



**Coker College**  
**Wiggins School of Education**

**IHE Document Induction Evaluation**

**Spring 2018**

**N = 10**

<b>Spring 2018</b>		
<b>N = 10</b>		
<b>PLANNING</b>	<b>Met</b>	<b>Not Met</b>
Did the teacher obtain student information, analyze this information to determine the learning needs of all students, and use this information to guide instructional planning?	10	0
Did the teacher establish appropriate standards-based long-range learning and developmental goals for all students?	10	0
Did the teacher identify and sequence instructional units in a manner that facilitates the accomplishment of the long-range goals?	10	0
Did the teacher develop appropriate processes for evaluating and recording students' progress and achievement?	10	0
Did the teacher plan appropriate procedures for managing the classroom?	10	0
Did the teacher develop unit objectives that facilitate student achievement of appropriate academic standards and long-range learning and developmental goals?	10	0
Did the teacher develop instructional plans that included content, strategies, materials, and resources that were appropriate for the particular students?	10	0
Did the teacher routinely use student performance data to guide short-range planning of instruction?	10	0
Did the teacher develop/select and administer a variety of appropriate assessments?	10	0
At appropriate intervals, did the teacher gather and accurately analyze student performance data and use this information to guide instructional planning?	9	1
Did the teacher use assessment data to assign grades (or other indicators) that accurately reflect student progress and achievement?	10	0
<b>INSTRUCTION</b>	<b>Met</b>	<b>Not Met</b>
Did the teacher establish, communicate, and maintain high expectations for student achievement?	10	0
Did the teacher establish, communicate, and maintain high expectations for student participation?	10	0



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## IHE Document Induction Evaluation

Did the teacher help students assume responsibility for their own participation and learning?	10	0
Did the teacher use appropriate instructional strategies?	10	0
Did the teacher use a variety of instructional strategies?	10	0
Did the teacher use instructional strategies effectively?	10	0
Did the teacher demonstrate a thorough command of the discipline that he or she teaches?	10	0
Did the teacher provide appropriate content?	10	0
Did the teacher structure the content to promote meaningful learning?	10	0
Did the teacher continually monitor student learning during instruction by using a variety of informal and formal assessment strategies?	10	0
Did the teacher enhance student learning by using information from informal and formal assessments to guide instruction?	10	0
Did the teacher enhance student learning by providing appropriate instructional feedback to all students?	10	0
<b>ENVIRONMENT</b>	<b>Met</b>	<b>Not Met</b>
Did the teacher create and maintain the physical environment of his or her classroom as a safe place that is conducive to learning?	10	0
Did the teacher create and maintain a positive affective climate in his or her classroom?	10	0
Did the teacher create and maintain a culture of learning in his or her classroom?	10	0
Did the teacher manage student behavior appropriately?	10	0
Did the teacher make maximal use of instructional time?	10	0
Did the teacher manage essential noninstructional routines in an efficient manner?	9	1
<b>PROFESSIONALISM</b>	<b>Met</b>	<b>Not Met</b>
Did the teacher advocate for the students?	10	0
Did the teacher work to achieve organizational goals in order to make the entire school a positive and productive learning environment?	10	0
Was the teacher an effective communicator?	10	0
Did the teacher exhibit professional demeanor and behavior?	10	0
Is the teacher an active learner?	10	0

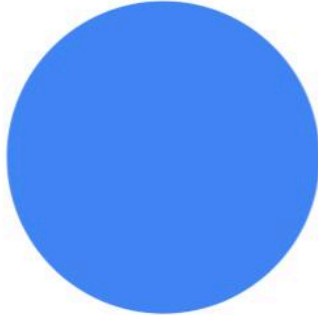


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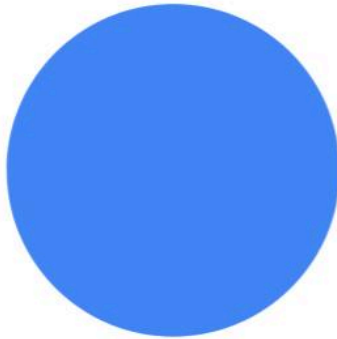
**PLANNING**

Did the teacher obtain student information, analyze this information to determine the learning needs of all students, and use this information to guide instructional planning?



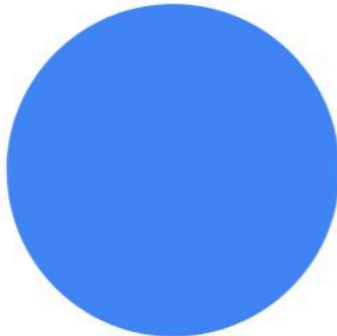
Met	10
Not Met	0

Did the teacher establish appropriate standards-based long-range learning and developmental goals for all students?



Met	10
Not Met	0

Did the teacher identify and sequence instructional units in a manner that facilitates the accomplishment of the long-range goals?



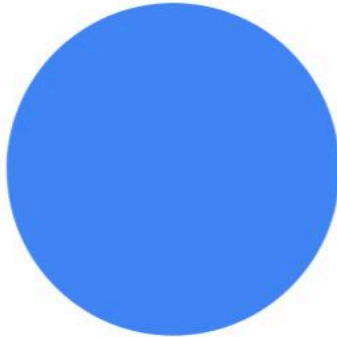
Met	10
Not Met	0



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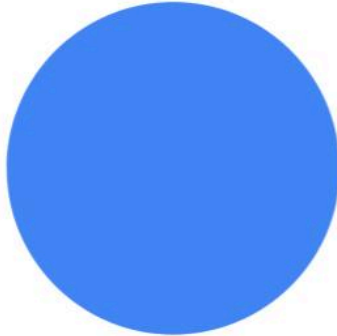
## IHE Document Induction Evaluation

Did the teacher develop appropriate processes for evaluating and recording students' progress and achievement?



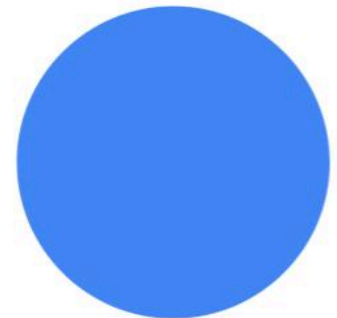
Met	10
Not Met	0

Did the teacher plan appropriate procedures for managing the classroom?



Met	10
Not Met	0

Did the teacher develop unit objectives that facilitate student achievement of appropriate academic standards and long-range learning and developmental goals?



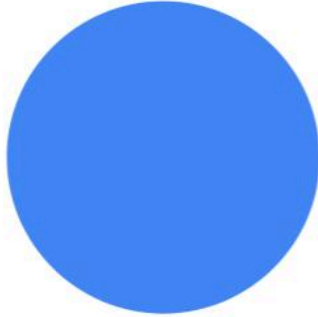
Met	10
Not Met	0



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**IHE Document Induction Evaluation**

Did the teacher develop instructional plans that included content, strategies, materials, and resources that were appropriate for the particular students?



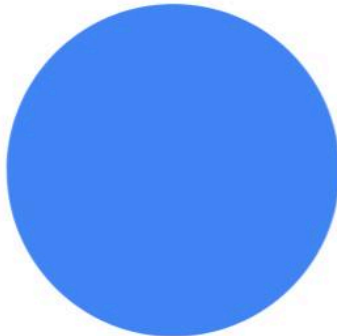
Met	10
Not Met	0

Did the teacher routinely use student performance data to guide short-range planning of instruction?



Met	10
Not Met	0

Did the teacher develop/select and administer a variety of appropriate assessments?



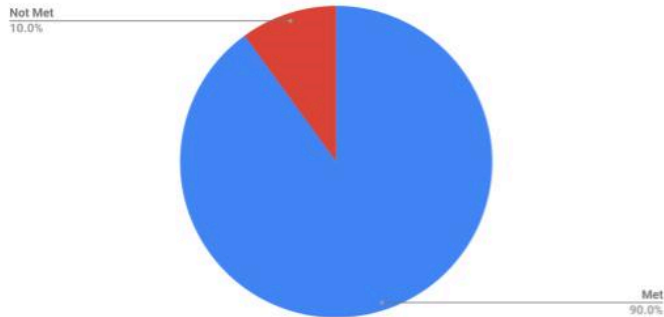
Met	10
Not Met	0



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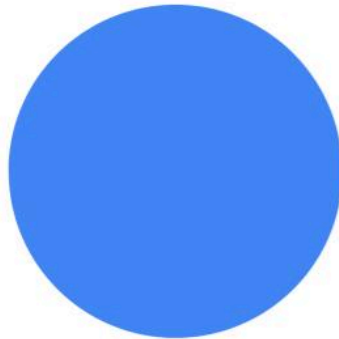
## IHE Document Induction Evaluation

At appropriate intervals, did the teacher gather and accurately analyze student performance data and use this information to guide instructional planning?



Met	9
Not Met	1

Did the teacher use assessment data to assign grades (or other indicators) that accurately reflect student progress and achievement?



Met	10
Not Met	0

### INSTRUCTION



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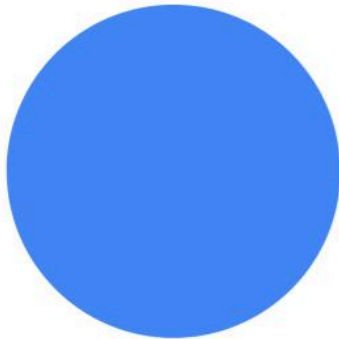
**IHE Document Induction Evaluation**

Did the teacher establish, communicate, and maintain high expectations for student achievement?



Met	10
Not Met	0

Did the teacher establish, communicate, and maintain high expectations for student participation?



Met	10
Not Met	0

Did the teacher help students assume responsibility for their own participation and learning?



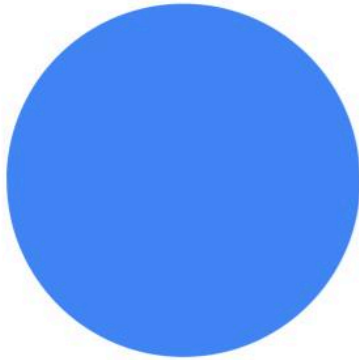
Met	10
Not Met	0



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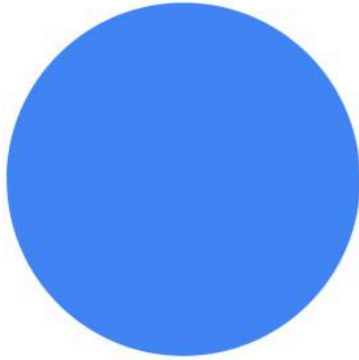
**IHE Document Induction Evaluation**

Did the teacher use appropriate instructional strategies?



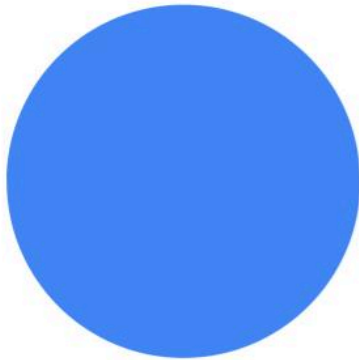
Met	10
Not Met	0

Did the teacher use a variety of instructional strategies?



Met	10
Not Met	0

Did the teacher use instructional strategies effectively?



Met	10
Not Met	0





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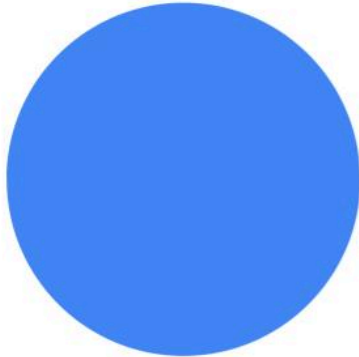
**IHE Document Induction Evaluation**

Did the teacher demonstrate a thorough command of the discipline that he or she teaches?



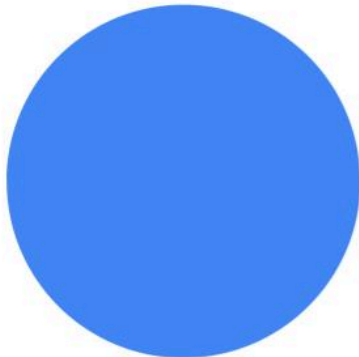
Met	10
Not Met	0

Did the teacher provide appropriate content?



Met	10
Not Met	0

Did the teacher structure the content to promote meaningful learning?



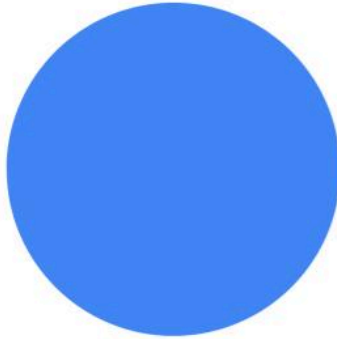
Met	10
Not Met	0



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**IHE Document Induction Evaluation**

Did the teacher continually monitor student learning during instruction by using a variety of informal and formal assessment strategies?



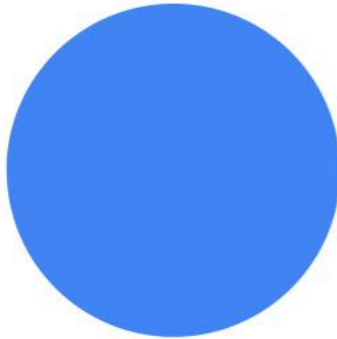
Met	10
Not Met	0

Did the teacher enhance student learning by using information from informal and formal assessments to guide instruction?



Met	10
Not Met	0

Did the teacher enhance student learning by providing appropriate instructional feedback to all students?



Met	10
Not Met	0

**ENVIRONMENT**



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**IHE Document Induction Evaluation**

Did the teacher create and maintain the physical environment of his or her classroom as a safe place that is conducive to learning?



Met	10
Not Met	0

Did the teacher create and maintain a positive affective climate in his or her classroom?



Met	10
Not Met	0

Did the teacher create and maintain a culture of learning in his or her classroom?



Met	10
Not Met	0



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Did the teacher manage student behavior appropriately?



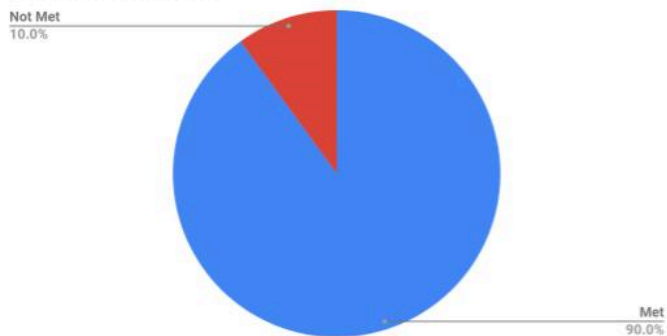
Met	10
Not Met	0

Did the teacher make maximal use of instructional time?



Met	10
Not Met	0

Did the teacher manage essential noninstructional routines in an efficient manner?



Met	9
Not Met	1

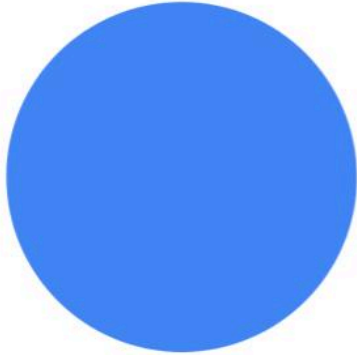
**PROFESSIONALISM**



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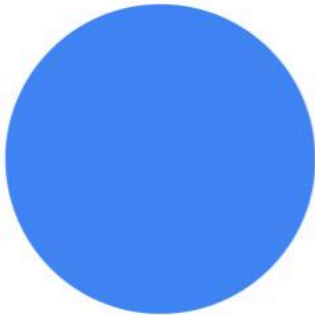
**IHE Document Induction Evaluation**

Did the teacher advocate for the students?



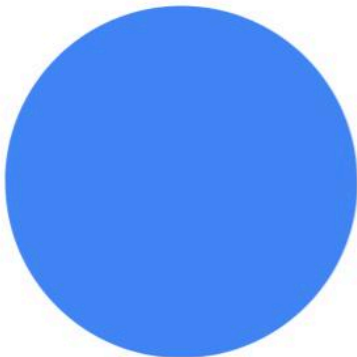
Met	10
Not Met	0

Did the teacher work to achieve organizational goals in order to make the entire school a positive and productive learning environment?



Met	10
Not Met	0

Was the teacher an effective communicator?



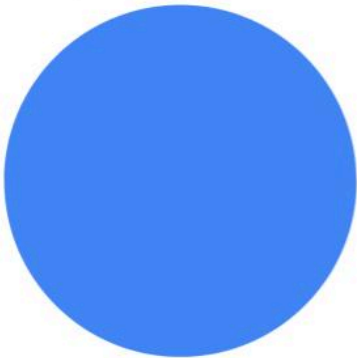
Met	10
Not Met	0



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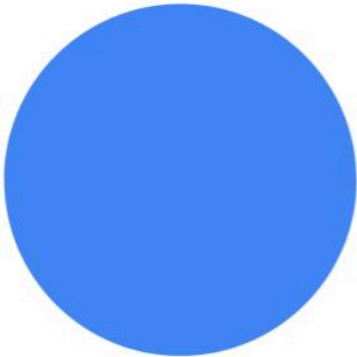
**IHE Document Induction Evaluation**

Did the teacher exhibit professional demeanor and behavior?



Met	10
Not Met	0

Is the teacher an active learner?



Met	10
Not Met	0