

Progression/Sequence for Secondary Majors

**Progression/Sequence (First TWO Semesters)**

Freshman Year (either Semester)	Sophomore Year (enroll in one 200-level course each Semester)
<p><b>TE 100:</b> Teaching in a Democratic Society                      - <i>Educator's Disposition Assessment (I)</i>  <b>(requires co-enrollment with PSCI 110)</b></p>	<p><b>TE 204:</b> Typical/Atypical Growth &amp; Development                      - <i>Educator's Disposition Assessment (A)</i>                      - Must register for/take Praxis Core.</p> <p><b>TE 206:</b> Instructional Technology and the Preservice Teacher                      - <i>ISTE Standards for Teachers Assessment (I &amp; A )</i></p>

(I) - Introduced

(A) - Formally Assessed for Teacher Education

**Progression/Sequence (Option 1 - If at all possible, this is the best option for setting candidates up for success with Common Assessments and in their future classrooms.)**

Three Semesters Out or Before (from Student Teaching)	Two Semesters Out (from Student Teaching)	One Semester Out (from Student Teaching)	Final Semester
<p><b>TE 306:</b> Reading Inclusion K-12                      - <i>Lesson Plan (I)</i>                      - <i>Educator's Disposition Assessment (I)</i></p>	<p><b>TE 319:</b> Management and Assessment in K-12/Secondary Classrooms                      - <i>Lesson Plan (A)</i>                      - <i>Unit (I) and (A).</i>                      - <i>Educator's Disposition Assessment (A)</i></p> <p><b>Requires co-enrollment in:</b>  <b>TE 320:</b> Field Experience in Secondary Classrooms</p> <p><b>OR: PE 471 or CDIS 312 or Art 371 or MUS 356 or MUS 467.</b></p>	<p><b>Content Methods Course</b></p>	<p><b>TE 400: Student Teaching</b>                      - <i>Lesson Plan (A)</i>                      - <i>Unit (A).</i>                      - <i>Educator's Disposition Assessment (A)</i></p>

(I) - Introduced

(A) - Formally Assessed for CAEP on Taskstream

Progression/Sequence for Secondary Majors

**Progression/Sequence (Option 2 if your content area prefers content methods prior to TE 319/320)**

Three Semesters Out (from Student Teaching)	Two Semesters Out (from Student Teaching)	One Semester Out (from Student Teaching)	Final Semester
<p><b>TE 306:</b> Reading Inclusion K-12</p> <ul style="list-style-type: none"> <li>- Lesson Plan (I).</li> <li>- Educator's Disposition Assessment (I)</li> </ul>	<p><b>Content Methods Course</b></p>	<p><b>TE 319:</b> Management and Assessment in K-12/Secondary Classrooms</p> <ul style="list-style-type: none"> <li>- Lesson Plan (A)</li> <li>- Unit (I) and (A).</li> <li>- Educator's Disposition Assessment (A)</li> </ul> <p>Requires co-enrollment in: <b>TE 320:</b> Field Experience in Secondary Classrooms</p> <p>OR: PE 471 or CDIS 312 or Art 371 or MUS 356 or MUS 467.</p>	<p><b>TE 400: Student Teaching</b></p> <ul style="list-style-type: none"> <li>- Lesson Plan (A)</li> <li>- Unit (A).</li> <li>- Educator's Disposition Assessment (A)</li> </ul>

(I) - Introduced

(A) - Formally Assessed for CAEP on Taskstream

**Progression/Sequence (Option 3 if your content area prefers content methods prior to TE 319/320)**

Three Semesters Out (from Student Teaching)	Two Semesters Out (from Student Teaching)	One Semester Out (from Student Teaching)	Final Semester
	<p><b>TE 306:</b> Reading Inclusion K-12</p> <ul style="list-style-type: none"> <li>- Lesson Plan (I).</li> <li>- Educator's Disposition Assessment (I)</li> </ul> <p><b>Content Methods Course</b></p>	<p><b>TE 319:</b> Management and Assessment in K-12/Secondary Classrooms</p> <ul style="list-style-type: none"> <li>- Lesson Plan (A)</li> <li>- Unit (I) &amp; (A).</li> <li>- Educator's Disposition Assessment (A)</li> </ul> <p>Requires co-enrollment in: <b>TE 320:</b> Field Experience in Secondary Classrooms</p> <p>OR: PE 471 or CDIS 312 or Art 371 or MUS 356 or MUS 467.</p>	<p><b>TE 400: Student Teaching</b></p> <ul style="list-style-type: none"> <li>- Lesson Plan (A)</li> <li>- Unit (A).</li> <li>- Educator's Disposition Assessment (A)</li> </ul>

(I) - Introduced

(A) - Formally Assessed for CAEP on Taskstream