history's entire spectrum. By teaching students to explore these connections, and to effectively question, analyze and postulate, it provides a foundation for thinking not only about the past, but also the future and the changes that are reshaping our world. Throughout, students encounter challenging ideas and questions and learn to connect ideas across 13.8 billion years of time and an array of disciplines. The course asks students to thoughtfully and rigorously engage with the claims they encounter along the way.

This course may fulfill the graduation requirement for Modern World History..

This course will meet the "a" requirement for the University of California and California State University systems.

NCAA Approved

Black History _____ 2205

Length of Course: 1 semester
Grade Level Options: 10-12
Prerequisite: None

The course presents an overview of the Black experience in the United States from the African background to today.

Students become familiar with some of the contributions of Black Americans to a pluralistic American society. The class also studies such topics as the fight against bondage, the role of Blacks in the building of the nation, and the civil rights movement..

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

AP Comparative Government and Politics _____ 2235

Length of Course: 1 semester
Grade Level Options: 11-12
Prerequisite: None

This course provides students a comparative study of political systems/government. Students will get a critical perspectives on the making of various governments, including political science theory and methodology. Students will develop the knowledge necessary to prepare them to successfully complete the Advanced Placement tests.

This course meets the Government requirement for graduation.

*Students who pass the AP exam have the opportunity to earn credit or advanced standing at **most** of the nation's colleges and universities.*

This course will meet the "a" entrance requirement for the University of California and California State University systems.

NCAA Approved

Criminal and Civil Law _____ 2207

Length of Course: 1 semester
Grade Level Options: 10-12
Prerequisite: None

This course is designed to introduce students to the American legal system. Included are basic legal terminology, criminal and civil legal processes and the

concept of justice (distributive, corrective, and procedural). The concept of privacy will also be examined and balanced against the needs of society. Finally, the students will use various skills and intellectual tools in the analysis of landmark cases and contemporary or possible future legal issues.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

Criminal Justice and Law _____ 2211

Length of Course: 2 semesters
Grade Level Options: 10-12
Prerequisite: Foundations of Law or Introduction to Law

The Criminal Justice and Law curriculum provide students with an overview of the criminal and juvenile justice systems. Throughout the course, they will explore the meaning of crime and justice, and the relationship between criminal justice and social justice. Students will learn how and why the criminal justice system functions. Students will explore diverse areas of criminal law, constitutional and civil rights, and how the system functions for adults and juveniles. Students will apply critical thinking and problem solving techniques by researching historical and political causes for legal issues and present on findings to essential questions, work in teams to analyze, reason, negotiate and develop questions for further study. Students will examine how the U.S. legal system compares with legal and political systems, philosophies, and practices of other countries. Students will learn about advocacy and policy by researching how individuals and groups, including young people, can take action to reform our legal system.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

Economics _____ 2311

Economics APEX _____ 2311APEX
Economics Accelerated _____ 2360
(Economics SDC _____ 5415)**

Length of Course: 1 semester
Grade Level Options: 12
Prerequisite: None

Economics is the study of how people choose to use resources. It is also a discipline that analyzes how to promote productive economic activity such as entrepreneurship, education and government investment in infrastructure and research; it studies how to promote full employment, fair wage growth, and return on capital; it explores how to avoid financial dislocations and predatory business practices; and it argues how best to provide basic safety-net supports such as retirement for each citizen. The

resources people use are land, labor, and capital; these resources are finite, or what some people call scarce. Scarcity means that resources, such as natural and human resources, are limited in quantity compared with the competing demands for their use. The study of twelfth-grade economics provides students with a unique opportunity to consider the impact of choice upon individuals, groups, and institutions. It offers a lens to understand and analyze human behavior and it builds a student's ability to make informed decisions based upon relevant economic information such as: an analysis of costs and benefits; the trade-offs between consumption, investment, and savings; the availability and allocation of natural resources; the distribution of resources among investors, managers, workers, and innovation; the role of the government in supporting, taxing, and investing in industries; and human and physical capital. The discipline also provides an important frame from which to consider the impact of governmental action (or inaction) on the lives of its citizens. Understanding how the economy functions and how economic reasoning can inform decision making will provide students with the tools they need to become financially literate and independent.^[1]

^[1] This description comes from the *History-Social Science Framework for California Public Schools*, 2016.

This course is required for graduation. This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

Ethnic and Identity Studies _____ 2216

Length of Course: 2 semester
Grade Level Options: 10-12
Prerequisite: None

In this course, students grapple with concepts of identity, race, ethnicity, gender, sexuality and class. In particular, students understand the politics of privilege and the historical reasons for structural racism, classism and discrimination. Specifically, students discuss how various demographic identifiers including race, ethnicity, and gender, religion, class and sexuality influence human experiences. Students learn about the historical treatment of people from differing identity groups, as well as the ways that differing racial and ethnic identities originate by studying significant events and people. Students discuss the current issues informing the opportunities for and constraints of people associated with differing communities.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

AP European History _____ 2284

Length of Course: 2 semesters
Grade Level Options: 10-12
Prerequisite: None

Advanced Placement European History provides a study of European history since 1450 and introduces students to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics and the evolution of current forms of artistic expressions and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of Advanced Placement European History are to develop (a) an understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing.

This course may fulfill the graduation requirement for Modern World History.

Students who pass the AP exam have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

This course will meet the "a" requirement for the University of California and California State University systems.

NCAA Approved

Geography_____2326

Length of Course: 1 semester
Grade Level Options: 9-12
Prerequisite: None

Geography is the study of the world, its physical features and its human inhabitants. In this course, teachers suggest questions to explore our planet and provide students with a framework to study the Earth. Students will study physical, cultural, political and economic Geography. Students apply an understanding of the five themes of Geography, which include location, place, region, movement and human-environmental interaction. The first unit in the course focuses on location, place and region, while units two through five emphasize movement and human-environmental interaction.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

History of Rock and Roll_2218

Length of Course: 2 semesters
Grade Level Options: 11-12
Prerequisite: US History Recommended

This course is designed for the student who has a deep interest in learning about the History of Rock & Roll and its important role in shaping American culture from its earliest beginnings to the present day. Using American History as a cultural backdrop this course will focus on the connection between music and social trends throughout the 20th and 21st centuries. This course surveys the inception, evolution,

and development of rock music and the artists who created it. Students will examine the sociological, political and economic conditions which influenced the development of Rock & Roll. The musical genres of study will include blues, boogie-woogie, jazz, swing, gospel, country and rhythm & blues that marked the birth of Rock & Roll. In addition, students will study the musical and social trends of the 1960's, including the influence of the British Invasion, the social upheaval of the late 1960's and the changes in Rock & Roll during the seventies, eighties, and nineties. This course will culminate in an exploration of today's current musical trends and icons including rap and hip hop.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

History of the Americas IB_____2222

Length of Course: 2 semesters
Grade Level Options: 9-12
Prerequisite: None

History of the Americas is a systematic and critical study of the human experience, including social, economic, political and cultural events through the 19th and 20th centuries. This course is an in depth study of the History of the Americas from 1920 to the present. Presenting historical explanations from an international perspective is an objective of the history course and, therefore, students will be expected to study the histories of Canada, Mexico and the United States. The class is organized in a thematic rather than chronological structure.

This course will meet the "A" entrance requirement for the University of California and California State University systems.

NCAA Approved

****Human Services: Career Management_____6070 (**Human Services: Community Building SDC -5790)**

Length of Course: 1 semester
Grade Level Options: 12
 *SDC 11-12
Prerequisite: None

Human Services: Career Management integrates multiple sources of career and post-secondary information from diverse formats to assist students to make informed decisions about career and postsecondary goals. Student's shall identify personal interests, gain insight into their aptitudes, and formulate the information and skills necessary, so they may make more informed career and educational decisions. The course examines current job trends within family and human services, as well as, allowing them to evaluate the differences between employment in the public, private and nonprofit sectors. The course incorporates the use of "True Colors" and other vocational aptitude tests. It focuses on career exploration via research in the family and human services

industry, and the development and continuation of their online portfolio. Students will explore various criteria used to make informed decisions not only in regards to school selection, but also most importantly, to financing post-secondary education. Students explore exact requirements for financial aid, the credits needed to graduate or to meet other requirements such as a-g, in order to gain college admission. They research other alternatives available, in order to achieve their ultimate goal. The course involves a research project into at least three careers of interest that may connect with some aspect of the family and human services industry. Students also develop interview skills and how to control the conversations when dealing with difficult individuals who they may encounter at the workplace, in an educational setting, or personally. Especially imperative to the family and human services field in general, is learning how to communicate in a manner and elicit the reactions that move the conversation forward even when put in a stressful encounter with others. To further student access to more careers and educational opportunities, they shall gain real world opportunities through various forms of access, and enhance a deeper understanding of careers, as well as, educational options. The course will strive to incorporate as many real world connections as possible. Additionally, field trips to career fairs, local colleges and universities, family and human service job sites, as well as, possible internship opportunities, mentorships and externships are key elements to stimulate student interests.

****Human Services:
Community Building_____6072
(**Human Services: Community Building SDC -5791)**

Length of Course: 1 semester
Grade Level Options: 11
 *SDC 11-12
Prerequisite: None

The course Human Services: Community Building explores a variety of measures in which students both examine themselves, their community, and how to navigate successfully to become fulfilled in both work and in life. In order to succeed, students must first know how to communicate, read others' emotions and reactions, while maintaining their own focus. This is done through the main method of Community Building. This explores how Restorative Justice techniques such as, Community Building Circles, non-violent communication and other practices can be utilized in the field of family and human service work. The course examines a number of issues and problems that may impede the progress of individuals. Through a historical prism, the course then examines many of same issues that continue to plague the greater community as a whole. Students will explore and analyze a series of societal

problems that currently and historically have created roadblocks to success. Students will then evaluate and compare how challenges faced today, and in the past generations, are caused by our inability to effectively communicate. To help the students develop a plan to address these issues, they shall begin by learning about their own personality types, learning and communication styles, and work values through a series of assessments and activities, which culminate in a deeper understanding of themselves and others. They may then utilize this information to use address the problems and concerns they have determined by examining possible career choices in the family and human services industry. The course focuses on building communication skills, and relating to many of the stereotypes, anger management issues, but also offers the tools students may use to address those issues. One of the key methods of the learning about communication skills is through the Restorative Justice Training. Moreover, the course examines the structures that shall aid families. This follows the students earlier self discovery and historical elements of the community. This component of community building focuses on students having ownership that creates more involvement, better study skills and the importance of improving their lives while looking forward towards goals in education and careers. Students see themselves involved in the bigger picture of the community as a whole, developing a more advocate role as they transition into the following course for grade 12, Human Services: Career Management.

AP Human Geography_____2323

Length of Course: 2 semesters
Grade Level Options: 11-12
Prerequisite: None

Advanced Placement Human Geography is a year-long course designed to meet or exceed the experience of an introductory one-semester college human geography course. The purpose of the course is to utilize geographic processes to systematically study and understand spatial patterns that are evident in the world in which we live.

*Students who pass the AP exam have the opportunity to earn credit or advanced standing at **most** of the nation's colleges and universities.*

This course will meet the "a" entrance requirement for the University of California and California State University systems.

NCAA Approved

International Relations_____2252

Length of Course: 1 semester
Grade Level Options: 10-12
Prerequisite: None

Students learn about the origins of the International State system and the need for international diplomacy. Students

realize developments tied to globalization and thus, the importance of international organizations and the law. In this vein, students consider the purposes of intergovernmental organizations, international non-governmental organizations, non-governmental organizations, and multinational corporations. In addition, students describe the global economy, global finance, international monetary structure and their relationship to world trade and global resource management. Students evaluate free trade and economic aid in the context of actions of multinational corporations, international cartels, and international organizations. Furthermore, students identify, explore, and evaluate the major causes of international conflict post World War II. Lastly students examine international security and the use of military force as a tool for establishing and maintaining global security.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

Introduction to Law_____2228

Length of Course: 2 semesters
Grade Level Options: 9-12
Prerequisite: None

Introduction to Law introduces students to the U.S. legal system, including constitutional, criminal, and civil law. Students learn about legal concepts, historical foundations, and principles and procedures of law, experiencing law and justice as dynamic forces, shaped by people and events over time. Students understand the role of the legislative, executive, and judicial branches of government, learning why and how laws are created, enforced, interpreted, and changed. They look at the relationship between law, public policy, and advocacy at the federal, state, and local levels of government. They learn the foundations of criminal law with a focus on crimes against the person and the foundations of civil law with a focus on strict product liability and negligence. Finally, students explore civil and human rights issues and the role of advocacy and civics in reforming our legal system.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

***NCAA Approved in 16-17*

Introduction to Philosophy_____2300

Length of Course: 2 semesters
Grade Level Options: 10-12
Prerequisite: None

Introduction to Philosophy is a one-year humanities elective course which seeks to teach students how to develop philosophical reasoning in order to think, talk, and write about issues of social justice. The use of philosophical text, magazines, newspapers, art, music and literature will stimulate lively conversation and spirited debate. The course will present an introduction to the major areas of

philosophical study. The course will be divided into four sections: (1) Overview of Argument, (2) Introduction to Philosophical Inquiry, (3) Overview of Areas In Philosophy, and (4) Exploration of Topics In Depth. In each section, students will explore key philosophical questions and some answers that have attained historical significance. Students will be encouraged to clarify their own intuitive views, to evaluate critically the historical answers, and to create a reasoned or logical consensus.

NOTE: The course classroom goals are to foster critical thinking about the above sections, not to transmit particular belief about them.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

Introduction to Psychology_____2227

Length of Course: 1 semester
Grade Level Options: 10-12
Prerequisite: None

In this course, students are introduced to the discipline of psychology as they learn about various careers associated with this field of study. The focus of this course of study is on human development, personality, psychological disorders and treatment, biological reasons for human behavior as well as scientific research. Students study such topics as influences of heredity and environment on personality, abnormal behavior, biopsychology and experimental design. They examine case studies to evaluate psychological perspectives and choose possible treatments. In addition, students create their own scientific problem for study in order to synthesize research methods and questions important to psychology scholars.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

Introduction to Social Justice_____2131

Length of Course: 2 semesters
Grade Level Options: 9-12
Prerequisite: None

In this course, students will explore multiple definitions of social justice and methods used to promote social change. Students evaluate how self and group identities shape individual perception and communities by investigating social identities and the agents of socialization; evaluate power dynamics by analyzing the distribution of wealth and power; investigate how public policy is developed to identify how lawmakers, community organizations, lobbyists, and popular movements shape policy and create a platform to effect social change. Students will learn skills to proactively address issues of social justice, focusing on effective group and inter-group communication and organizing,

development and implementation of action plans, linked learning projects, participation in discussion via community building circles, the critique of media, research, analysis of statistics with meaningful reflection.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

Introduction to Sociology_____2231

Length of Course: 1 semester
Grade Level Options: 10-12
Prerequisite: None

This course is designed to introduce students to the kinds of questions sociologists ask about society and to some contrasting approaches to reaching conclusions. The course, which deals with selected social concepts significant to students, is designed to involve them in exploring these concepts. Concepts include socialization, institutions, social stratification, changes in social order.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

Justice in America_____2215

Length of Course: 2 semesters
Grade Level Options: 9-12
Prerequisite: Foundations of Law or Introduction to Law (required); Black History and/or Ethnic Studies (recommended); Social Justice (recommended); Criminal Justice in the 21st Century (recommended)

Justice in America is a course designed to provide students with the necessary skills and content knowledge in American Government to pursue a career in the government services and legal sectors, as well as become informed, active citizens in their respective communities. Students will understand the principles on which the United States was founded, the structure of government at the federal, state and local levels, the individual and civil liberties needed to maintain a democratic society, and the way in which order is maintained through law enforcement and the judiciary.

This course may fulfill the graduation requirement for Government.

This course will meet the "a" entrance requirement for the University of California and California State University systems

NCAA Approved

AP Macroeconomics_____2366

Length of Course: 1 semester
Grade Level Options: 11-12
Prerequisite: None

The purpose of an Advanced Placement course in macroeconomics is to give students a thorough

understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth and international economics.

*Students who pass the AP exam have the opportunity to earn credit or advanced standing at **most** of the nation's colleges and universities.*

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

AP Microeconomics_____2368

Length of Course: 1 semester
Grade Level Options: 11-12
Prerequisite: None

The purpose of an Advanced Placement course in microeconomics is to give students a thorough understanding of the principles of economics that apply the functions of individual decision makers, both consumers and producers, within the economic system. It places the primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

*Students who pass the AP exam have the opportunity to earn credit or advanced standing at **most** of the nation's colleges and universities.*

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

Model United Nations_____2260

Length of Course: 2 semesters
Grade Level Options: 9-12
Prerequisite: None

In the Model United Nations course, students will be introduced to major issues in global foreign policy and international relations using a constructive model of study including research, simulation, and debate. The course will focus on introducing the social, political, and economic role of the United Nations in world affairs, as well as modern and historical foreign policy issues including free trade agreements, humanitarian and military interventions around the world, international support of basic human rights, attempts at promoting sustainable economic development around the world, and upholding international law. Students will be expected to research, write about, and defend their positions on various topics within the course curriculum, demonstrating media literacy, public speaking, group communication, research, policy analysis, active listening, negotiating, conflict resolution and ethical decision making. Students will learn and practice group leadership, extemporaneous speaking and negotiation skills, resolution writing, and consensus-building. These skills will be

demonstrated through critical reading, writing and primarily simulation-based learning in class as a Model United Nations. Students will be prepared for and encouraged—though not required—to attend several Model United Nations conferences throughout the year.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

LEAPS Seminar _____ 2373

Length of Course: 2 semesters
Grade Level Options: 12
Suggested Prerequisite: None

In this advanced career centered seminar course, students will acquire skills to create original work, in-school projects, and a final real-world problem-solving project, while collaborating with peer experts, teachers, and industry partners. Students will examine global and ethical issues facing the Public Services industry. Sample topics include a host of challenges that face local government in the 21st century: delivering services; lack of finance; managing staff; engaging citizens; forming new partnerships; and, rapidly evolving technologies and socio-economic demographics.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

Model United Nations II Leader _____ 2262

Length of Course: 2 semesters
Grade Level Options: 9-12
Suggested Prerequisite: None

The course will focus on expanding student understanding of the social, political, and economic role of the United Nations in world affairs, as well as modern and historical foreign policy issues including free trade agreements, humanitarian and military interventions around the world, international support of basic human rights, attempts at promoting sustainable economic development around the world, and upholding international law.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

Modern World History _____ 2271

Modern World History APEX 2271APEX
Modern World History Accelerated _____ 2272
(Modern World History SDC** _____ 5511)

Length of Course: 2 semesters
Grade Level Options: 10
Prerequisite: None

The more than two hundred and fifty year period covered by the tenth-grade course highlights the intensification of

a truly global history as people, products, diseases, knowledge, and ideas spread around the world as never before. The course begins with a turning point: the important transition in European systems of governance from divine monarch to a modern definition of a nation-state organized around principles of the Enlightenment. The course ends with the present, providing ample opportunities for teachers to make connections to the globalized world in which students live. As students move through the years 1750 through the present they consider how a modern system of communication and exchange drew peoples of the world into an increasingly complex network of relationships in which Europe and the United States exerted great military and economic power. They explore how people, goods, ideas, and capital traveled throughout and between Asia, Africa, the Americas, and Europe. They analyze the results of these exchanges. The ability to see connections between events and larger social, economic, and political trends may be developed by having students consider the most fundamental changes of the era.1

This course is required for graduation.

This course will meet the "a" entrance requirement for the University of California and California State University systems

NCAA Approved

****Personal and Corporate Finance _____ 2371**

Length of Course: 2 semesters
Grade Level Options: 11-12
Prerequisite: None

The following course is designed to develop a knowledge of and appreciation for the intertwined forces of personal and corporate finance. The goal is to develop an understanding of how personal savings are turned in to working capital for the private sector and the role of financial institutions in this process. Throughout the course, students will examine various aspects of the investment management industry including discussions of investment markets, products, companies, and strategies for creation of portfolios. This course will take a hands-on, researched based strategy which depends heavily on group presentations of industry level and corporation based level investments. Starting from a top-down approach, students will first learn to identify sectors and industries with different growth potentials. Following this, students will begin to research the investment opportunities in individual companies' stocks and bonds. The final third of the course will focus on tax law, the preparation of taxes for the local community and personal finance options on an individual level. Each aspect of this course will depend on student presentations and research.

AP Psychology _____ 2224

Length of Course: 2 semesters
Grade Level Options: 11-12
Prerequisite: None

The Advanced Placement Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Students who pass the AP exam have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

Psychology Fundamentals and Practicum _____ 2230

Length of Course: 2 semesters
Grade Level Options: 11-12
Prerequisite: *Students must complete AP Psychology or must be currently enrolled in AP Psychology. If students have not taken AP Psychology, they must have a recommendation from their Introduction to Psychology teacher.*

Psychology is the systematic and scientific study of behavior and mental process of human beings and other animals. Students will be exposed to concepts, principles and phenomena associated with several major subfields within psychology as it relates to professional settings within the field and related fields. Students will gain an understanding of the developmental and psychological challenges faced by clients within specific professional settings. They will also understand various theories and practical applications of stress models, and how they relate to both the client and the professional. The course will also allow students the opportunity to get into greater detail regarding ethical issues professionals face in their field.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

Theory of Knowledge IB _____ 6793

Length of Course: 2 semesters
Grade Level Options: 12
Prerequisite: None

Theory of Knowledge IB stimulates critical reflection of the knowledge and experiences of students both inside and outside the classroom. The goal of the program is to help students increase their understanding of what they have already learned and to help them reflect upon it. Students

are encouraged to acquire a critical awareness of what they and others know through analyzing concepts and arguments and the bases of value judgments. Theory of Knowledge is a key in the educational philosophy of the International Baccalaureate program and is required for every diploma candidate.

This course will meet the "g" entrance requirement for the University of California and California State University systems.

NCAA Approved

United States Government _____ 2241

United States Government APEX 2241APEX
United States Government Accelerated 2239
(*United States Government SDC 5005)

Length of Course: 1 semester
Grade Level Options: 12
Prerequisite: None

This course is the culmination of the civic literacy strand of history-social studies that prepares students to vote, and to be informed, skilled, and engaged participants in civic life. As this course progresses, students will learn about the responsibilities they have or will soon have as voting members of an informed electorate. They'll learn about the benefits to democracy of an electorate willing to compromise, practice genuine tolerance and respect of others, and actively engage in an ethical and civil society. They'll discover that all citizens have the power to elect and change their representatives—a power protected by free speech, thought, and assembly guarantees. They'll learn that all citizens deserve equal treatment under the law, safe-guarded from arbitrary or discriminatory treatment by the government. Students will review how these elements developed over our history, such as the broadening of the franchise from white males with property, to all white males, then men and women of color, and finally, 18-21 year olds. Students will learn how our government works and how it is different from other systems of governance. Students will examine both the constitutional basis for and current examples of the fact that members of the government are themselves subject to the law and they'll learn about the vital importance of an independent judiciary. They will compare our democratic system with authoritarian regimes of the past and today to understand the unique nature of our Constitutional democracy. Finally, students will conclude their study of American government with a study of both historical and modern problems of American democracy.¹

This course is required for graduation.

This course will meet the "a" entrance requirement for the University of California and California State University systems

NCAA Approved

NCAA Approved

AP United States Government and Politics _____ 2234

Length of Course: 1 semester
Grade Level Options: 11-12
Prerequisite: None

This course provides students an understanding of the democratic process in America in contrast to other forms of government. Students will develop the knowledge and skills necessary to prepare them to successfully complete the Advanced Placement tests.

This course meets the Government requirement for graduation.

*Students who pass the AP exam have the opportunity to earn credit or advanced standing at **most** of the nation's colleges and universities.*

This course will meet the "a" entrance requirement for the University of California and California State University systems.

NCAA Approved

United States History _____ 2253

United States History APEX 2253APEX
(*United States History SDC _____ **5717)**

Length of Course: 2 semesters
Grade Level Option: 11
Prerequisite: None

Through an investigation and corroboration of evidence, students examine the major turning points in American History from the Industrial Revolution through the twenty-first century. The year begins with a review of the colonies and the American Revolution, westward expansion, the Civil War and Reconstruction. Emphasis should be placed on the expanding role of the federal government and the federal courts; the balance of power between the right of the individual and states rights; and the continuing struggle between minority rights and majority power. Importance should also be placed on the emergence of a global economy, the impact of technology on American society and culture, the movements toward equal rights for racial minorities and women, and the role of the United States as a major world power. Students in this course will be expected to analyze complex secondary and primary sources, as well as write argumentative essays. The culminating activity for the course is an American History Civics Inquiry Project wherein students research an American History Project and engage in a related community action.

This course is required for graduation.

This course will meet the "a" entrance requirement for the University of California and California State University systems.

AP United States History _____ 2236

Length of Course: 2 semesters
Grade Level Option: 10-12
Prerequisite: None

The Advanced Placement U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, reliability and importance—and to weigh the evidence and interpretations presented in historical scholarship. An Advanced Placement U.S. History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

This course may fulfill the United States History graduation requirement.

*Students who pass the AP exam have the opportunity to earn credit or advanced standing at **most** of the nation's colleges and universities.*

This course will meet the "a" entrance requirement for the University of California and California State University systems.

NCAA Approved

AP World History _____ 2318

Length of Course: 2 semesters
Grade Level Option: 10-12
Prerequisite: None

The purpose of the Advanced Placement World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies.

This course may fulfill the Modern World History graduation requirement.

*Students who pass the AP exam have the opportunity to earn credit or advanced standing at **most** of the nation's colleges and universities.*

This course will meet the "a" entrance requirement for the University of California and California State University systems.

NCAA Approved