

PPS My Plan Project Student Handout 2022

The Extended Application (EA) is an Oregon graduation requirement. In Portland Public Schools, the EA is fulfilled when, during their senior year, students create a “My Plan Project”. This is a formal reflection of a student’s high school experiences related to college and career, community, and future plans and goals. The My Plan Project supports the district’s goal for every PPS student to graduate college and career ready with an informed post-high school plan. When you receive a meeting score on your project, please make sure you let your School Career Coordinator know.

In your My Plan Project, you will need to address the following four areas:

1. Explain your **future life aspirations and your plans to put them into motion**. Clearly articulate both short and long term goals and describe the interests, skills, and experiences that helped you develop your post-high school life plan.
2. Illustrate **how you have contributed to your local community and/or to the great global community**. This could relate to family, school, organizations, activism, belief systems, etc. Provide specific examples and include what you learned from these experiences. How did these experiences help to inform your vision for your life in the future?
3. Describe a **personal accomplishment or challenge you have overcome**. What were the barriers you encountered and what strengths and skills did you find within yourself to succeed? Reflect on how this experience will serve you in your future.
4. Describe an **important change or transition that has occurred in your life so far**. How did you navigate this and what have you learned about yourself?

UPDATED VERSION OF THE PROJECT

In the past, the My Plan part of the PLR graduation requirement was always an essay. Feedback from teachers and students was that the My Plan Essay was essentially a box to check and not always useful to students. In order to make the My Plan requirement more valuable and relevant to students for their post-high school lives, PPS has adapted the My Plan and opened the format up beyond just essays in order to include a variety of options. The My Plan Project presents an opportunity for students to create a timely and dynamic piece that could be useful for their next steps in college and career. We encourage teachers to use the My Plan Project as an opportunity to get to know your students at the beginning of senior year and we encourage students to create a project that paints a picture of who you are, what you’re capable of, and where you are going in life.

PROJECT FORMAT

The format of your My Plan Project is open to the medium that you feel would best serve you as you move forward into post-high school life. Ideally, you would be able to use this project to help you implement your next steps in life, such as educational/training applications, job search components, scholarship/grant applications, and so on. Your approach might include audio, visual, or textual elements, or a combination of elements. Your teacher might also have a preferred format based on your course needs. Here are some ideas:

Essay (<i>Yes, an essay is still totally fine!</i>) Infographic w/ audio/visual elements Google Slides / Powerpoint	Video presentation (e.g., YouTube) A mind map w/ audio/visual (e.g., a Canva) Webpage	Brochure Podcast A strategic plan for the next steps in your life
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MY PLAN PROJECT SCORING GUIDE

Your project must score a “Meets” or better in all areas to meet the graduation requirements

	Exceeds	Meets	Needs Improvement
<i>Ideas & Content</i>	<ul style="list-style-type: none"> · Each of the four areas identified in the prompt is addressed thoroughly. · Evidence is thorough, in-depth, and insightful. · Supporting details are rich, interesting and carefully chosen for audience and purpose. 	<ul style="list-style-type: none"> · Each of the four areas identified in the prompt is addressed. · Shows evidence of new learning, ideas, results, or conclusions appropriate to the student’s personal, academic, and/or career interests and post-high school goals. · Main ideas are supported with specific details. 	<ul style="list-style-type: none"> · One or more of the four main areas identified in the prompt is not addressed. · Evidence is weak, incomplete, inappropriate, or limited in some way. · Supporting details may be too general or off topic. · Project may be too minimal, without enough ideas or details
<i>Organization</i>	<ul style="list-style-type: none"> · The audience can follow the content easily; ideas and details are placed in an order that moves the reader right along. · Connecting words and phrases: smooth; effective; make the content easy to follow from one part to the next. · Layout/design is used effectively. 	<ul style="list-style-type: none"> · The audience can follow the content; ideas and details are placed in an order that makes sense. · Connecting words and phrases help the audience follow from one part to the next. · Layout/design is helpful. 	<ul style="list-style-type: none"> · The audience has a hard time following the content and may be confused often; ideas and details are not in an order that makes sense. · Connecting words and phrases are repetitive or non-existent. · Layout/design is minimal and/or confusing.
<i>Spelling Punctuation Grammar</i>	<ul style="list-style-type: none"> · May be a few minor errors. 	<ul style="list-style-type: none"> · Some errors, but few major errors; the most important rules are followed most of the time. 	<ul style="list-style-type: none"> · So many basic errors that the audience has a hard time figuring out what the creator is trying to communicate.

PROJECT LINKS

My Plan Project

- [My Plan Project Prompt \(Student Handout\) 2022](#) (this document)
- [My Plan Project Teacher Instructions & Scoring Guide 2022](#)
- [OSAC application](#) (*The 4 areas above correspond in theme to those on the OSAC so you can use them for your app if needed*)