

Name of Student	Contact Phone/Email	Hamline ID	Office Use
			FAPET

INSTRUCTIONS: Check the appropriate box and complete the corresponding items listed. All decisions are sent by email to the student's Hamline account.

- □ This is a petition to overturn my Satisfactory Academic Progress (SAP) financial aid suspension. The following 3 items are required:
 - A signed statement addressed to the Financial Aid Appeal Committee explaining both the nature of the extenuating circumstances that contributed to your inability to meet the SAP standards as well as an explanation of how the barriers to academic success have been removed.
 - □ Third party documentation to support the circumstances listed in your statement.
 - An academic plan developed by you and your program that ensures you again will meet SAP progress standards within a specific timeframe. The plan may be emailed to finaid@hamline.edu by Academic Advising or the program office.
- □ This is a petition to reinstate a Hamline merit-based scholarship for which I have not met the academic standards (<u>Undergraduate students only</u>). The following items are required:
 - A signed statement addressed to the Financial Aid Appeal Committee explaining both the nature of the extenuating circumstances that contributed to your inability to meet the scholarship's academic standards as well as an explanation of how the barriers to academic success have been removed.
 - □ Third party documentation to support the circumstances listed in your statement.
- □ This is a petition to receive Hamline financial aid beyond 8 semesters of college coursework, including all transfer credits (Undergraduate students only). The following items are required:
 - A signed statement addressed to the Financial Aid Appeal Committee that includes your anticipated graduation date and a description of the extenuating circumstances that contributed to your inability to complete your degree in 8 semesters.
 - □ Your planned course schedule for **all remaining semesters** until graduation.