

Department Learning Outcomes Discussion Summary

“We do not learn from experience... we learn from reflecting on experience.”— John Dewey

Requirements

- To be completed by the Chair or faculty designee(s)
- Due by the end of the 8th week of the fall **AND** the spring semesters
- Email to SLO Coordinator

Purpose

- To arrive at a discipline-wide view of student achievement of learning outcomes, with the goal of improving educational quality and student learning
- To identify problem areas in student achievement and specific strategies for addressing the gaps
- To record key findings, strategies, and resource needs in a concise format that can be incorporated into Unit Plans

Today’s Date:

Form Completed by:

Discipline area:

Who was present for this discussion:

Which Outcomes were discussed?

Your discussion doesn't need to discuss all the outcome levels below, but should include at least **two** levels of SLOs.

Courses & SLOs Assessed ([find your SLOs](#))

Programs & PLOs Assessed ([find your PLOs](#) or see the [Program Pages](#))

- **Please use the links above to ensure your programs are current on their PLOs assessments**

GELOs Assessed ([more about GELOs](#)). Select those that apply

- Describe how knowledge is synthesized, revised, advanced, and shared.
- Acknowledge diverse perspectives and discuss their significant impact throughout our global society.

- Apply fundamental knowledge to analytical, practical, or creative endeavors in pursuit of lifelong learning.
- Evaluate evidence to solve problems using discipline-specific theory and/or methods.
- Formulate responsible approaches to address contemporary individual and global challenges relating to culture, society, and the environment.

ILOs Assessed ([more about ILOs](#)). Select those that apply

- Think Critically
- Communicate Competently
- Engage Collaboratively
- Work Effectively

Looking Back

Please begin with a look back at summaries submitted in the prior two semesters, and provide here a brief follow-up on any actions taken, resources requested, resources received, etc.

Part 1 – Findings

Discuss the findings and/or observations. Please include:

- How the Learning Outcome was assessed. Examples: using brief reflections from individual instructors, using a common assessment, etc.
- The results of the assessment.
- Collective dialog that occurred in the department (who was involved)

Part 2 – Strategies

Discuss how the findings above will be used to inform practice. For example: planned improvements in individual courses; department-wide trainings; altering the assessment; or moving the focus to a different learning outcome.

Part 3 – Resource Needs

What resources (if any) are needed to make the changes outlined above? What resources (if any) does the department need to help students meet course and/or program outcomes.