Service Learning and Community Engagement

Teaching and Learning Resources for Higher Education

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Get Involved

In Winter 2022, CETL is hosting a service learning workshop series facilitated by Diane Baldwin and OU faculty engaged in service learning.

Community Engagement at OU coordinates partnerships among students, faculty, staff, and community organizations. Existing initiatives on campus include the Center for Civic Engagement, the OU-Pontiac Initiative, and more.

CETL Teaching Tips Blog

- Checklist for Service Learning Projects
- Help Students Build Empathy Before They Engage with the Community
- Social Media for Teaching and Learning

Videos

- "Designing and Delivering a Service-Learning Course", from UMass Dartmouth
  - Module 1:The Impact of Service-Learning on Students' Learning - What We Know from Research (20 minutes)
  - Module 2: Choose a Direction: Design and Assess Learning Objectives (17 minutes)
  - Module 3: Establish and Assess Community Partnerships (20 minutes)

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- ○ Module 4: [Create Reflective Learning Activities (22 minutes)](#)
- ○ Module 5: [Monitor and Assess the Course (22 minutes)](#)
- ○ Module 6: [Review, Rejoice, Revise (10 minutes)](#)

Podcast Episodes

- [Service Learning (35 minutes)](#), from Tea for Teaching Podcast
- [Experiential Learning through Healthy Communities (39 minutes)](#), from Teaching in Higher Ed Podcast
- [Relentless Serving and Learning (42 minutes)](#), from Teaching in Higher Ed Podcast
- [Global Service-Learning and First Gen (21 minutes)](#), Higher Ed ReWired Podcast by California State
- [Lisa Schulte-Gipson on Service Learning (23 minutes)](#), from Teaching, Learning, and Everything Else)

Books

In the CETL Library

Check out these and other books in our collection in 200D Elliott Hall. [Browse the full CETL library](#).

Ash, S. & Clayton, P. (2009). *Learning Through Critical Reflection: A Tutorial for Service-Learning Students (Instructor Version)*. Raleigh, NC: Ash, Clayton & Moses

Beere, C.; Votruba, J.; Wells, G. & Shulman, L. (2011). *Becoming an Engaged Campus: A Practical Guide For Institutionalizing Public Engagement.* San Francisco, CA: Jossey-Bass

Cress, C.; Collier, P. & Reitenauer, V. (2005). *Learning through Service: A Student Guidebook for Service Learning Across the Disciplines.* Sterling, VA: Stylus Publishing

Cress, C.; Collier, P., Reitenauer, V., & Associates (2013). *Learning Through Service Learning: A Student Guidebook for Service-Learning and Civic Engagement across Academic Disciplines and Cultural Communities, Second Edition.* Sterling, VA: Stylus Publishing

Eyler, J. & Giles, D. (1999). *Where's the Learning in Service-Learning?* San Francisco, CA: Jossey-Bass

McDonald, T. (2011). *Social Responsibility and Sustainability: Multidisciplinary Perspectives through Service Learning.* Sterling, VA: Stylus

New Directions for Teaching and Learning: Institutionalizing Community Engagement in Higher Education: The First Wave of Carnegie Classified Institutions, No. 147, Fall 2009

Strait, J. & Nordyke, K. (2015). *eService-Learning: Creating Experiential Learning and Civic Engagement Through Online and Hybrid Courses.* Sterling, VA: Stylus Publishing

Strait, J. & Lima, M. (2009). *The Future of Service Learning.* Sterling, VA: Stylus Publishing

Other Books

Deans, T. (2000). *Writing Partnerships: Service-Learning in Composition*. Urbana, Ill: Natl Council of Teachers.

Goldblatt, E. (2007). *Because We Live Here: Sponsoring Literacy Beyond the College Curriculum*. Cresskill, N.J: Hampton Pr.

Parks, S. (2016). *Writing Communities: A Text with Readings*. Boston ; New York: Bedford/St. Martin's.

Wright, J. (1997). *Administrator's Guide to Service Learning*. Clemson, SC: National Dropout Prevention Center.

If you have suggestions, please email Christina Moore (cmamoore@oakland.edu).