



Digital Accessibility

Teaching and Learning Resources for Higher Education

These resources and more come from Oakland University's [Digital Accessibility self-paced online course](#), available to OU faculty, staff, and students. Learn more about digital accessibility efforts at OU on our [Digital Accessibility page](#).

[Make a copy of this resource collection](#), and [see all teaching resources collections](#).

OU Resources

While developed for Oakland University faculty, all provide general guidance useful in many contexts (except for one Moodle guide).

- [Digital Accessibility Checklist](#)
- [Digital Accessibility Quick Note](#)
- [PDF Accessibility](#)

CETL Teaching Tips

- [Using the Digital Accessibility Checklist](#)
- [How We Do Things Differently Because of Digital Accessibility](#)
- [Documents with Accessibility in Mind](#)
- [Online Tools that Make Learning More Accessible](#)
- [Presentations with Accessibility in Mind](#)
- [Syllabus Design with Accessibility in Mind](#)

e-LIS Articles and Help Docs

e-LIS has organized these and more resources on their [Digital Accessibility Resources page](#).

- [Digital Accessibility Is Important to Those with Learning Challenges](#) (OaklandUOnline Learning Blog)
- [Live transcripts/captions in Zoom](#) and [captions in Google Meet](#). More on [Zoom Accessibility](#).
- [Digital Accessibility and Moodle Quickguide](#)
- [Digitally Accessible Text Formatting](#)

- [Digitally Accessible Video Captions and Transcripts](#)
- [Digitally Accessible Documents](#)
- [Digital Accessibility and Images](#)
- [Color Contrast and Accessibility](#)

Articles and Guides

- [Oakland University increases web accessibility effort \(Oakland Post, 04/14/2021\)](#)
- [Ten Steps Toward Universal Design of Online Courses \(University of Arkansas, Little Rock\)](#)
- [Accessibility for Face-to-Face Instruction \(Wichita State, 2019\)](#)
- [Complex Image Descriptions in Different Disciplines \(Portland Community College\)](#)
- [YouTube Help: Add your own subtitles and captions](#)

Videos

- [Assistive Technology Demonstrations \(YouTube playlist\)](#)
- [How To Create Accessible PowerPoints \(7 minutes\)](#)
- [Ninja Way to Speed up Accurate Captions on YouTube \(6 minutes\)](#)

Podcast Episodes

- [Inclusive Practices through Digital Accessibility with Christina Moore \(37 minutes, Teaching in Higher Ed Podcast\)](#)
- [Aligning Our Values through Accessibility with Ann Gagnè \(42 minutes, Teaching in Higher Ed Podcast\)](#)
- [Ethical and Accessible UDL with Ann Gagnè \(58 minutes, Think UDL Podcast\)](#)
- [From Accessibility into Inclusivity with Jeremy Olguin \(32 minutes, Think UDL Podcast\)](#)

Tools and Activities

- [Otter.ai: Transcription Tool](#)
- [Voice Notepad: Speech to Text with Google Speech Recognition](#)

Simulations

- [Dyslexia Simulation](#)
- [Coblis Color Blindness Simulator](#)
- [Low Vision Simulation \(video: 9 minutes\)](#)

Self-paced Modules

Offered for free through [California Community Colleges Online Network of Educators](#).

- [Microsoft Word Accessibility \(Self-Paced\)](#)
- [PDF Accessibility \(Self-Paced\)](#)
- [PowerPoint Accessibility \(Self-Paced\)](#)

- [Video Captioning \(Self-Paced\)](#)

If you have suggestions, please email Christina Moore (cmamoore@oakland.edu).

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